

# Understanding Post-training through the Lens of Intrinsic Dimension

A Story about Weak-to-Strong Generalization

Yijun Dong

Courant Institute of Mathematical Sciences, New York University



# Post-training in the Era of Pre-trained Models

Astronomical data  
+ GPU hours



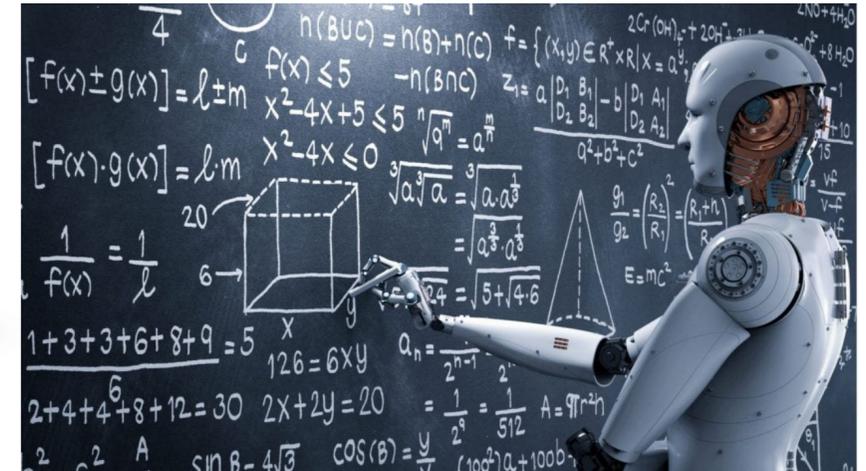
Pre-training

Powerful pre-trained  
models



Post-training

Specialized  
downstream tasks



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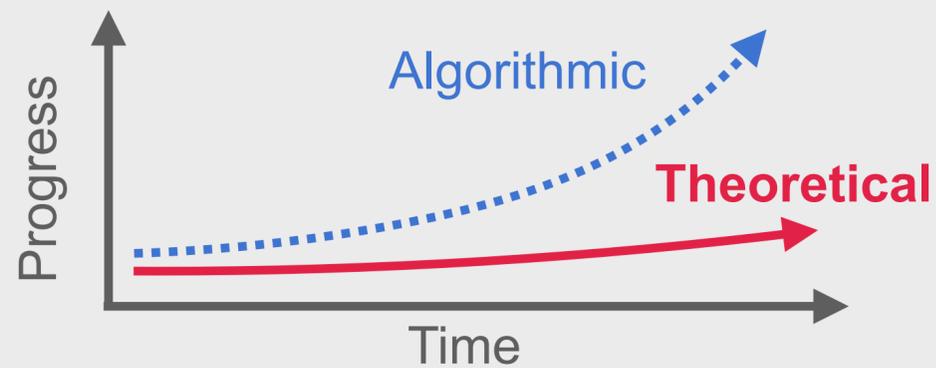


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A wide variety of **post-training paradigms**  
(e.g., supervised fine-tuning (SFT),  
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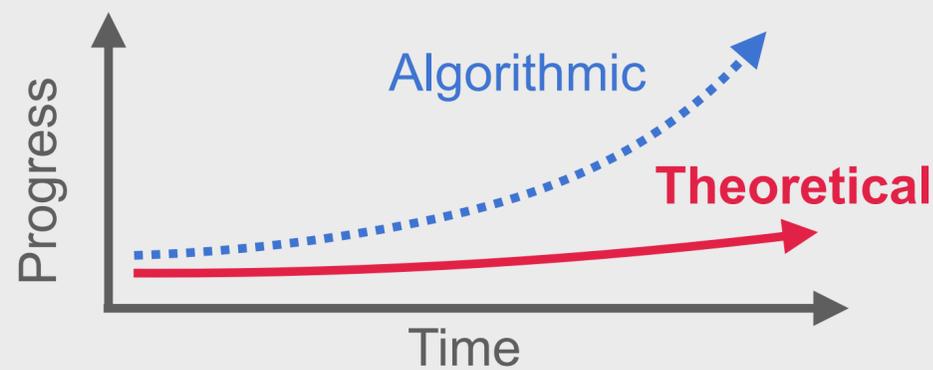


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Mathematical understanding  
of post-training

Principled post-training  
algorithms

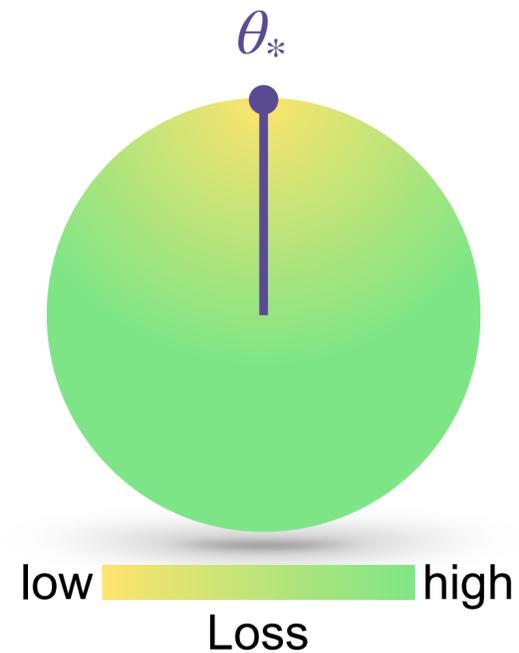
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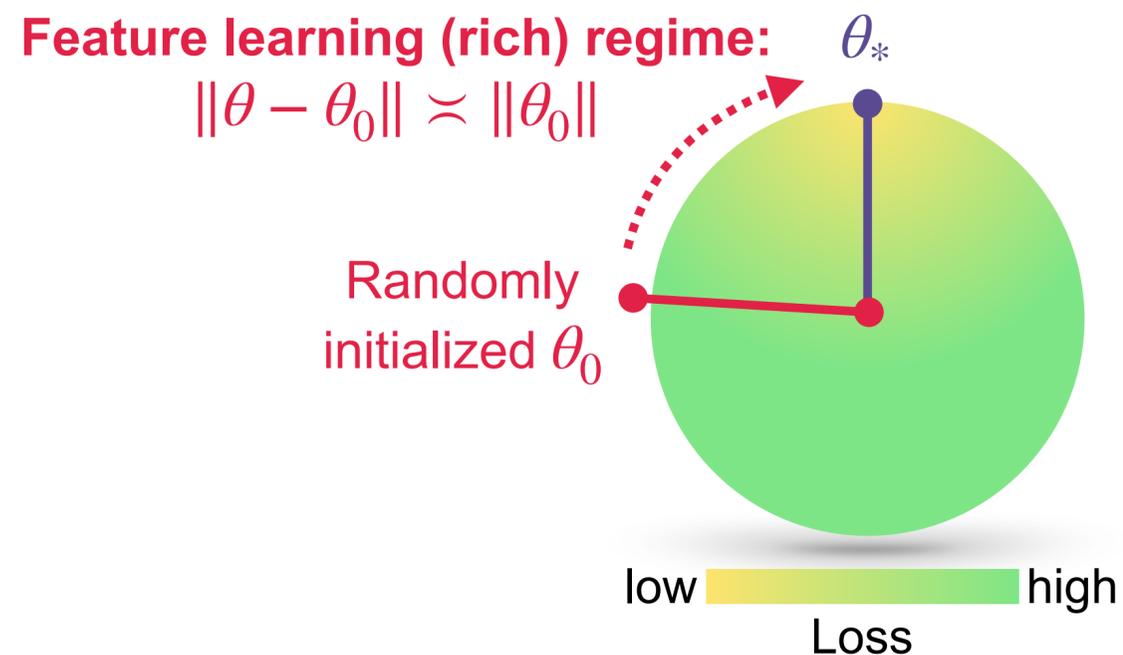
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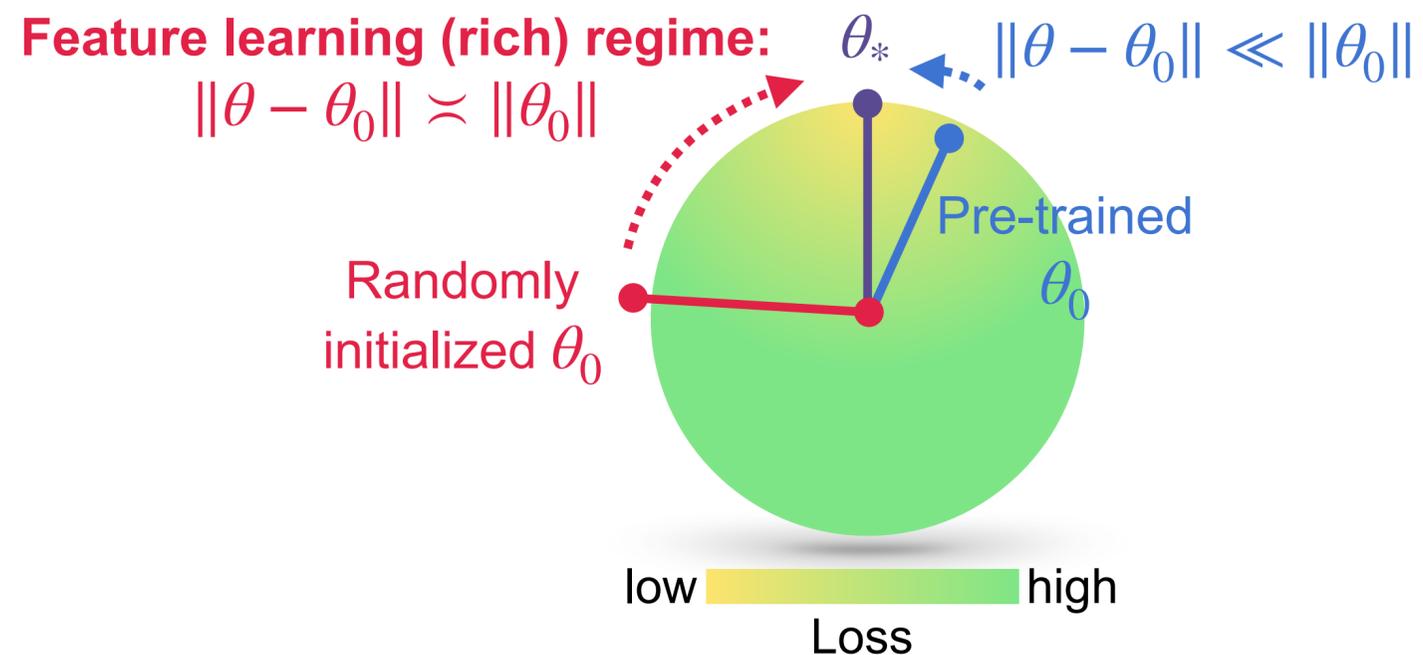
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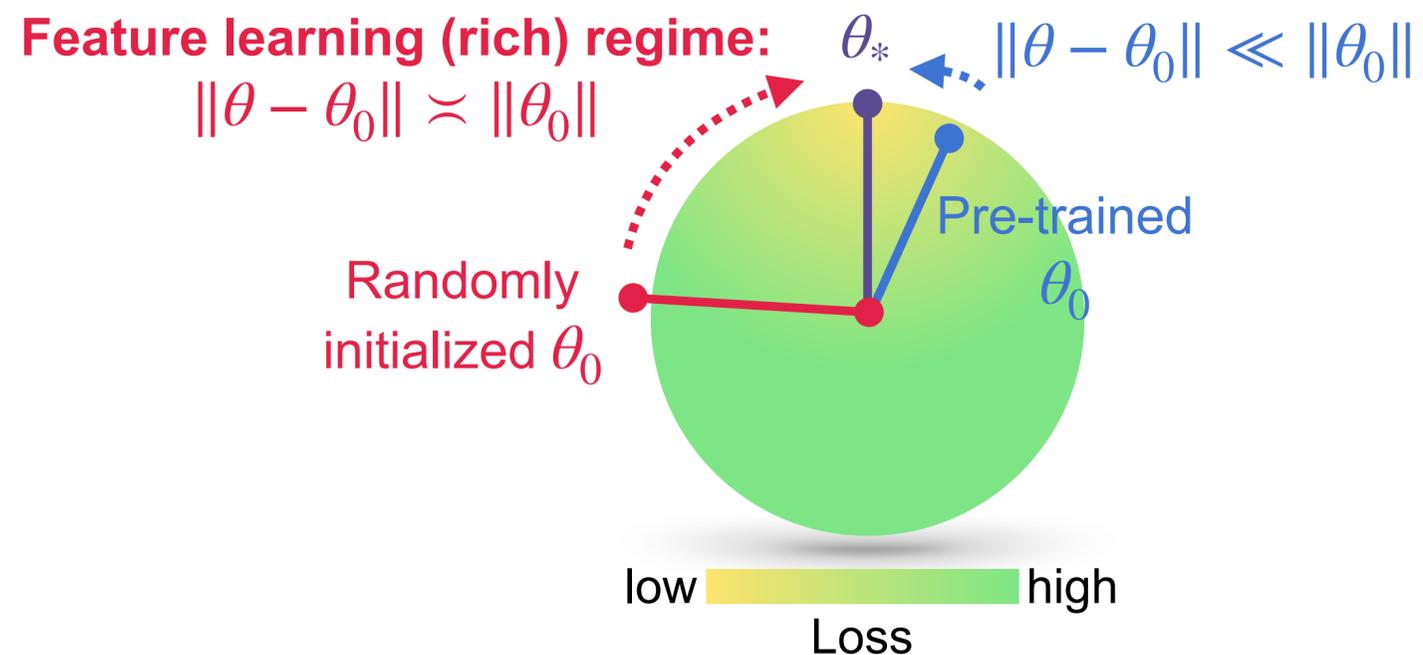
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## Kernel (lazy) regime

$$f(\cdot | \theta) \approx \langle \nabla_{\theta} f(\cdot | \theta_0), \theta - \theta_0 \rangle$$

when  $\|\theta - \theta_0\| \ll \|\theta_0\|$

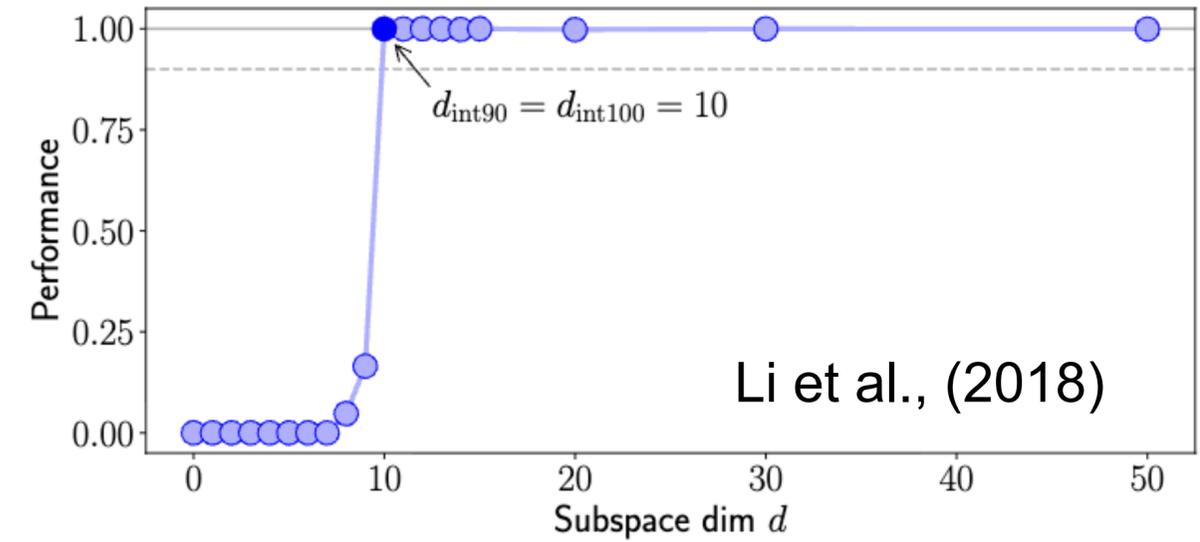
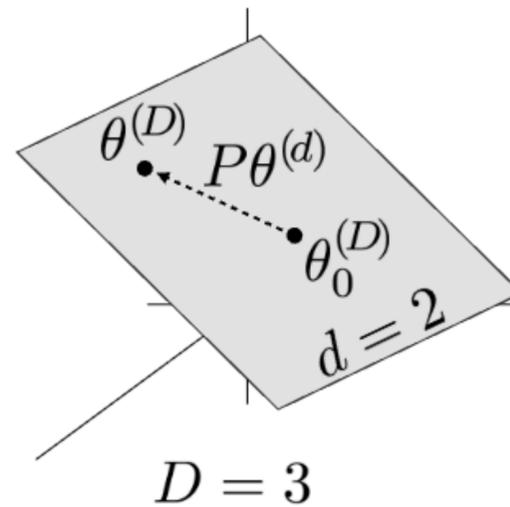
**Feature:**  $\phi(x) = \nabla_{\theta} f(x | \theta_0) \in \mathbb{R}^D$

**Post-training  $\approx$  regression over Neural Tangent Kernel (NTK)** (Jacot et al., 2018, Malladi et al., 2023).

# Simplicity of Post-training ②: Admits **Low Intrinsic Dimension**

$$\theta^{(D)} = \theta_0^{(D)} + \underset{D \times d}{P} \theta^{(d)}$$

**Intrinsic dimension:**  
minimal  $d$  needed to achieve  
nearly optimal performance

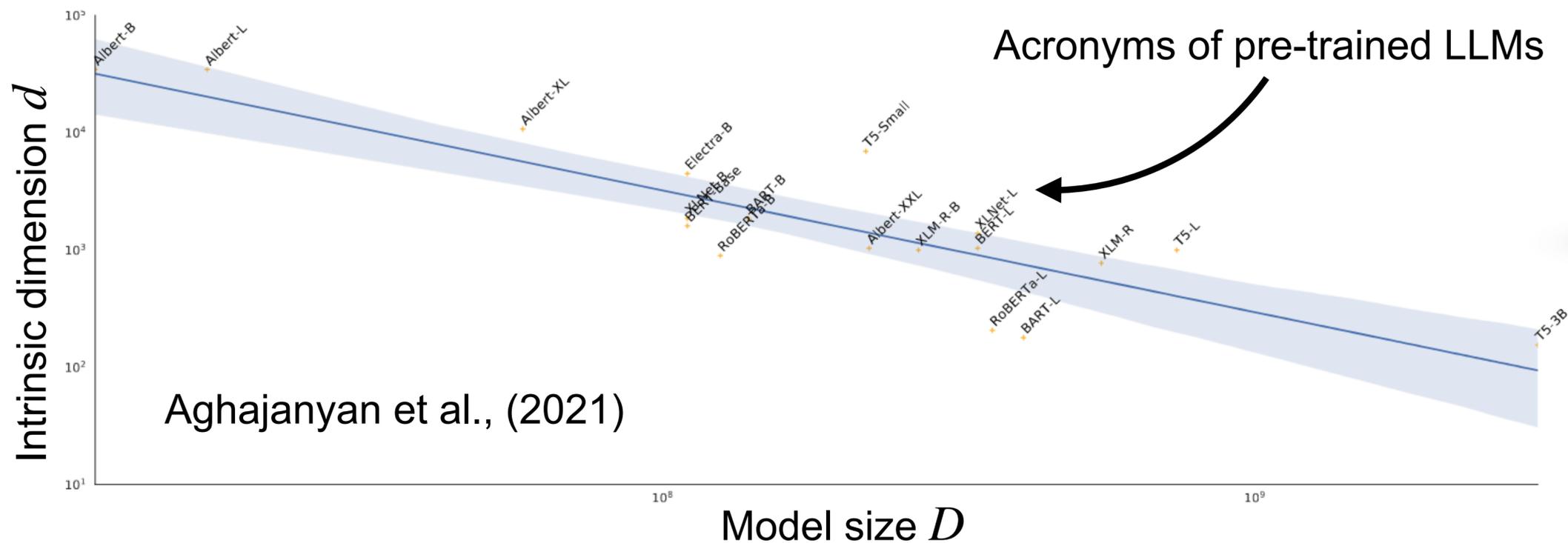
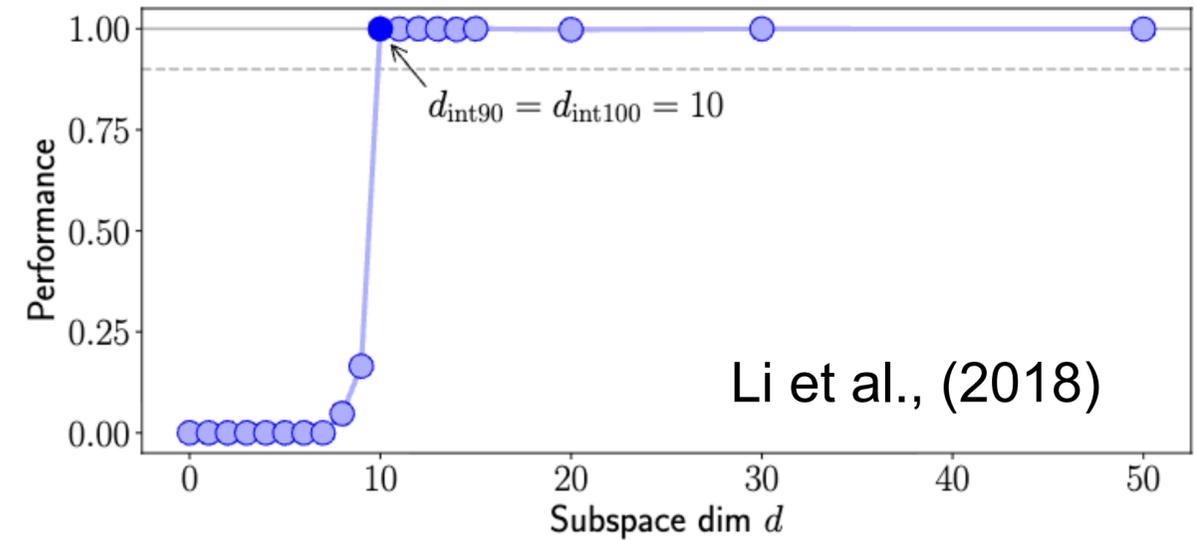
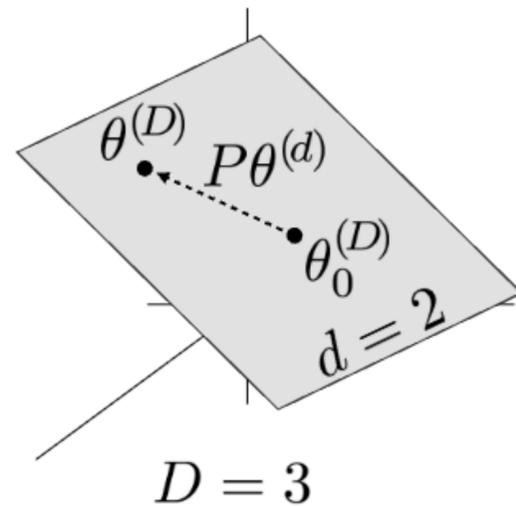


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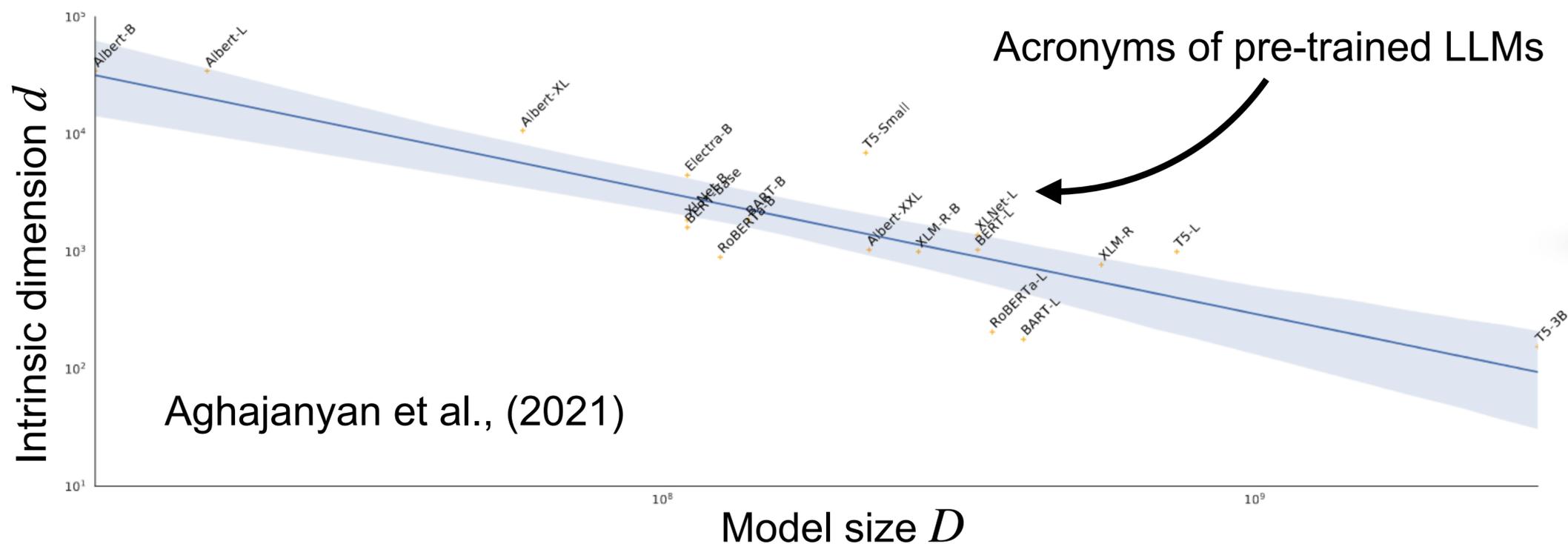
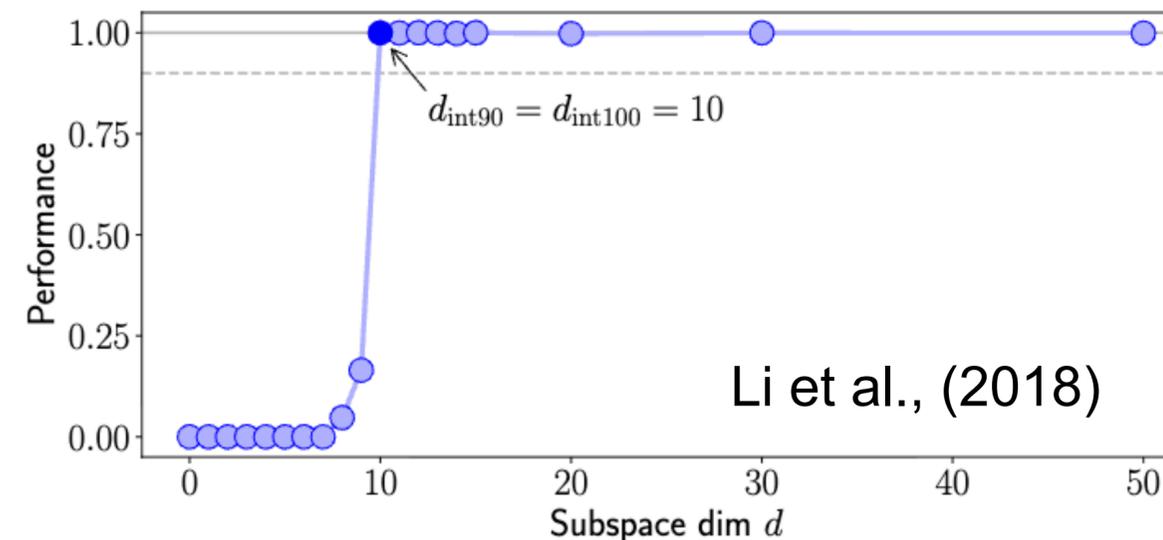
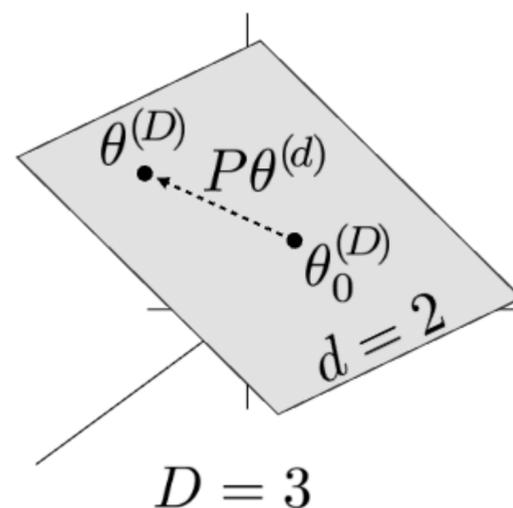


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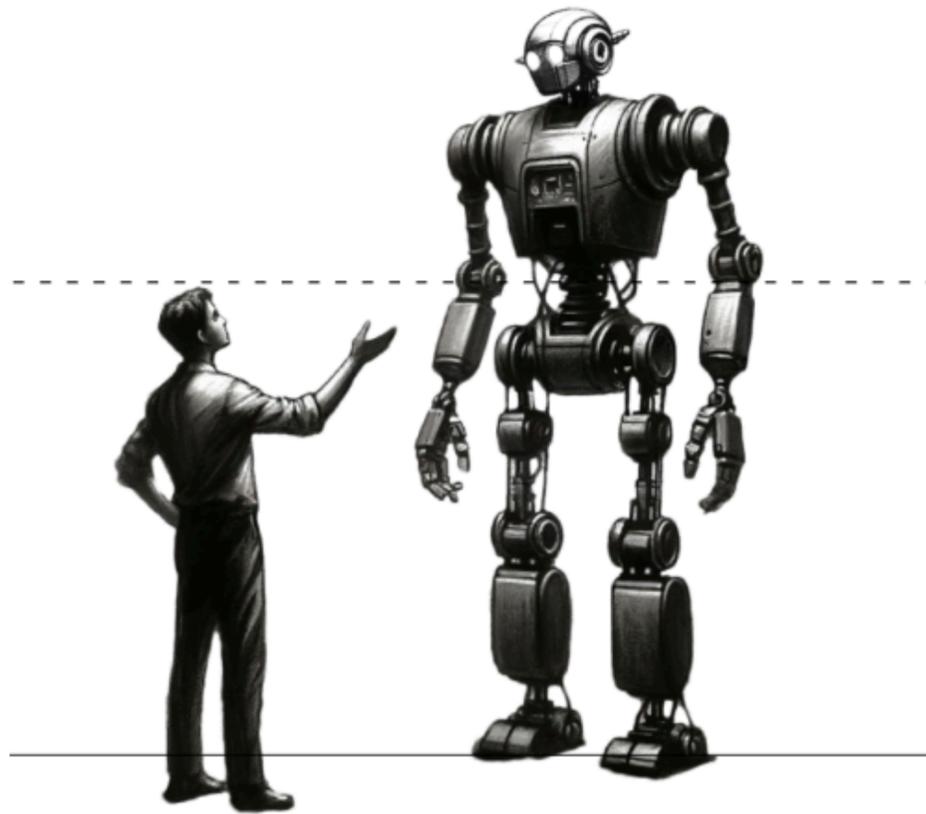


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**For  $f(x) \approx \langle \phi(x), \theta - \theta_0 \rangle$  with NTK feature  $\phi(x) = \nabla_{\theta} f(x | \theta_0)$ ,  $\mathbb{E}[\phi(x)\phi(x)^{\top}]$  is nearly low-rank**

# Superalignment → Weak-to-Strong (W2S) Generalization

Superalignment



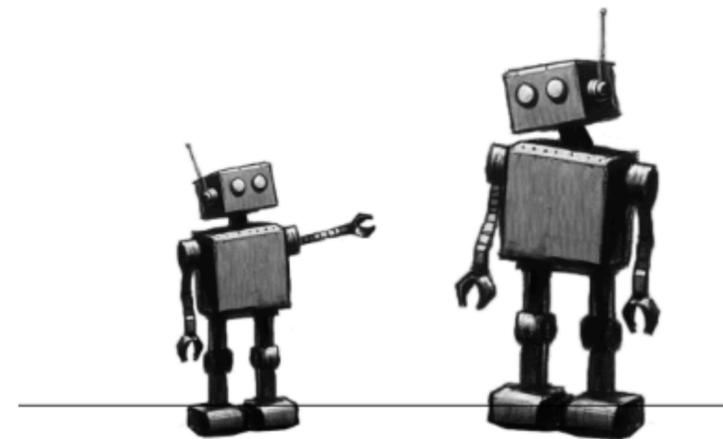
Supervisor

Student

W2S

Burns et al., (2024)

Human level



GPT-2

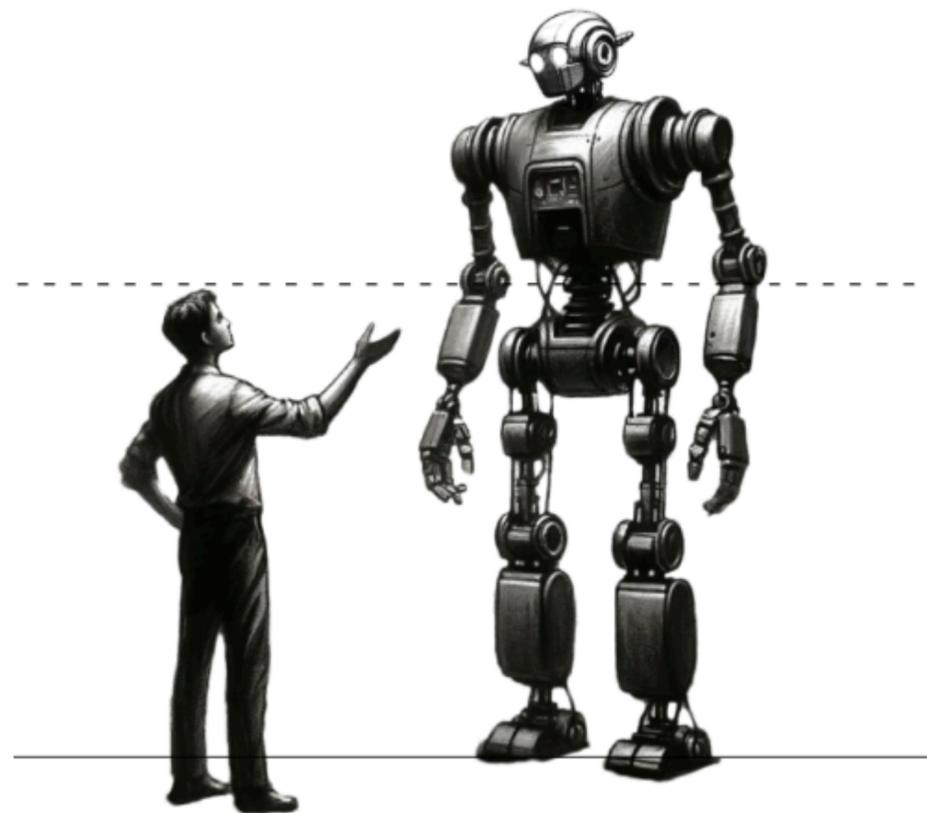
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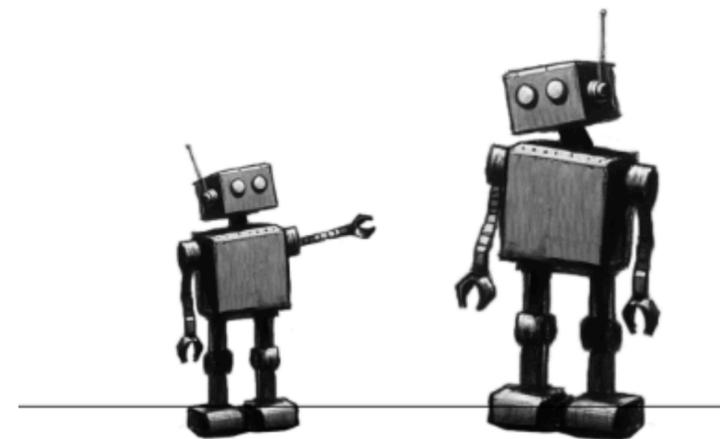
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Student

Broader applications

**Scalable oversight:**  
use weaker models to supervise stronger ones

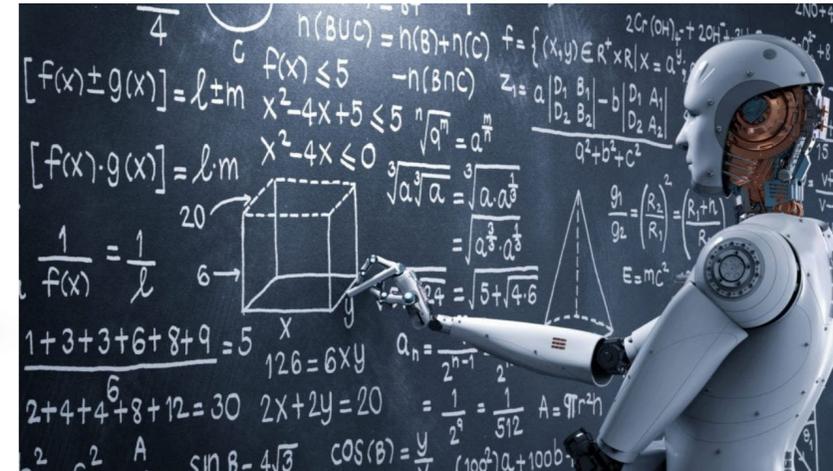
**Self-improving:**  
an LLM generates and uses its own feedback to improve iteratively

# When and How Does W2S Emerge during Post-training?

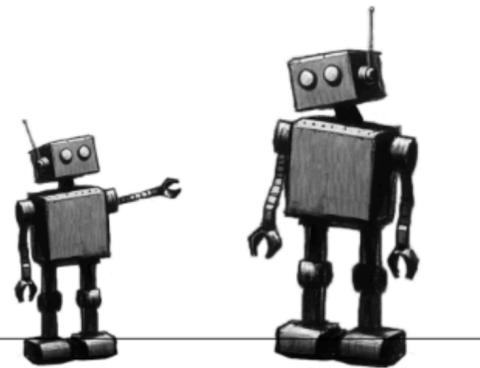
Powerful pre-trained models



Specialized downstream tasks



## Weak-to-strong generalization



Supervisor

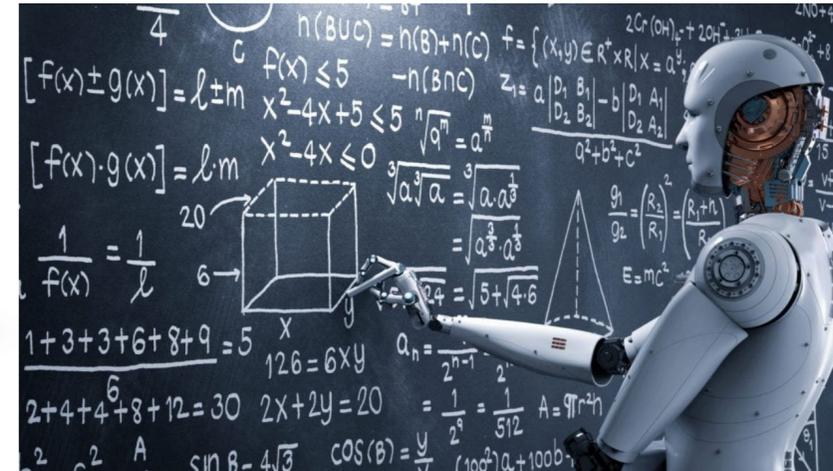
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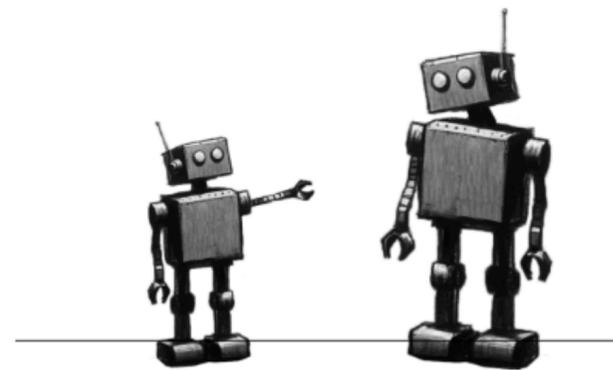
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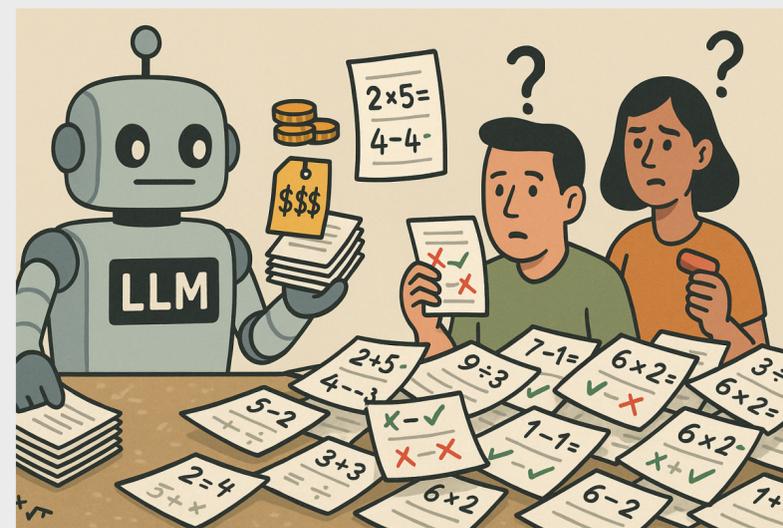
## Weak-to-strong generalization



Supervisor

Student

① ... with limited & noisy labels



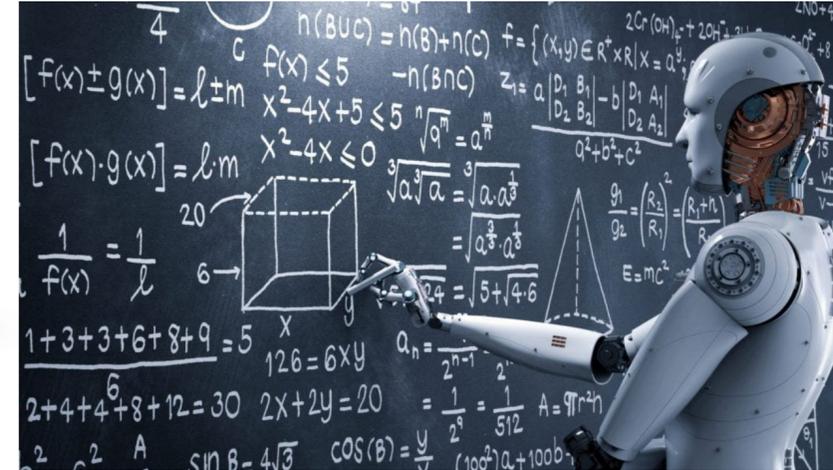
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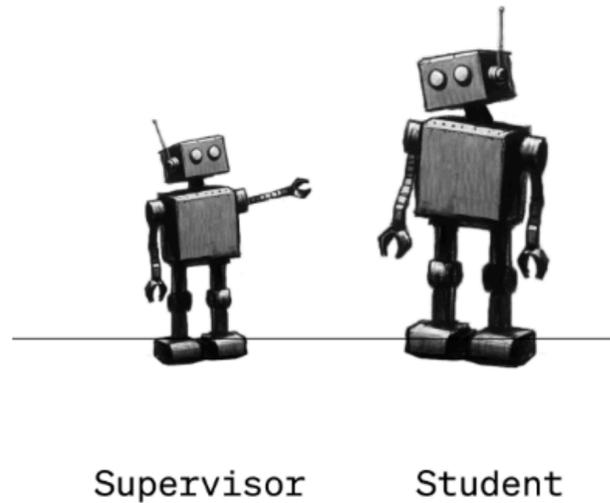


Post-training

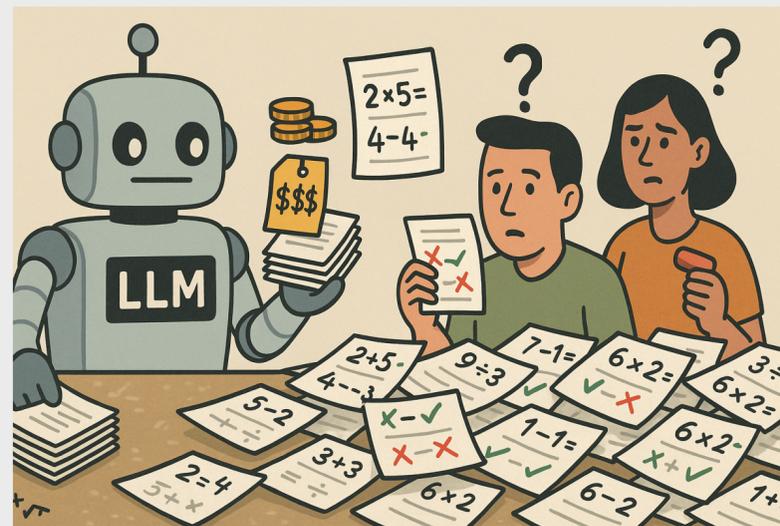
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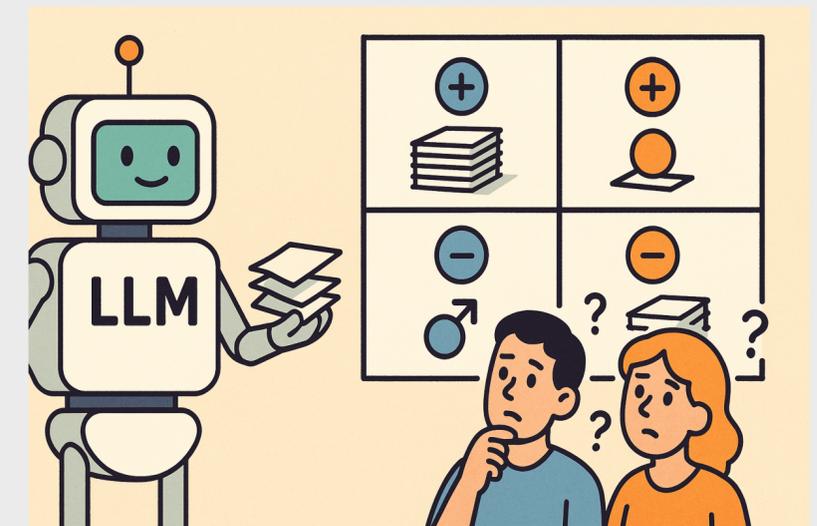
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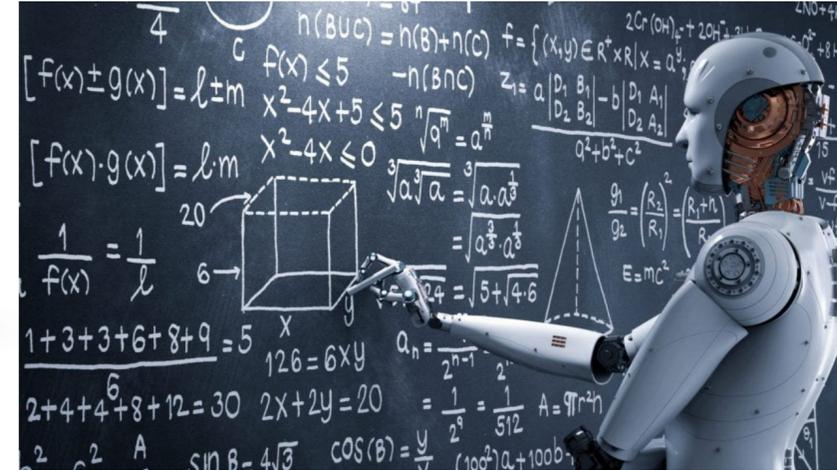
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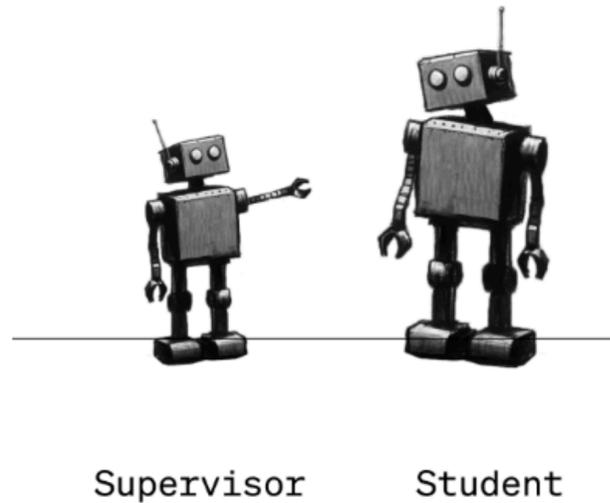


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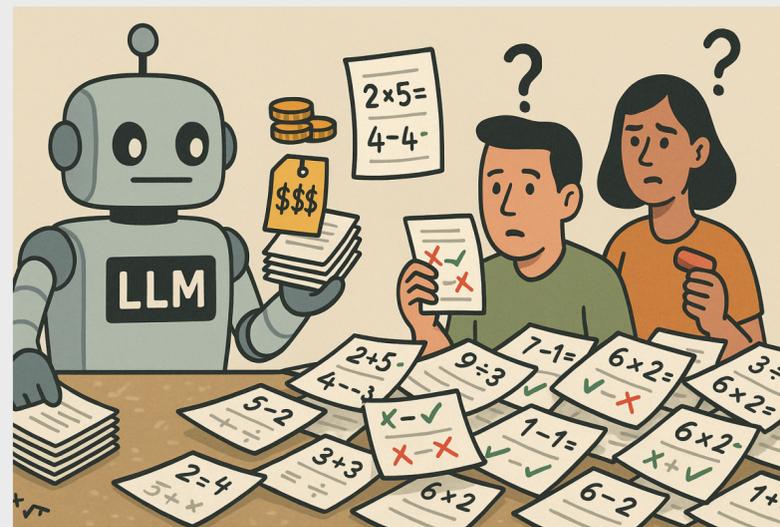
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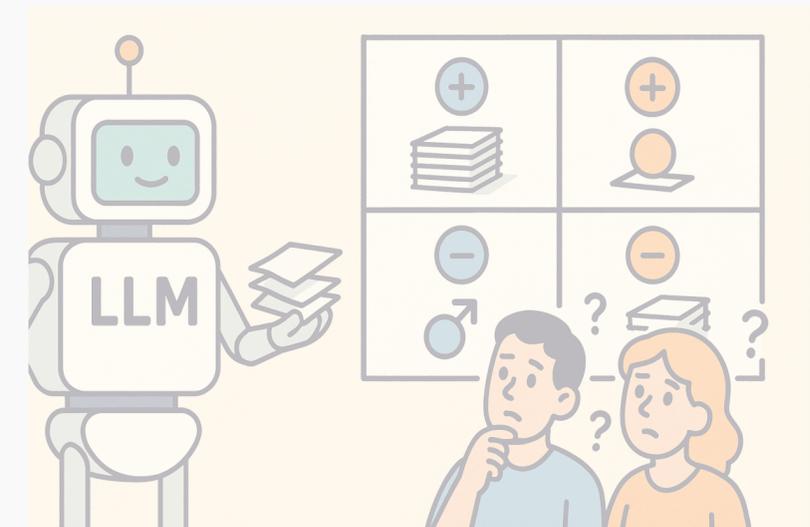
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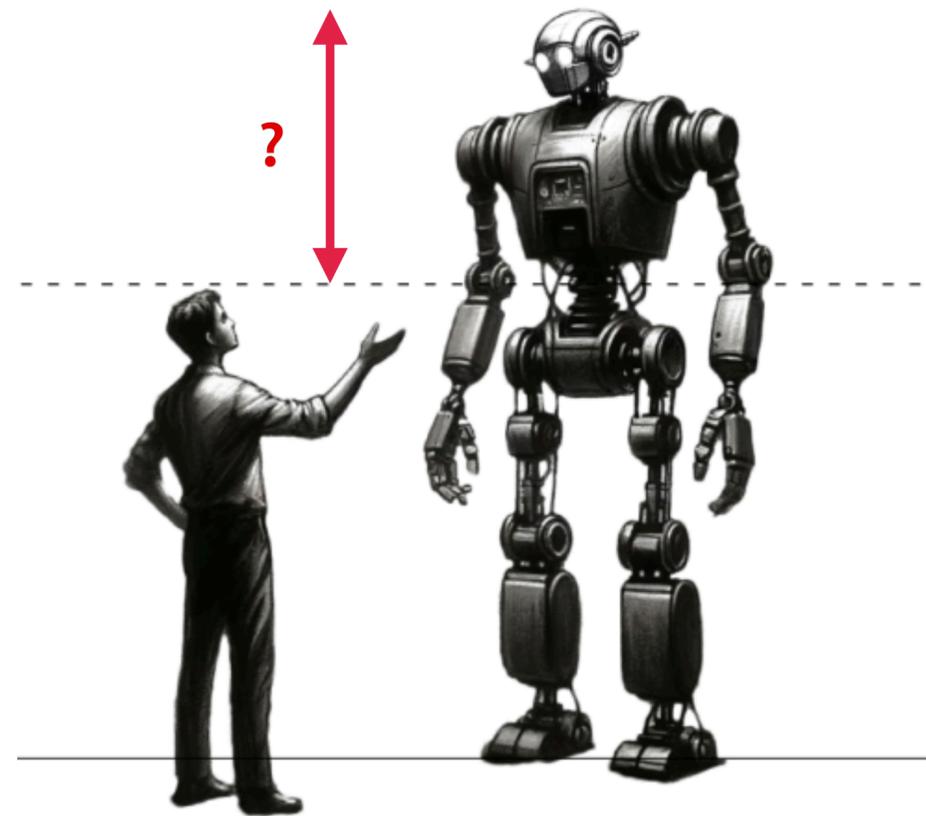


# Where Does W2S Gain Come From, Bias or Variance?

Bias associated with **expressivity**

Variance associated with **sample efficiency**

Superalignment



Supervisor

Student

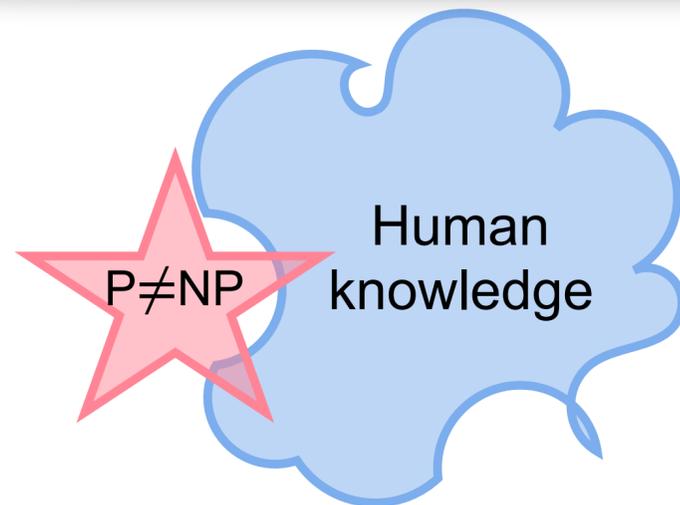
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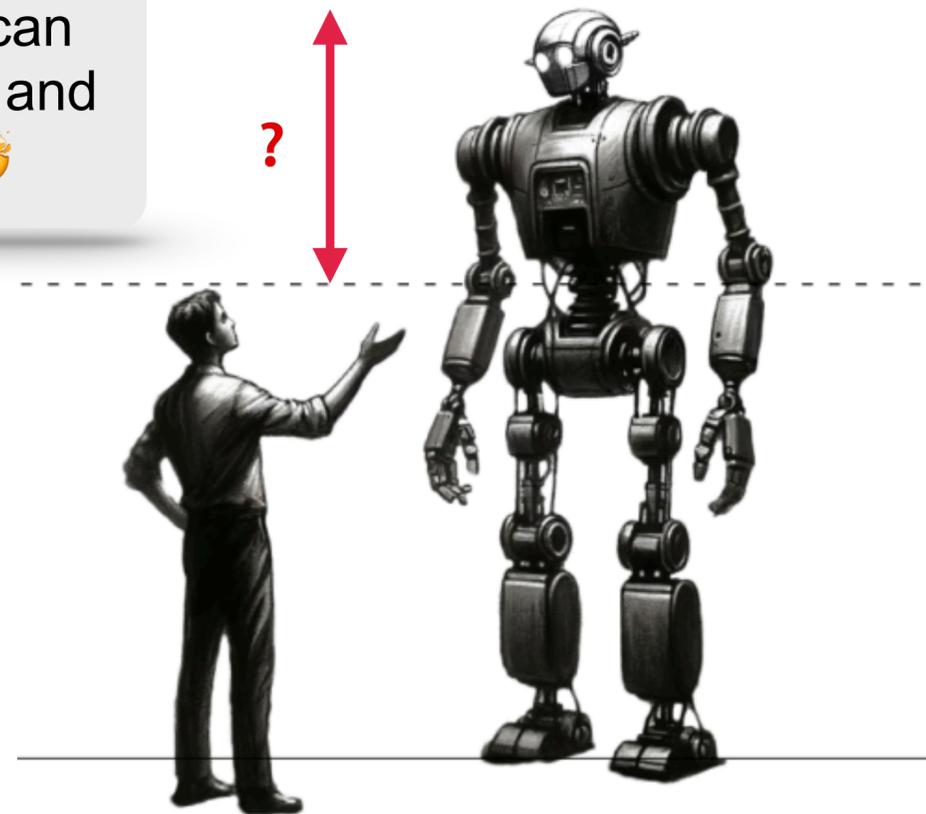
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**Models beat human experts in bias**

LLMs pre-trained on human knowledge can **extrapolate beyond human knowledge** and solve fundamentally open problems 🤖



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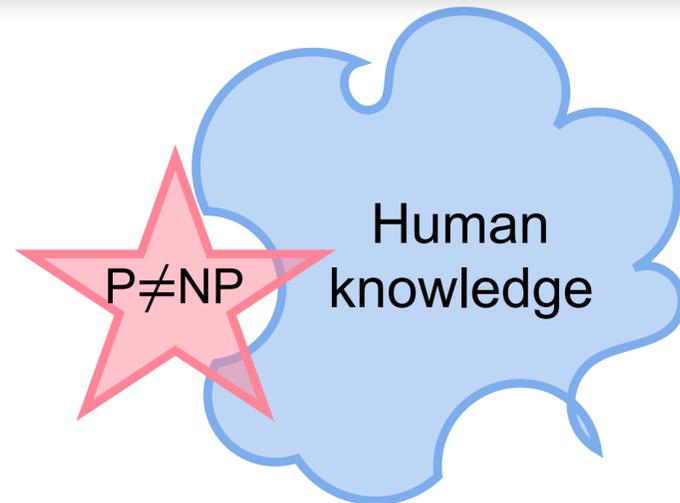
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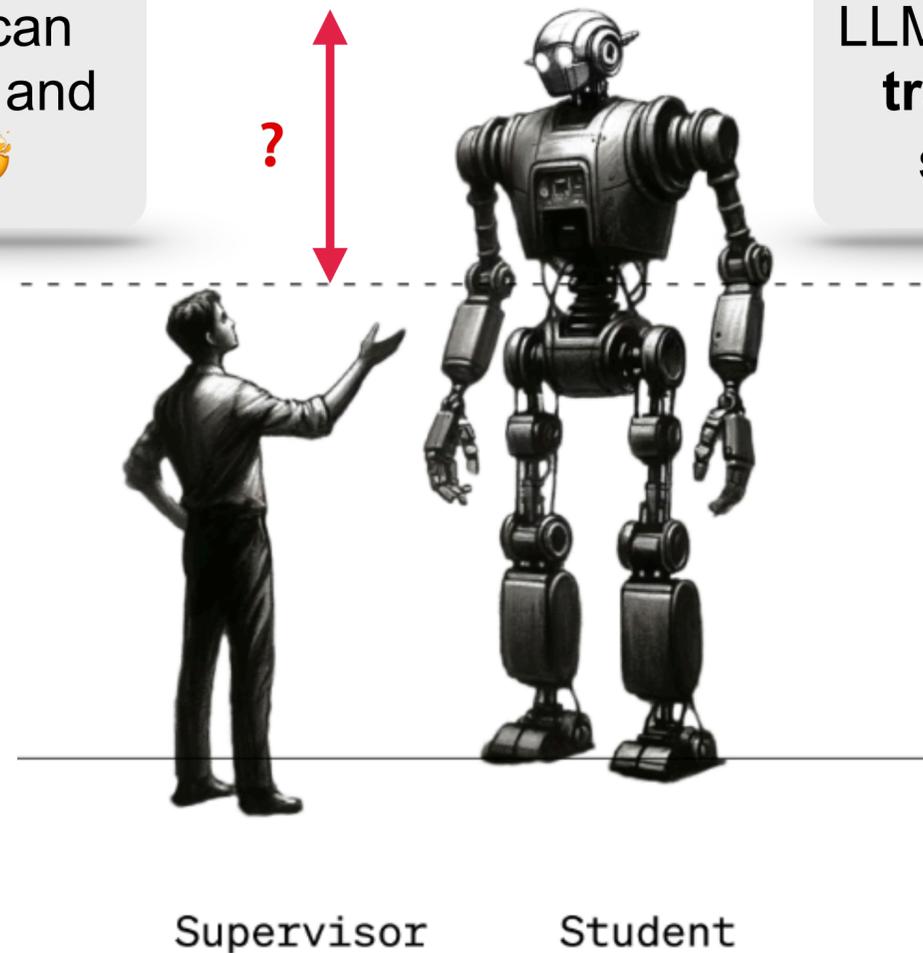
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LLMs learn to **find existing knowledge in pre-training** needed for solving a problem more sample-efficiently than human experts ✓



Burns et al., 2024 showed **better W2S generalization on “easier” tasks**, where both weak & strong models have negligible biases.

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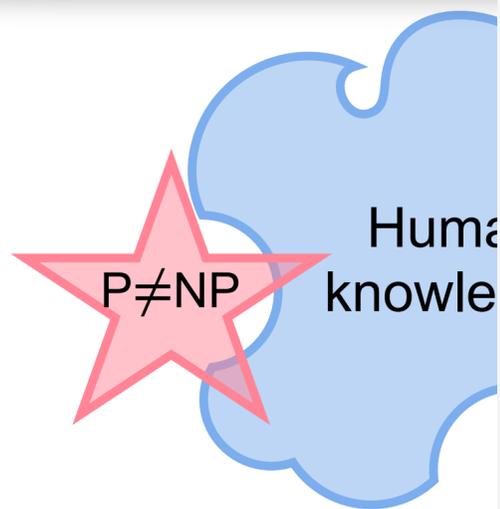
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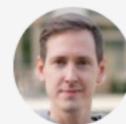


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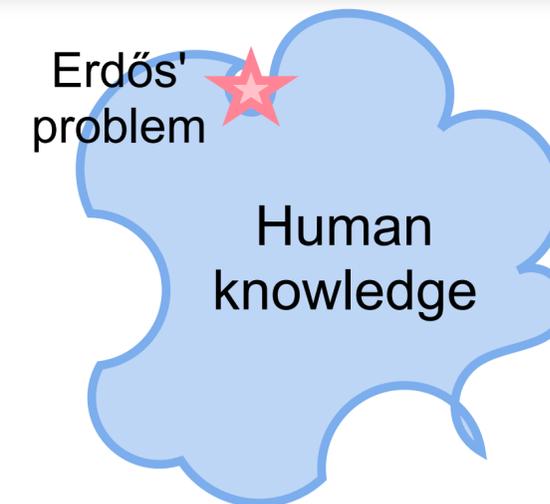
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Note that I did not pick the most impressive example (we will discuss that one at a later time), but rather one that illustrates many points at play that might have eluded people who see literature search as an embarrassingly trivial activity.

Meet Erdős' problem

#1043 [erdosproblems.com/forum/thread/1...](https://erdosproblems.com/forum/thread/1...) This problem



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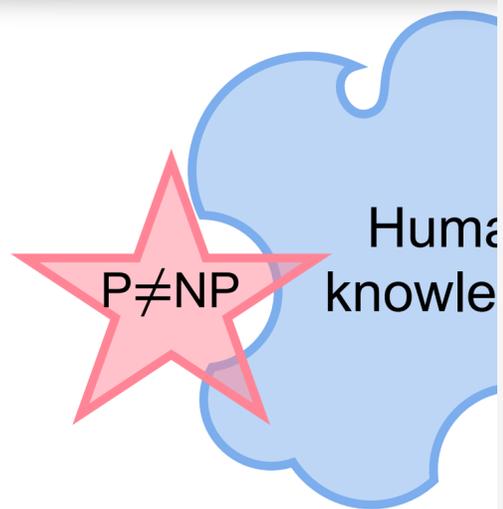
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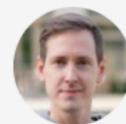


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Erdős' problem

Human knowledge

Our focus

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# Weak vs. Strong: Model Capacity & Similarity

Fine-tuning searches for high-dimensional pre-trained features **concentrated in low dimensions**.

**Weak** teacher  $f_w(x | \theta) = \phi_w(x)^\top \theta$  with  $\phi_w : \mathcal{X} \rightarrow \mathbb{R}^D$

**Strong** student  $f_s(x | \theta) = \phi_s(x)^\top \theta$  with  $\phi_s : \mathcal{X} \rightarrow \mathbb{R}^D$

$x \sim \mathcal{D}$

$$\Sigma_w = \mathbb{E}_x[\phi_w(x)\phi_w(x)^\top]$$

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Representation efficiency—  
**low intrinsic dimensions**

$$\text{rank}(\Sigma_w) = d_w \ll D, \text{rank}(\Sigma_s) = d_s \ll D$$

Stronger model  $\Rightarrow$  better efficiency:  $d_s < d_w$

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Representation similarity —  
**correlation dimension**  $d_{s \wedge w}$

$$\text{Spectral decomposition: } \Sigma_w = \underset{D \times d_w}{V_w} \underset{d_w \times d_w}{\Lambda_w} \underset{d_w \times D}{V_w^\top}, \Sigma_s = \underset{D \times d_s}{V_s} \underset{d_s \times d_s}{\Lambda_s} \underset{d_s \times D}{V_s^\top}$$

$$\text{Let } d_{s \wedge w} = \|V_s^\top V_w\|_F^2 \text{ such that } 0 \leq d_{s \wedge w} \leq \min\{d_s, d_w\}$$

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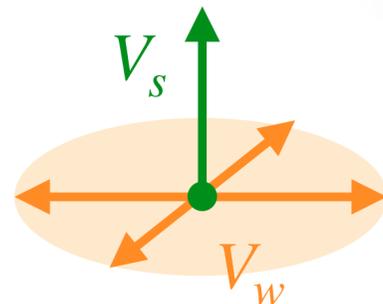
$$\text{rank}(\Sigma_w) = d_w \ll D, \text{rank}(\Sigma_s) = d_s \ll D$$

Stronger model  $\Rightarrow$  better efficiency:  $d_s < d_w$

Representation similarity —  
**correlation dimension**  $d_{s \wedge w}$

$$\text{Spectral decomposition: } \Sigma_w = \underbrace{V_w}_{D \times d_w} \underbrace{\Lambda_w}_{d_w \times d_w} \underbrace{V_w^\top}_{d_w \times D}, \Sigma_s = \underbrace{V_s}_{D \times d_s} \underbrace{\Lambda_s}_{d_s \times d_s} \underbrace{V_s^\top}_{d_s \times D}$$

$$\text{Let } d_{s \wedge w} = \|V_s^\top V_w\|_F^2 \text{ such that } 0 \leq d_{s \wedge w} \leq \min\{d_s, d_w\}$$



Large  
discrepancy:  
 $d_{s \wedge w} = 0$

# Weak vs. Strong: Model Capacity & Similarity

Fine-tuning searches for high-dimensional pre-trained features **concentrated in low dimensions**.

**Weak** teacher  $f_w(x | \theta) = \phi_w(x)^\top \theta$  with  $\phi_w : \mathcal{X} \rightarrow \mathbb{R}^D$

**Strong** student  $f_s(x | \theta) = \phi_s(x)^\top \theta$  with  $\phi_s : \mathcal{X} \rightarrow \mathbb{R}^D$

$x \sim \mathcal{D}$

$$\Sigma_w = \mathbb{E}_x[\phi_w(x)\phi_w(x)^\top]$$

$$\Sigma_s = \mathbb{E}_x[\phi_s(x)\phi_s(x)^\top]$$

Representation efficiency—  
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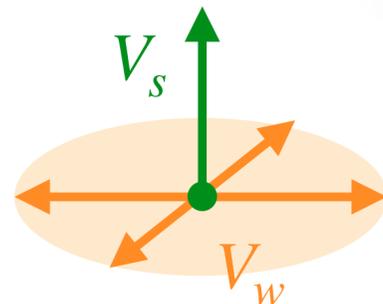
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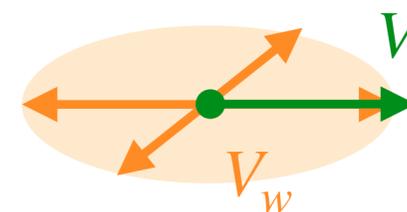
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# W2S Finetuning as Kernel Regression: Finite Samples

Learn an unknown  $f_* : \mathcal{X} \rightarrow \mathbb{R}$  for a distribution  $(x, y) \sim \mathcal{D}(f_*)$  s.t.  $y = f_*(x) + z, z \sim \mathcal{N}(0, \sigma^2)$ .

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Precise  $\operatorname{Var}(f_s)$  and  $\operatorname{Var}(f_w)$ ?

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**Theorem [DL25].** Assume  $\phi_s(x)$  is zero-mean subgaussian and  $\phi_w(x) \sim \mathcal{N}(0_d, \Sigma_w)$  (can also be relaxed to subgaussian), for  $n > d_w + 1$ :

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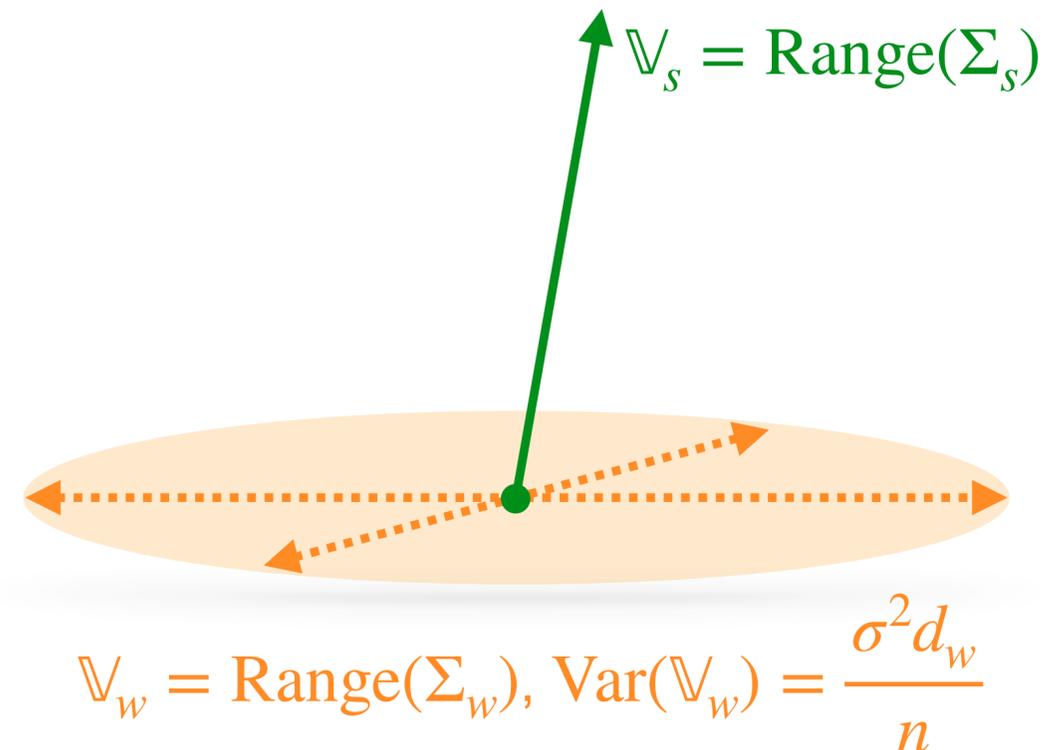
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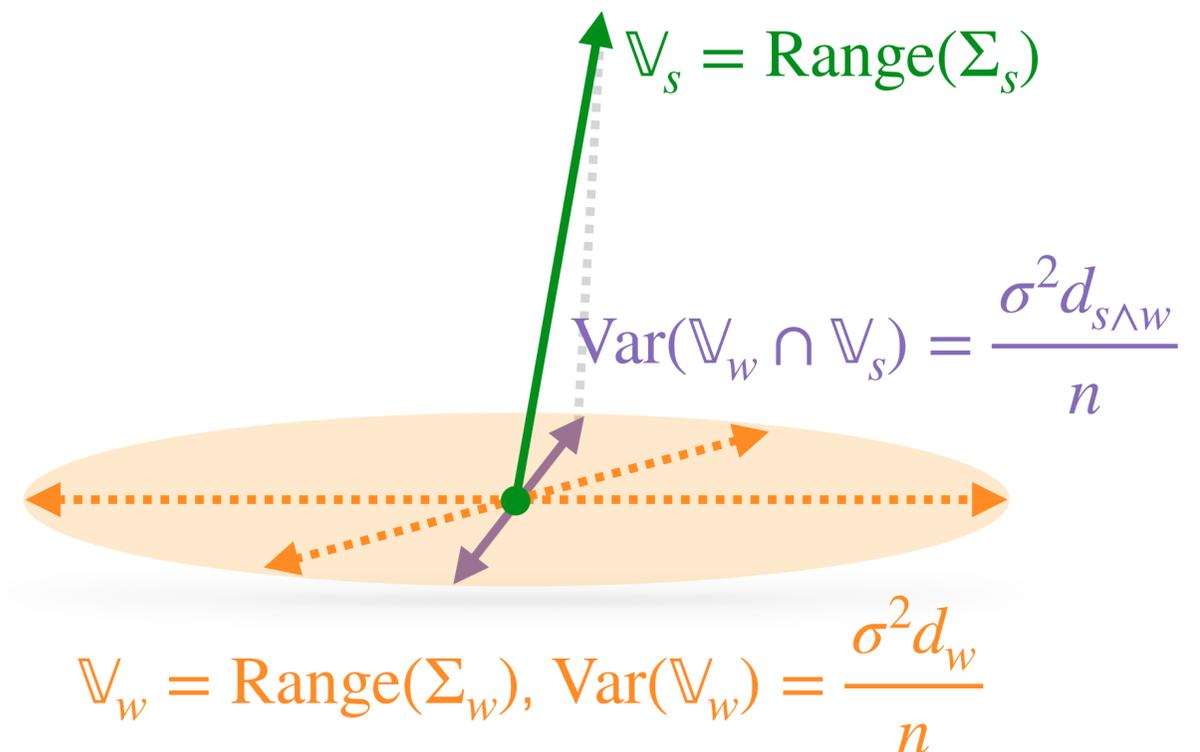
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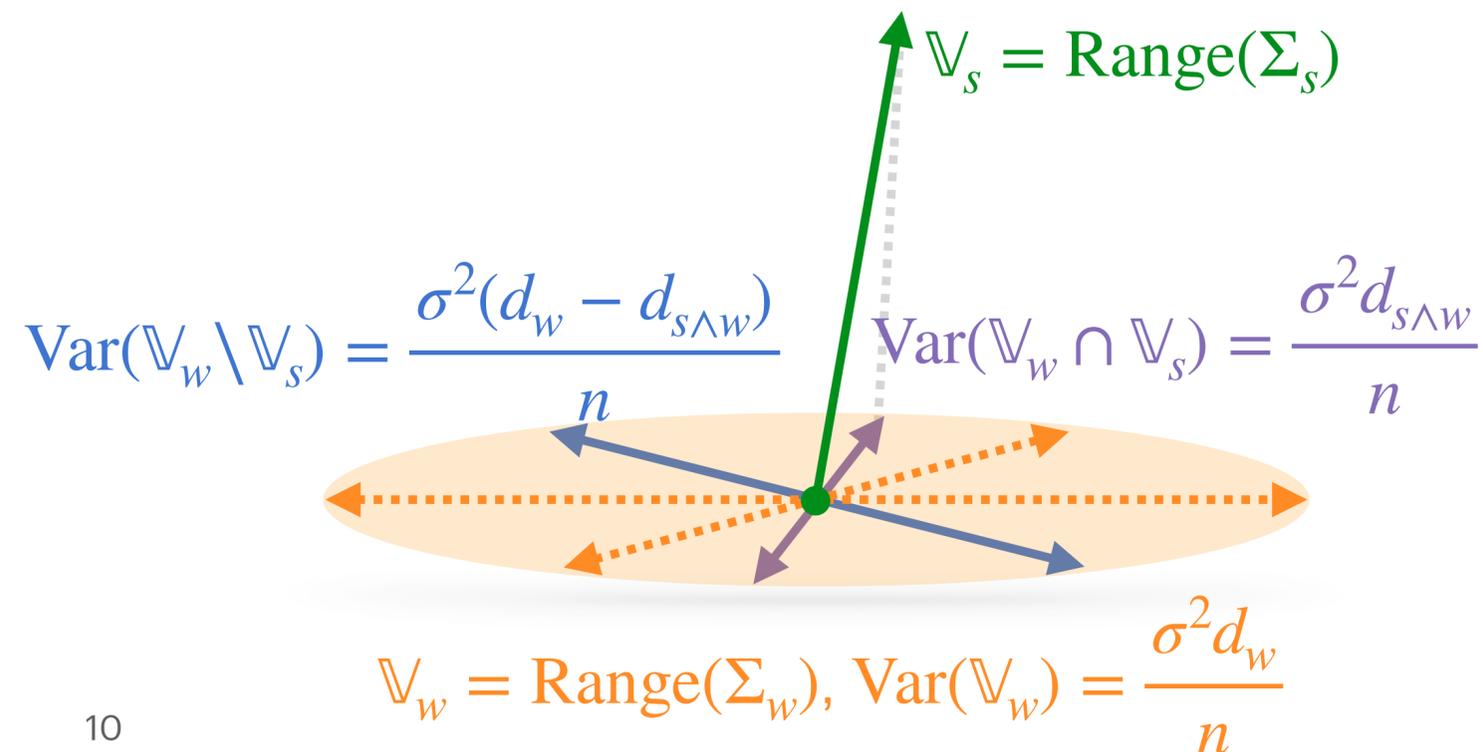
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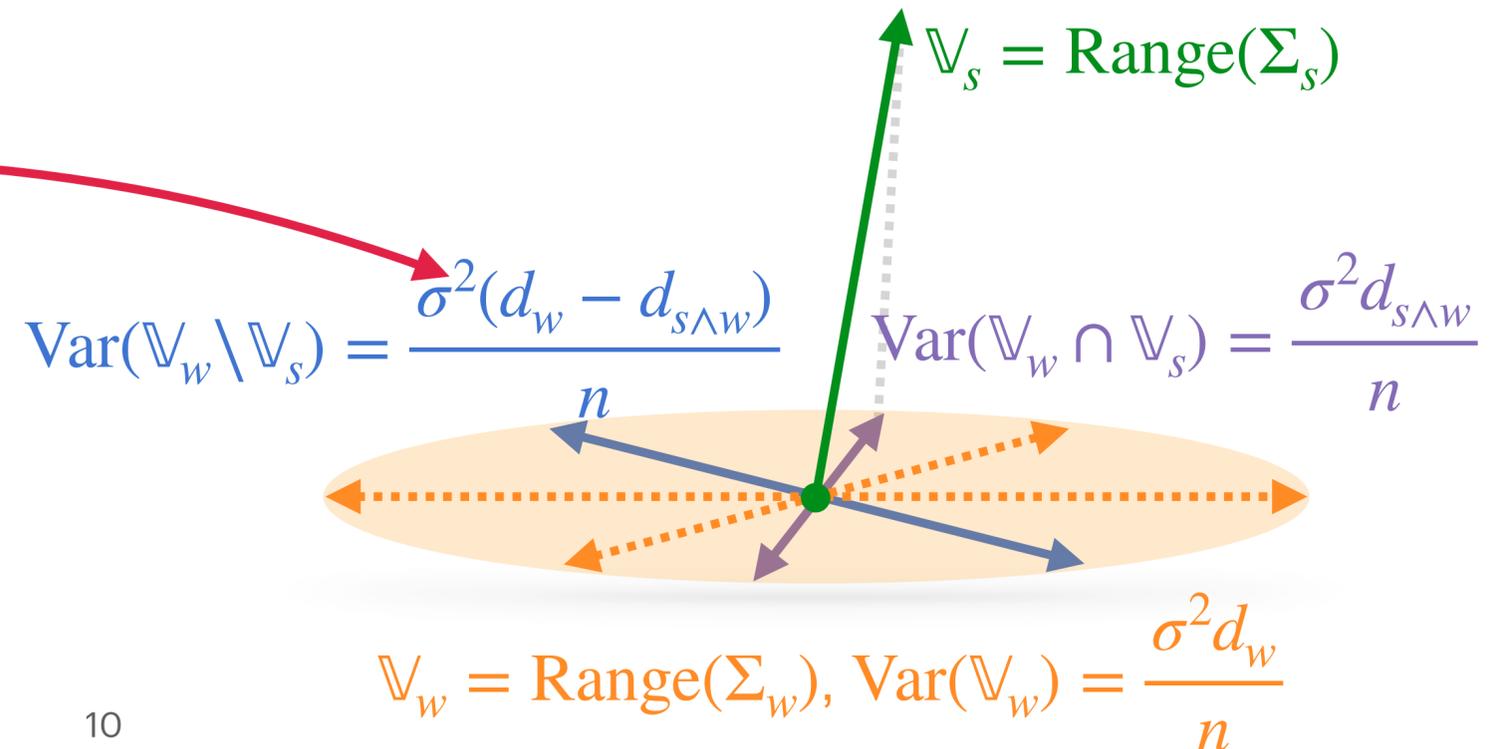
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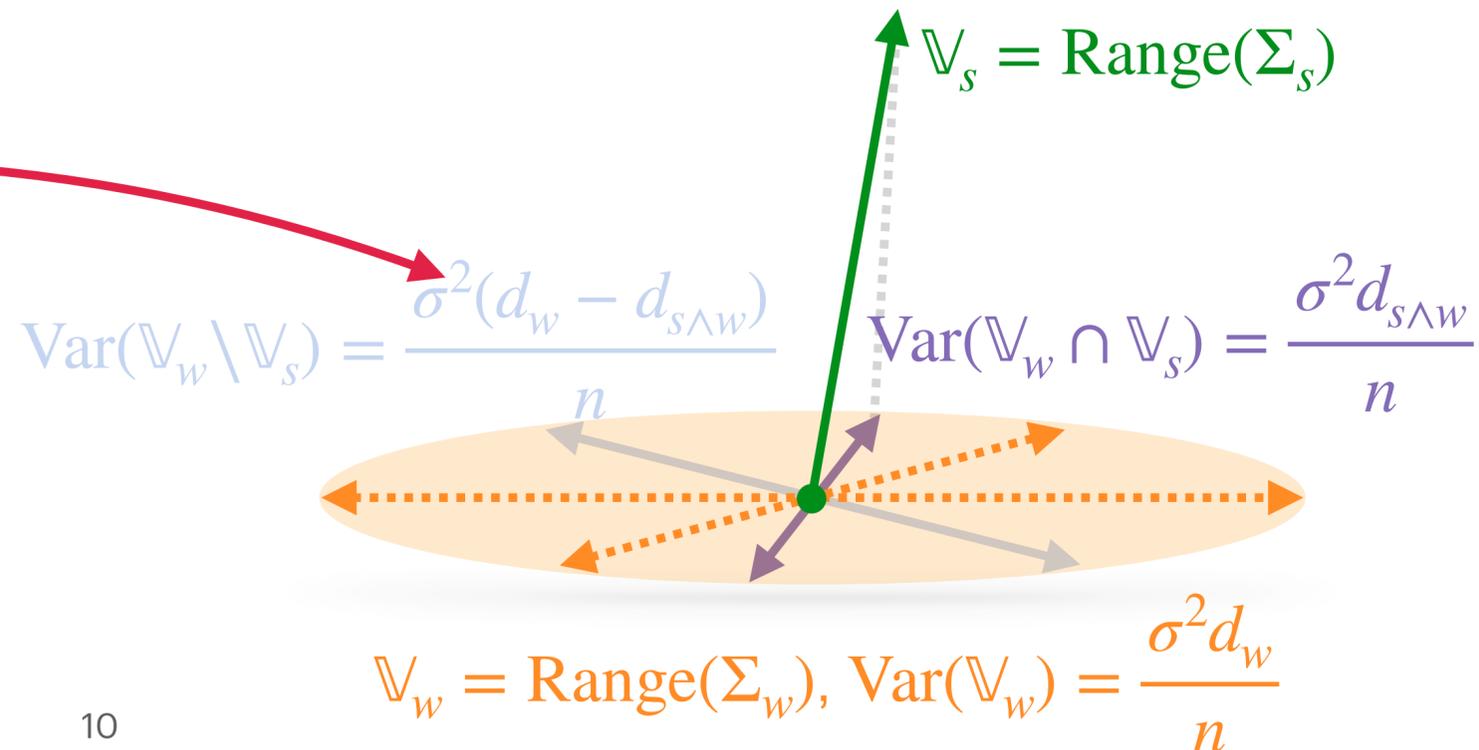
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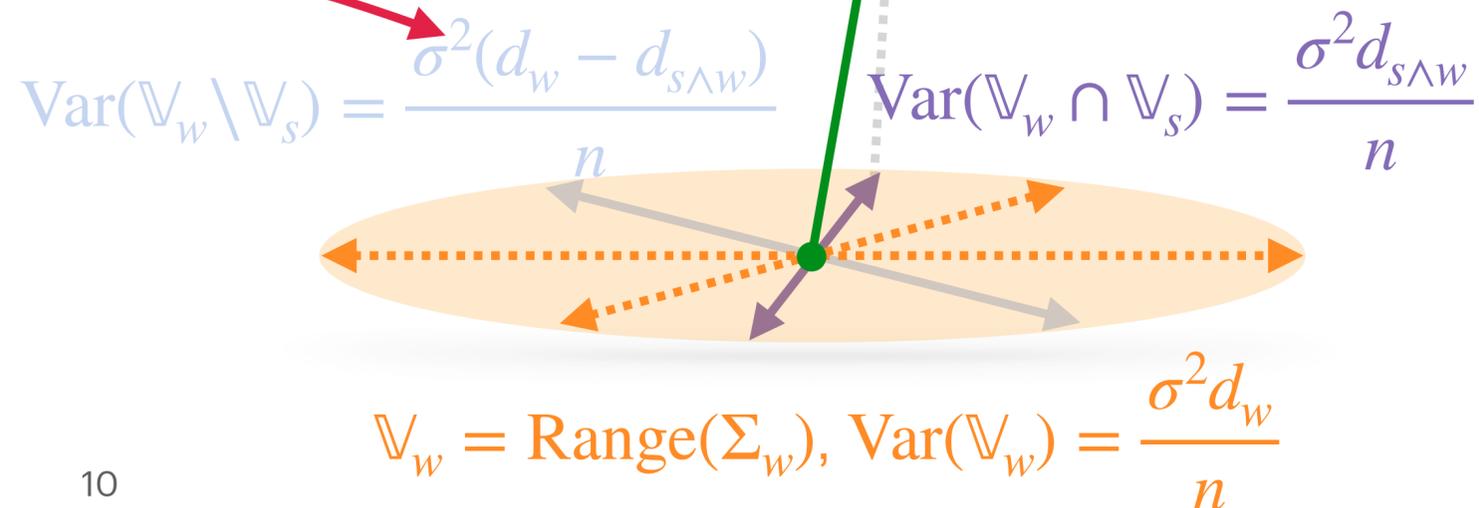
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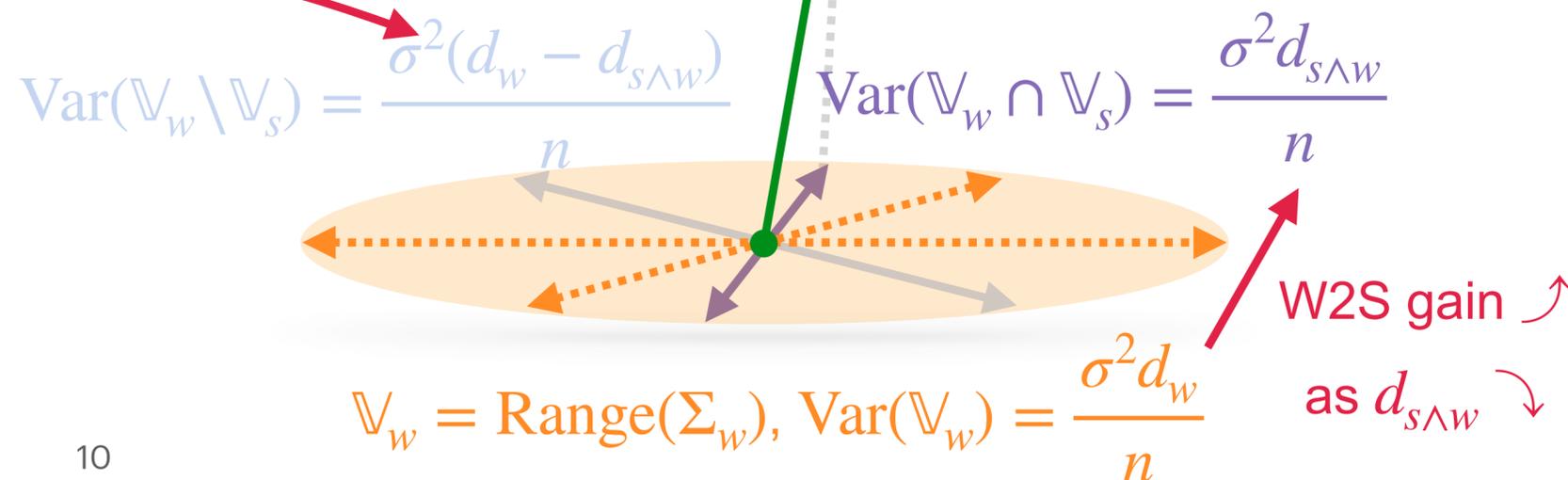
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$$\text{Var}(f_s) = \frac{\sigma^2}{n - d_w - 1} \left( d_{S \wedge W} + \frac{d_s}{N} (d_w - d_{S \wedge W}) \right)$$

**Proposition [DLLLL25].** Assume  $\phi_w(x) \sim \mathcal{N}(0_d, \Sigma_w)$  (can be relaxed to subgaussian design), for  $n > d_w + 1$ :

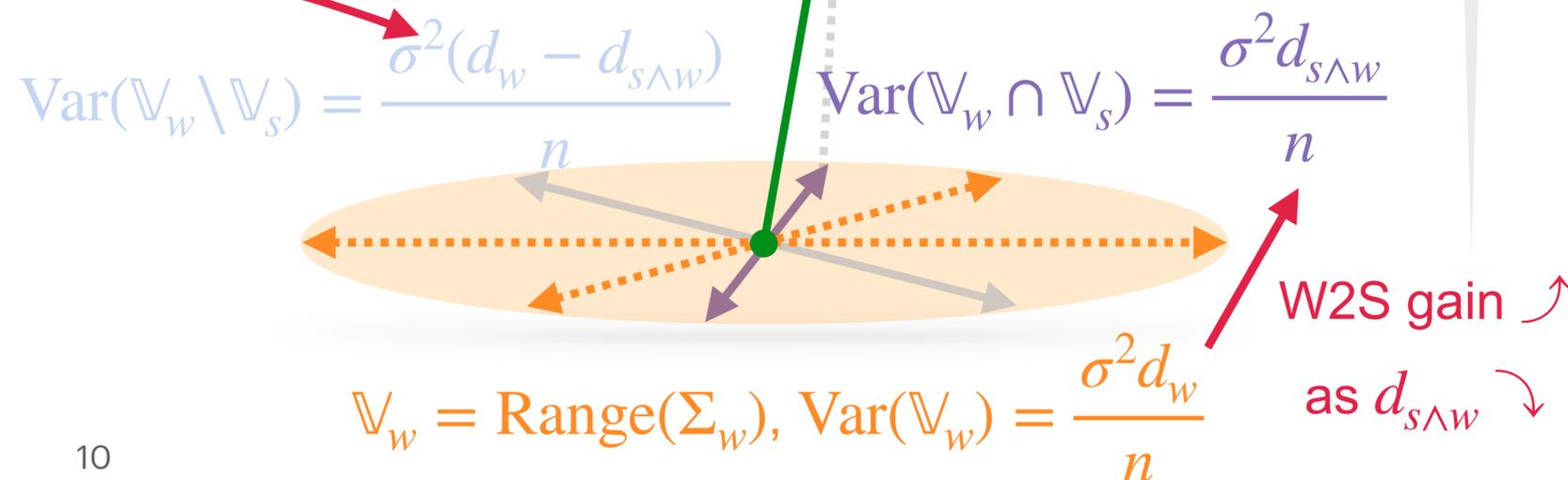
$$\text{Var}(f_w) = \frac{\sigma^2 d_w}{n - d_w - 1}$$

Supported by empirical observations in our work & concurrent empirical work, Goel et al., (2025)

**Variance reduction in W2S:**  $\text{Var}(\mathbb{V}_w \setminus \mathbb{V}_s)$  vanishes as  $d_s/N \rightarrow 0$

**Proof intuition:** teacher variance in  $\mathbb{V}_w \setminus \mathbb{V}_s \approx$  independent label noise

$$\text{Var}(f_s) \asymp \underbrace{\frac{d_{S \wedge W}}{n}}_{\text{Var}(\mathbb{V}_w \cap \mathbb{V}_s)} + \underbrace{\frac{d_s}{N}}_{\text{W2S}} \underbrace{\frac{d_w - d_{S \wedge W}}{n}}_{\text{Var}(\mathbb{V}_w \setminus \mathbb{V}_s)}$$



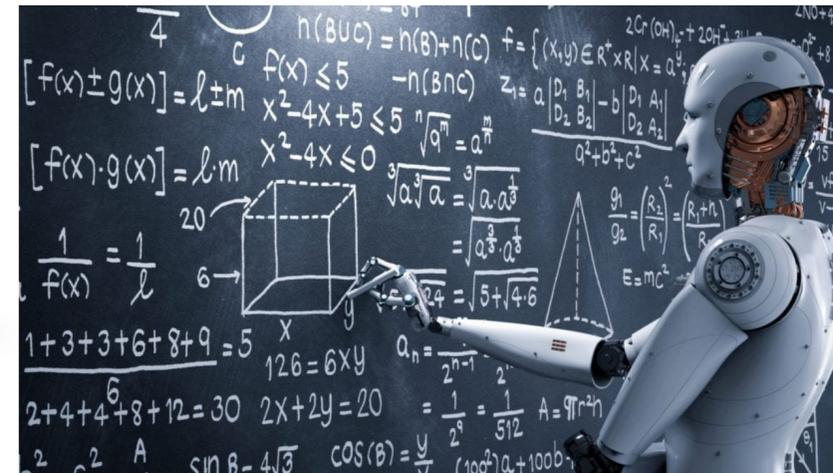
# W2S Emerges during Post-training

Powerful pre-trained models

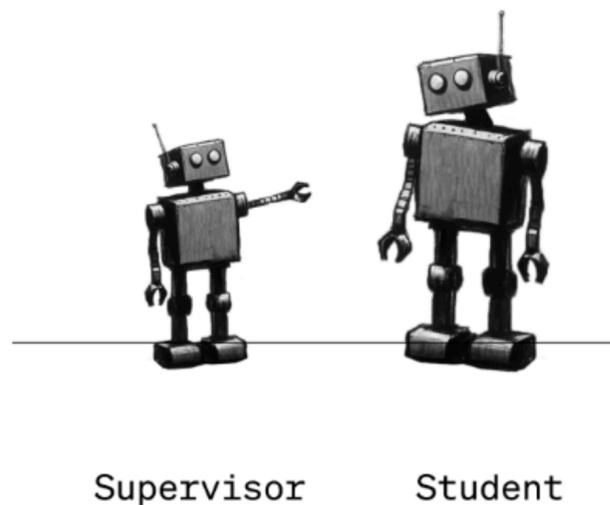


Post-training

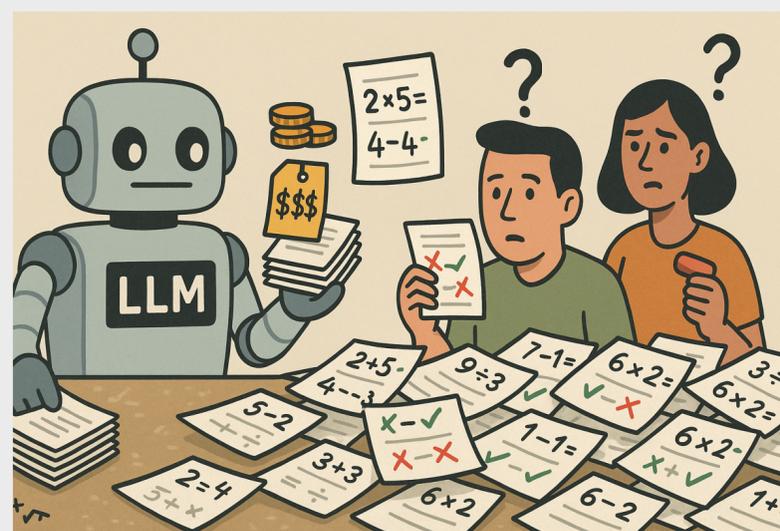
Specialized downstream tasks



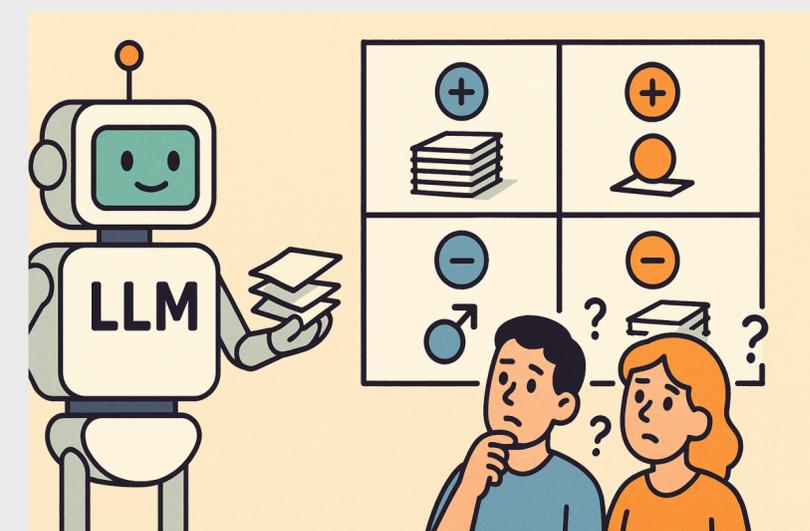
## Weak-to-strong generalization



① ... with limited & noisy labels



② ... with systematic bias

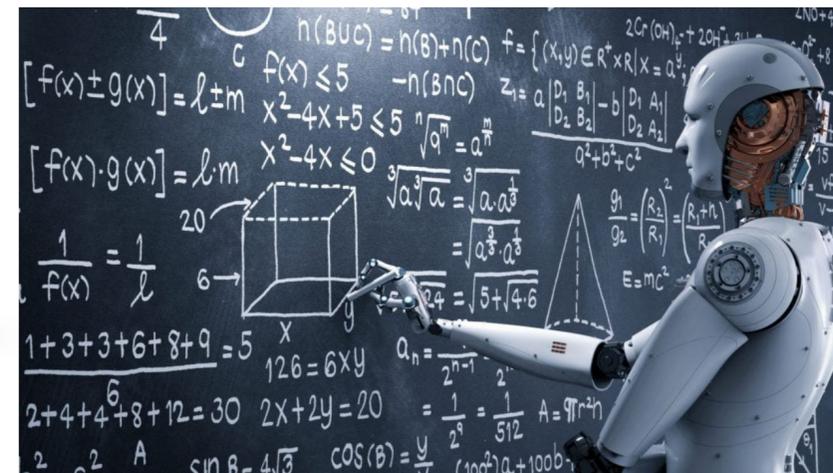


# W2S Emerges during Post-training

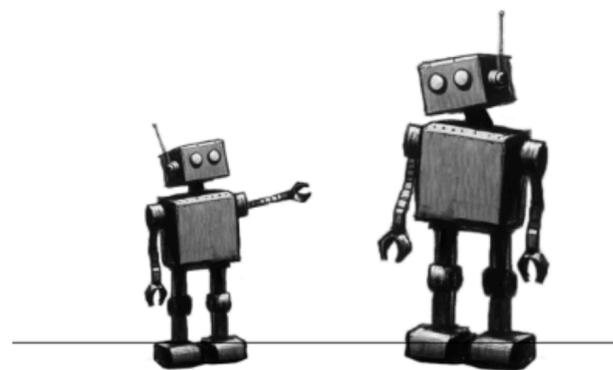
Powerful pre-trained models



Specialized downstream tasks



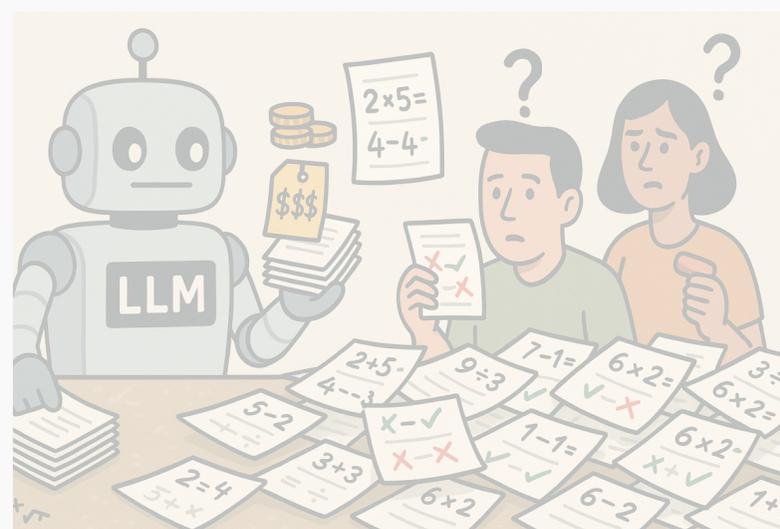
## Weak-to-strong generalization



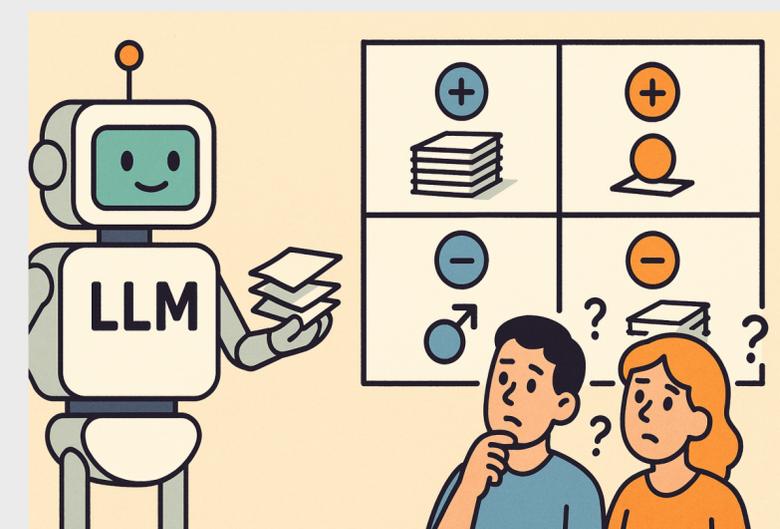
Supervisor

Student

① ... with limited & noisy labels



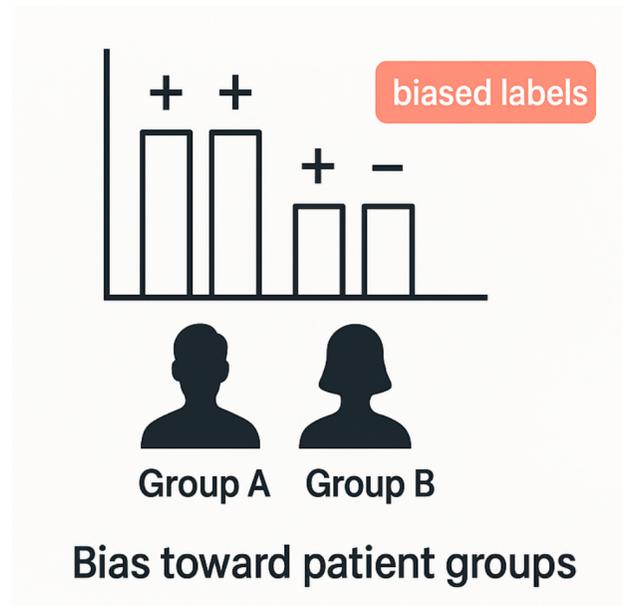
② ... with systematic bias



**... where Data Often Come with Group Imbalance**

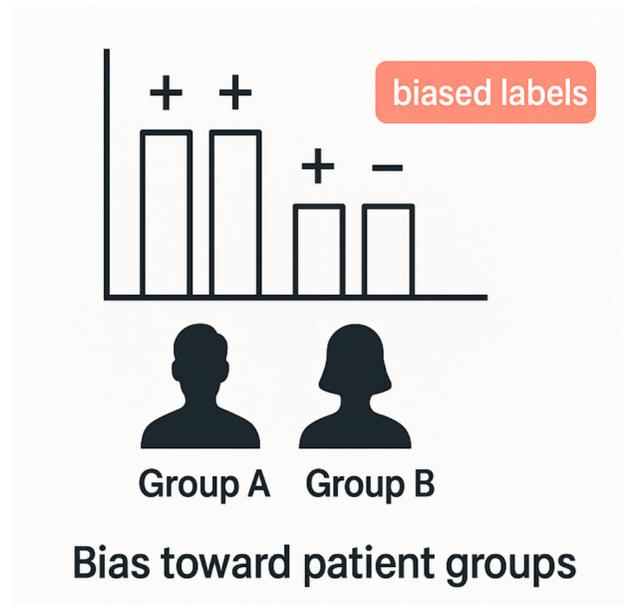
# ... where Data Often Come with Group Imbalance

## Medical data

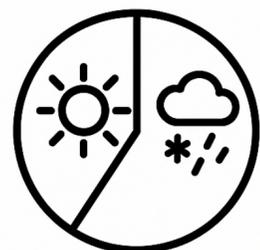


# ... where Data Often Come with Group Imbalance

## Medical data



## Autonomous driving data



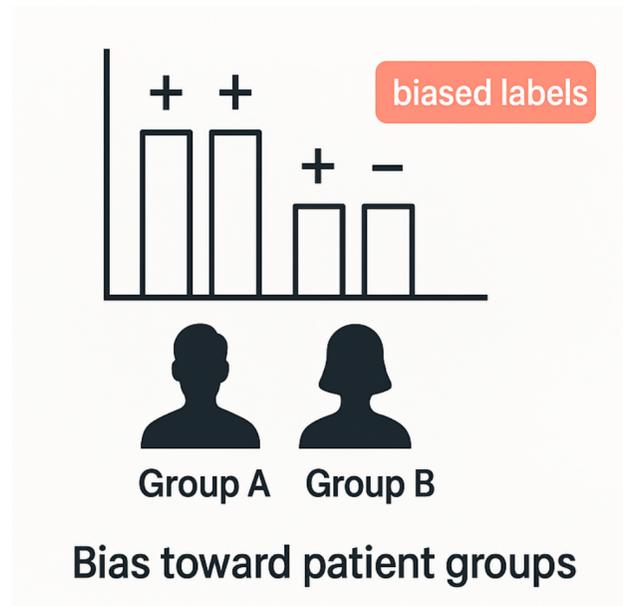
Skew toward  
weather



Skew toward  
traffic

# ... where Data Often Come with Group Imbalance

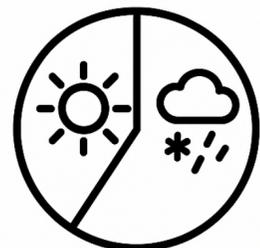
## Medical data



## Classify cow vs. camel

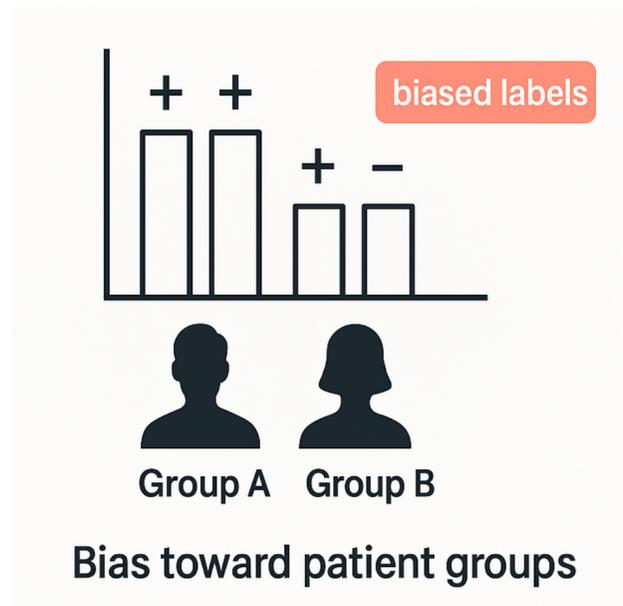


## Autonomous driving data



# ... where Data Often Come with Group Imbalance

## Medical data

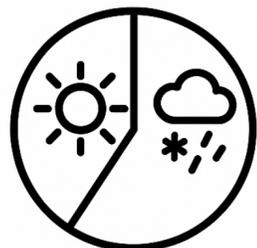


Classify cow vs. camel

Semantic features  
encoded in dim.  $d_z$



## Autonomous driving data



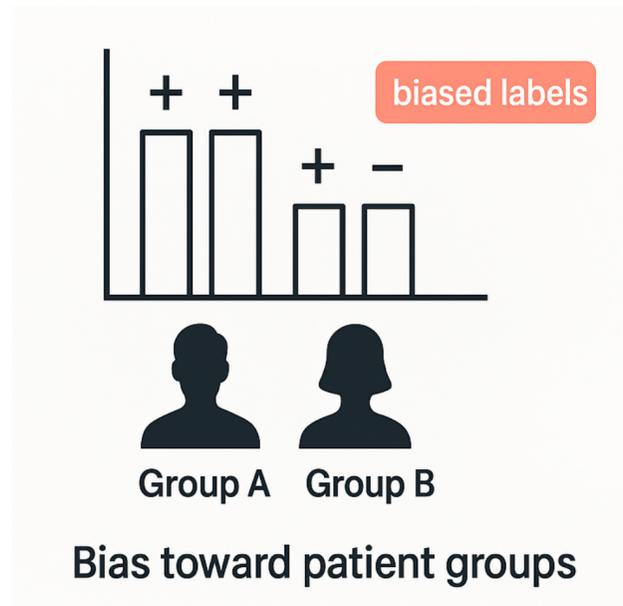
Skew toward  
weather



Skew toward  
traffic

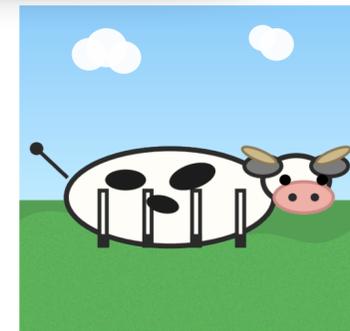
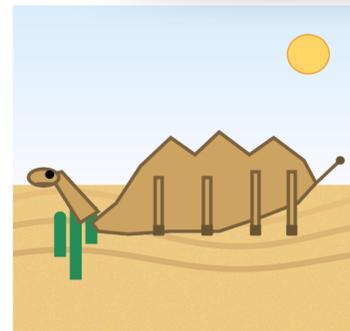
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## Medical data

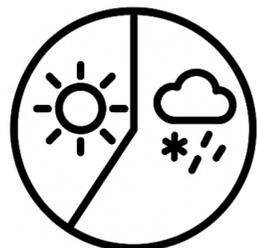


## Classify cow vs. camel

Semantic features  
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## Autonomous driving data



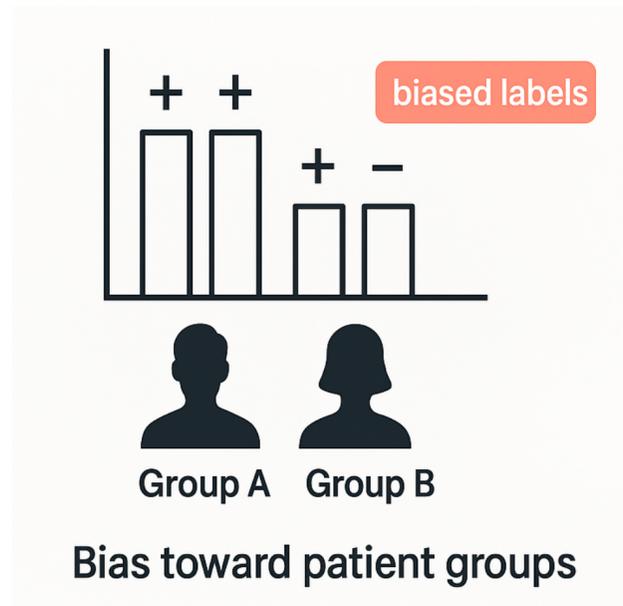
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## Medical data

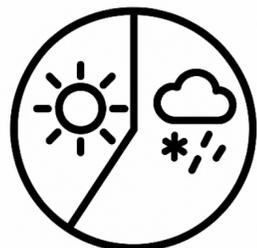


Classify cow vs. camel

Semantic features  
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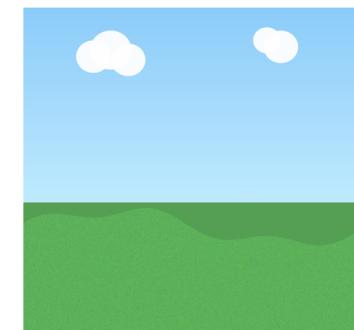
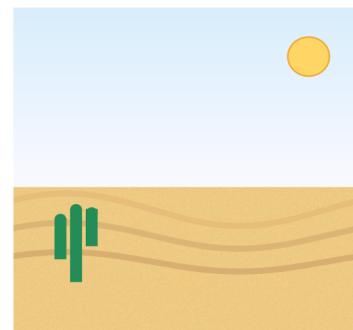
## Autonomous driving data



Skew toward  
weather

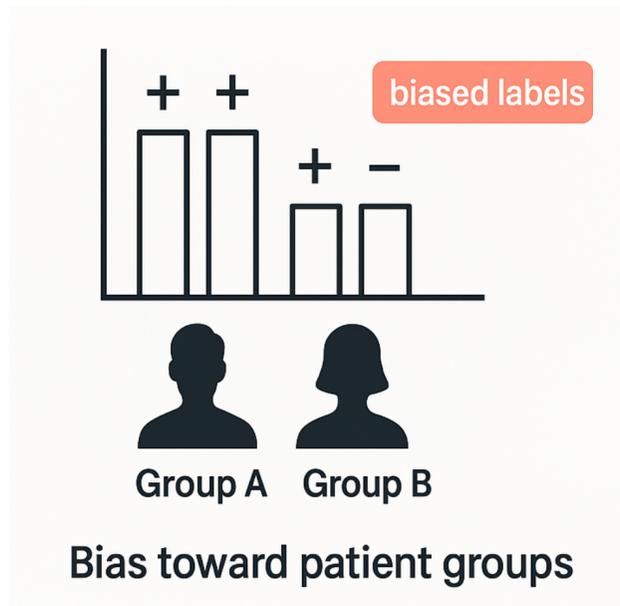


Skew toward  
traffic



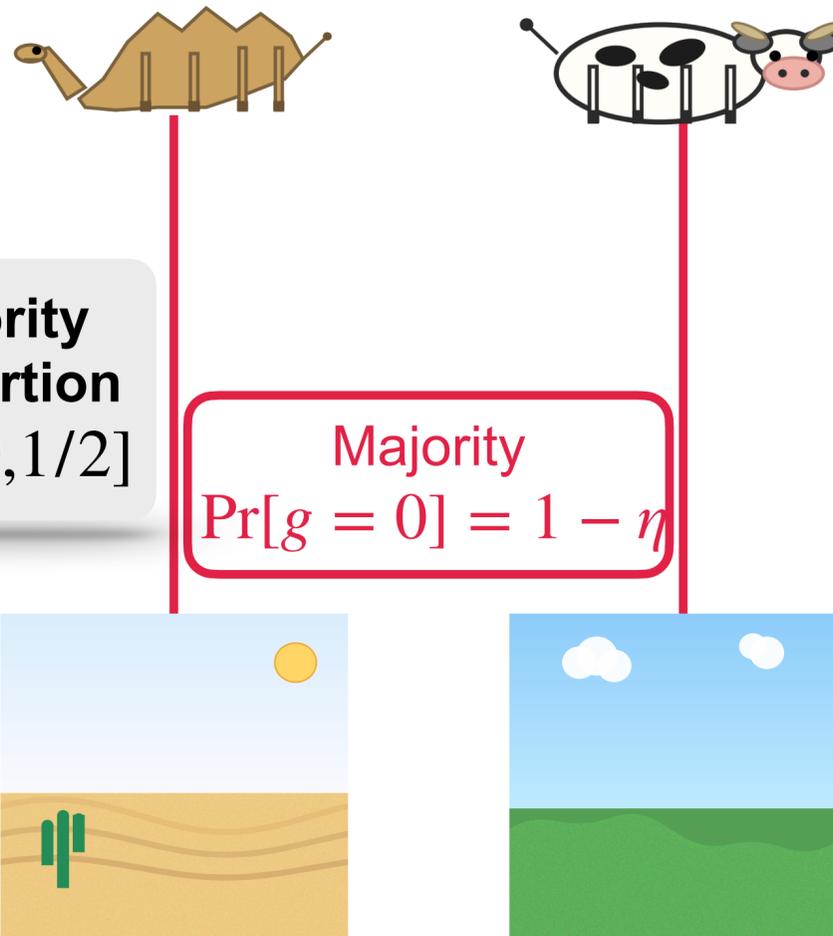
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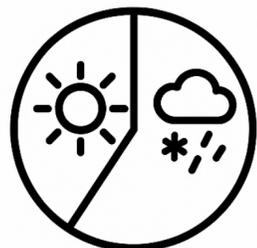


## Classify cow vs. camel

Semantic features  
encoded in dim.  $d_z$



## Autonomous driving data



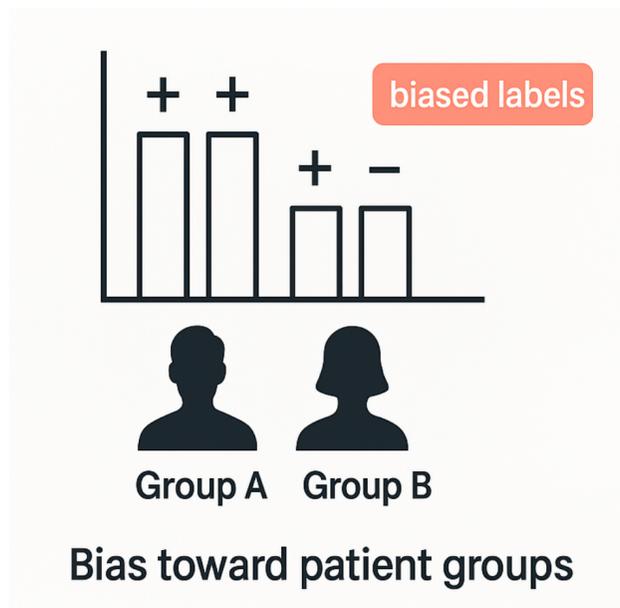
Skew toward weather



Skew toward traffic

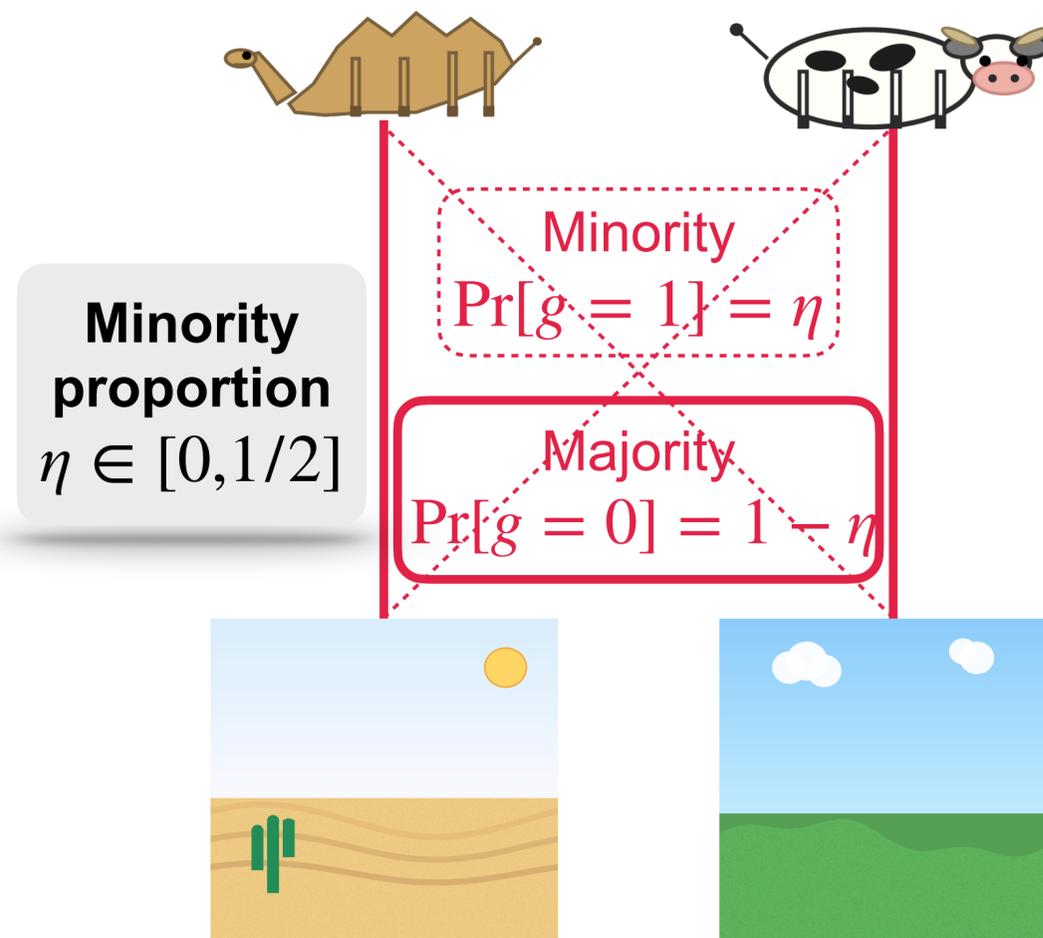
# ... where Data Often Come with Group Imbalance

## Medical data



## Classify cow vs. camel

Semantic features  
encoded in dim.  $d_z$



## Autonomous driving data



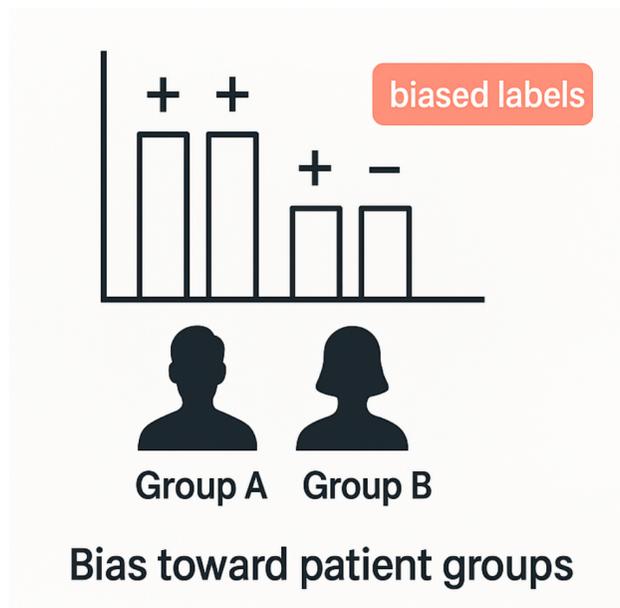
Skew toward  
weather



Skew toward  
traffic

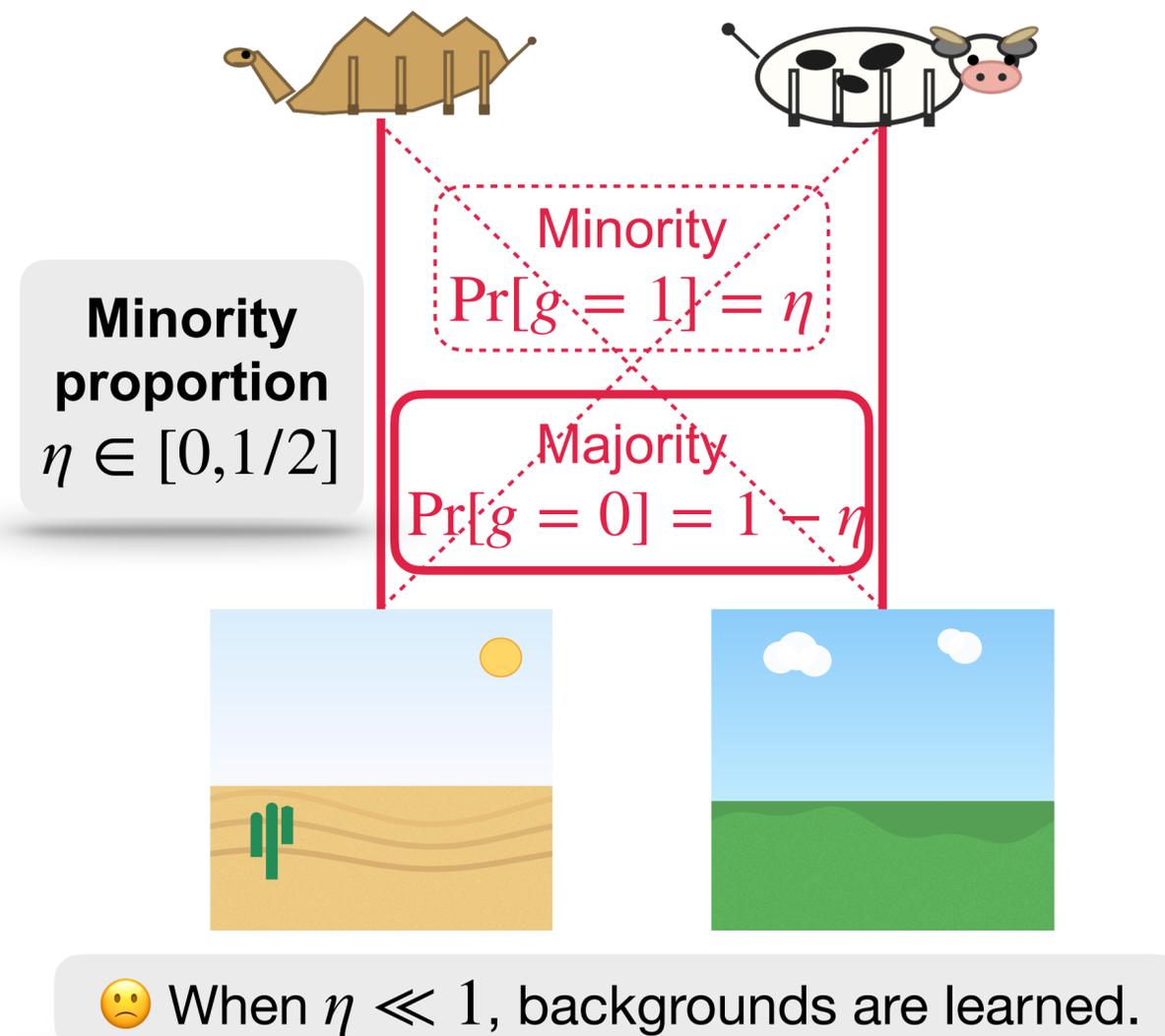
# ... where Data Often Come with Group Imbalance

## Medical data



## Classify cow vs. camel

Semantic features  
encoded in dim.  $d_z$



## Autonomous driving data



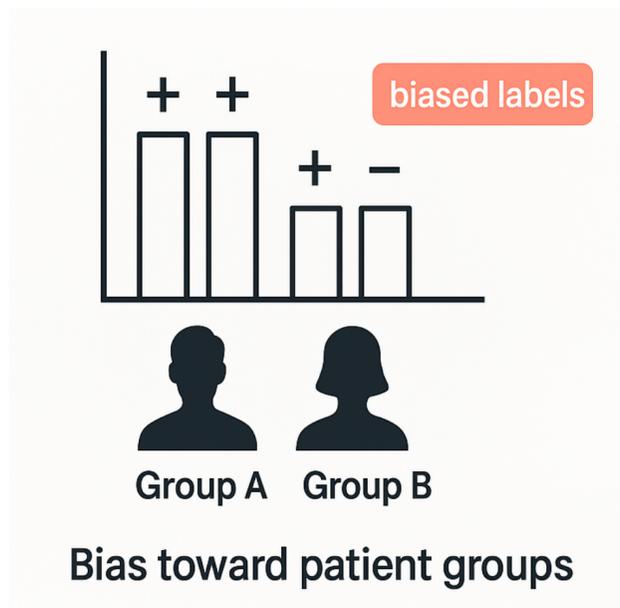
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traffic

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## Medical data

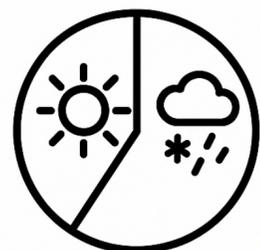


Classify cow vs. camel

Semantic features  
encoded in dim.  $d_z$

**Weak vs. Strong:**  
Representation efficiency for  
the group features

## Autonomous driving data

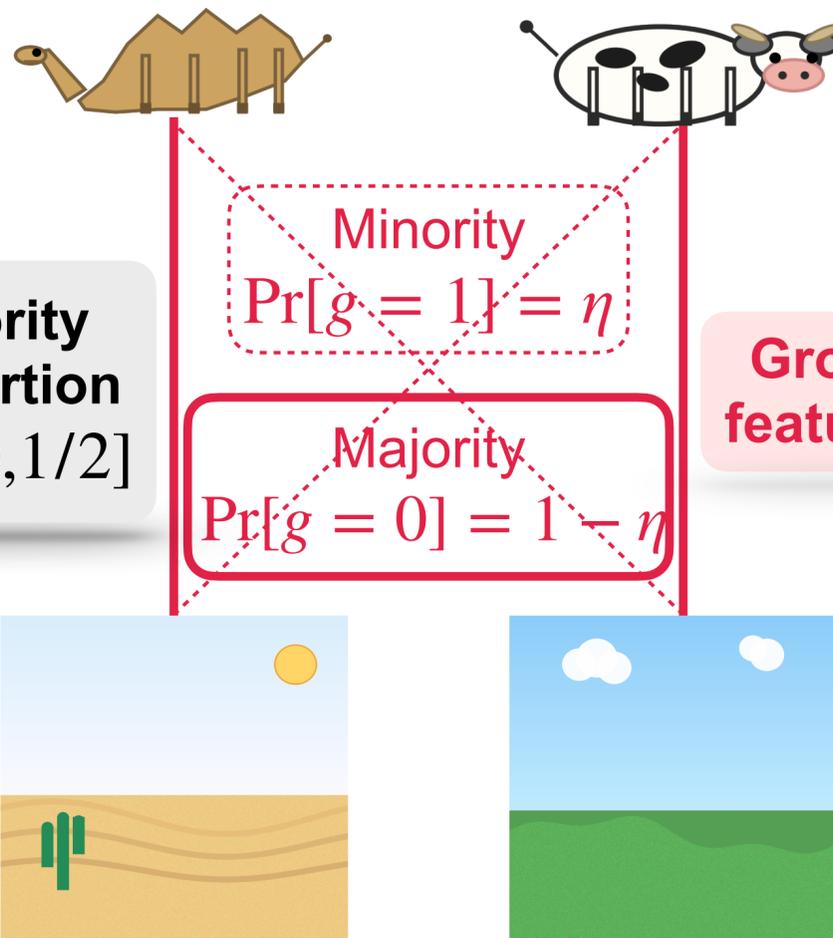


Skew toward  
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Skew toward  
traffic

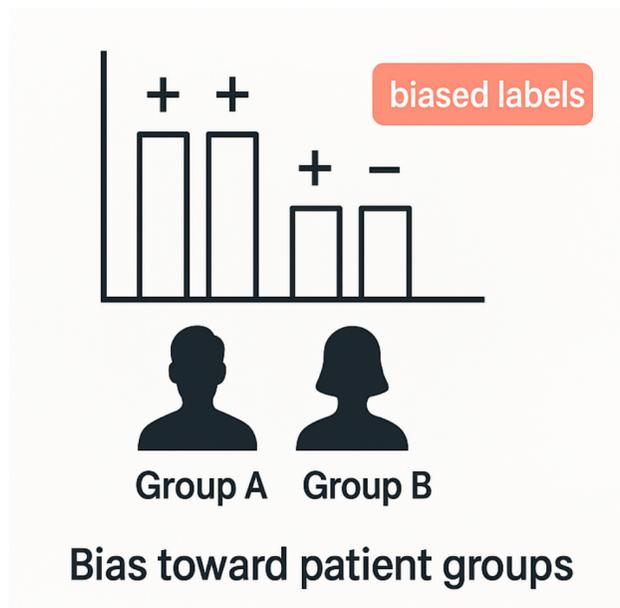
Minority  
proportion  
 $\eta \in [0, 1/2]$



🙄 When  $\eta \ll 1$ , backgrounds are learned.

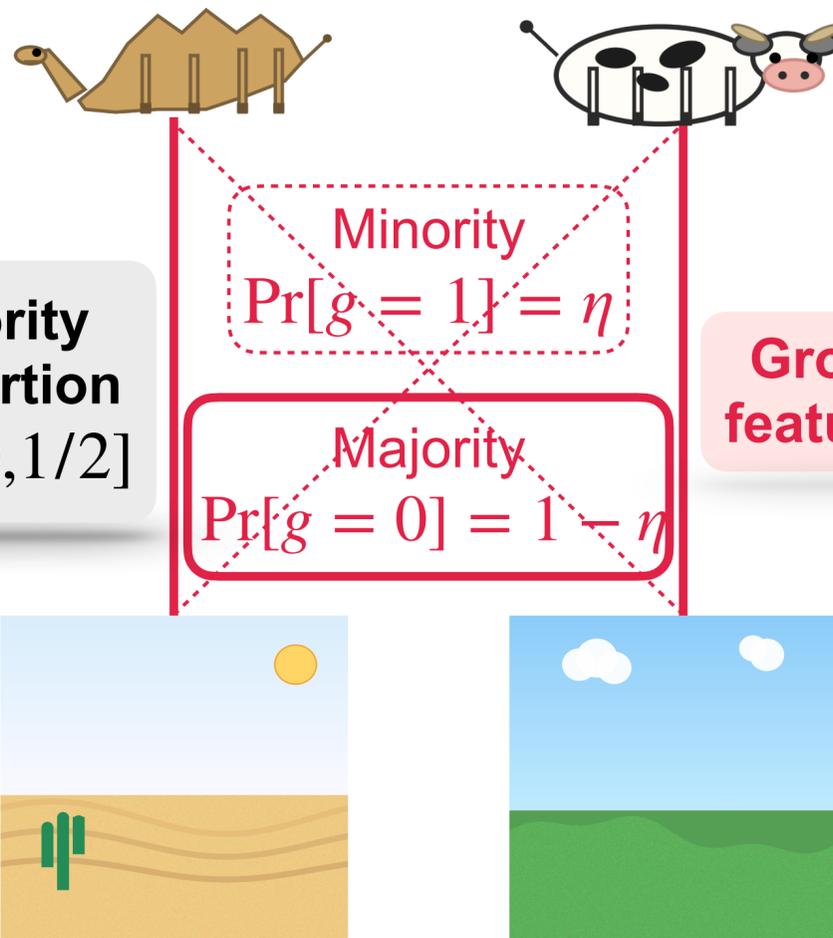
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## Medical data



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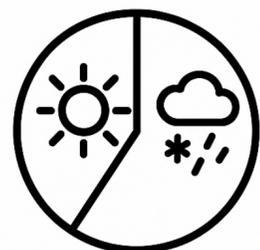
**Weak vs. Strong:**  
Representation efficiency for  
the group features

$$p_s \leq p_w \ll d_z$$

**Weak group feature (dim.  $p_w$ ):**  
counting the frequency of  
occurrence in pre-training data

**Strong group feature (dim.  $p_s$ ):**  
knowledge about natural habitats  
from pre-training

## Autonomous driving data



Skew toward  
weather

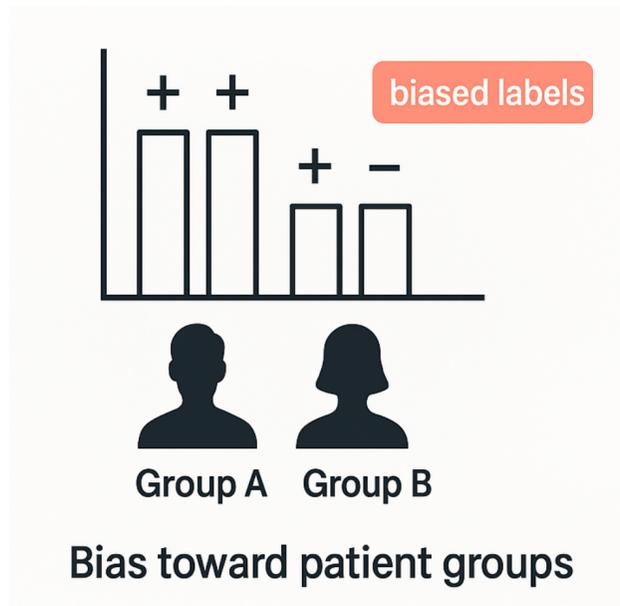


Skew toward  
traffic

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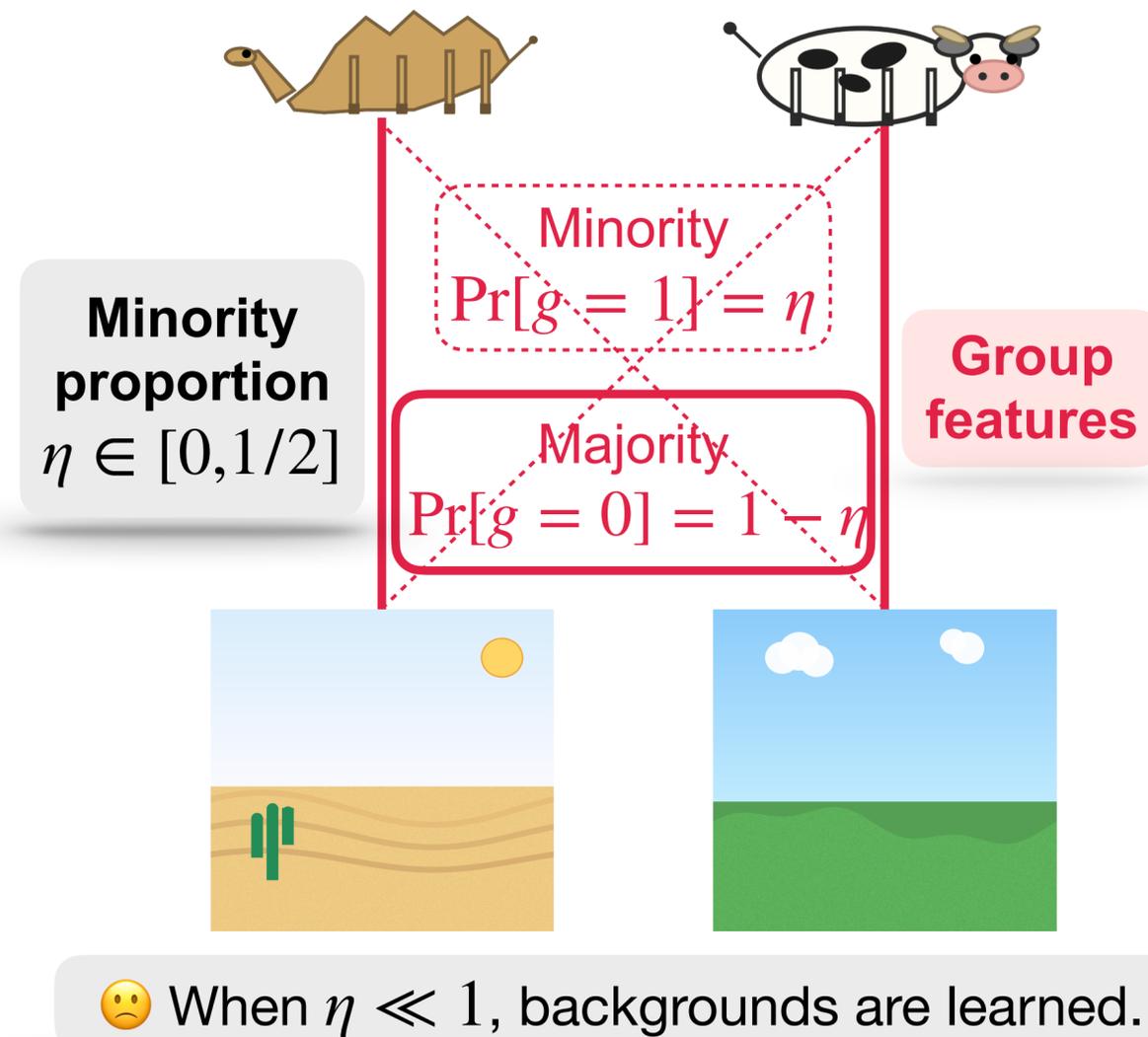
# ... where Data Often Come with Group Imbalance

## Medical data



## Classify cow vs. camel

Semantic features  
encoded in dim.  $d_z$



**Weak vs. Strong:**  
Representation efficiency for  
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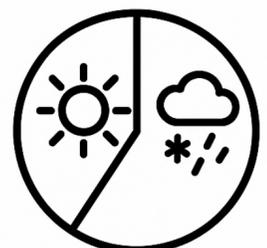
$$p_s \leq p_w \ll d_z$$

**Weak group feature (dim.  $p_w$ ):**  
counting the frequency of  
occurrence in pre-training data

**Strong group feature (dim.  $p_s$ ):**  
knowledge about natural habitats  
from pre-training

**Group feature similarity:**  
 $1 \leq p_{s \wedge w} \leq p_s \leq p_w$   
(analogous to the **correlation  
dimension** introduced before)

## Autonomous driving data



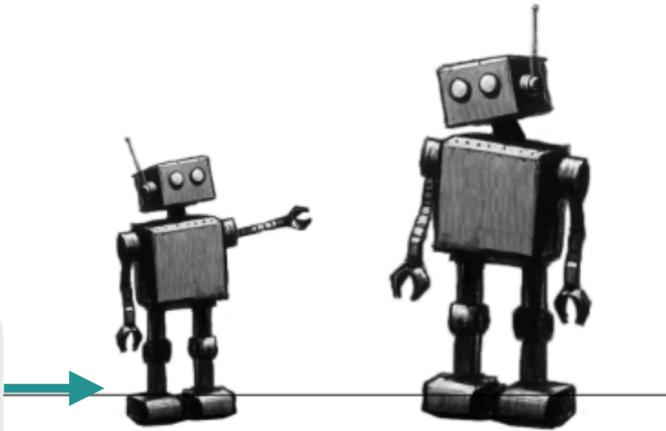
Skew toward  
weather



Skew toward  
traffic

**W2S Gain** ↘ as  $(\eta_u - \eta_\ell)^2$  ↗

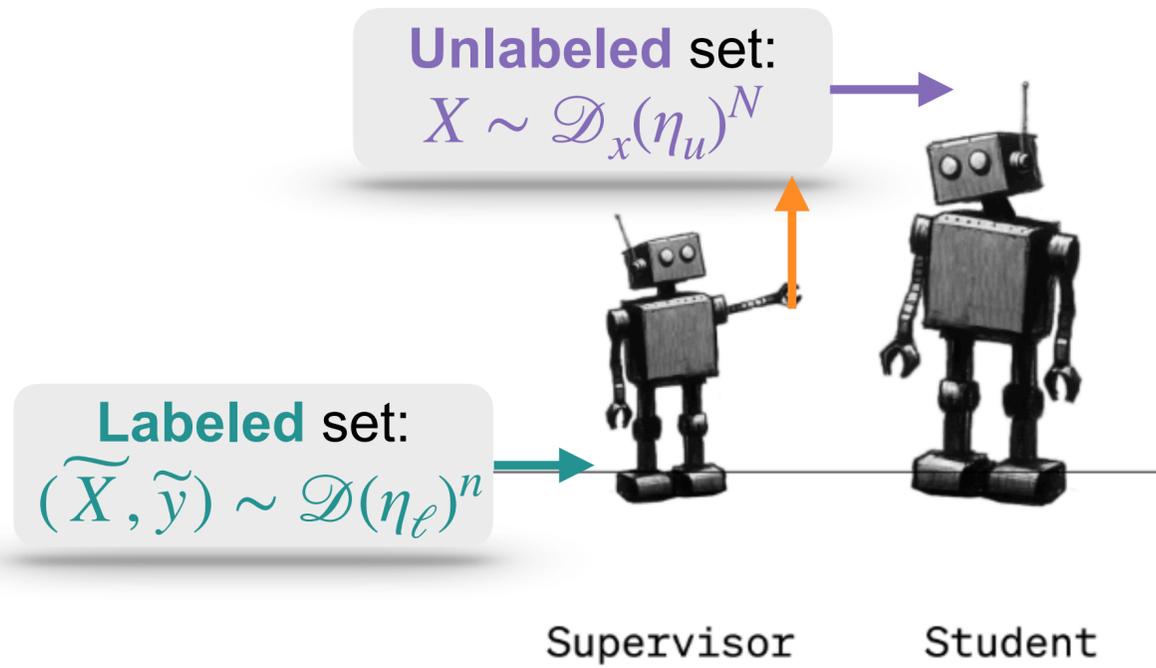
Labeled set:  
 $(\tilde{X}, \tilde{y}) \sim \mathcal{D}(\eta_\ell)^n$



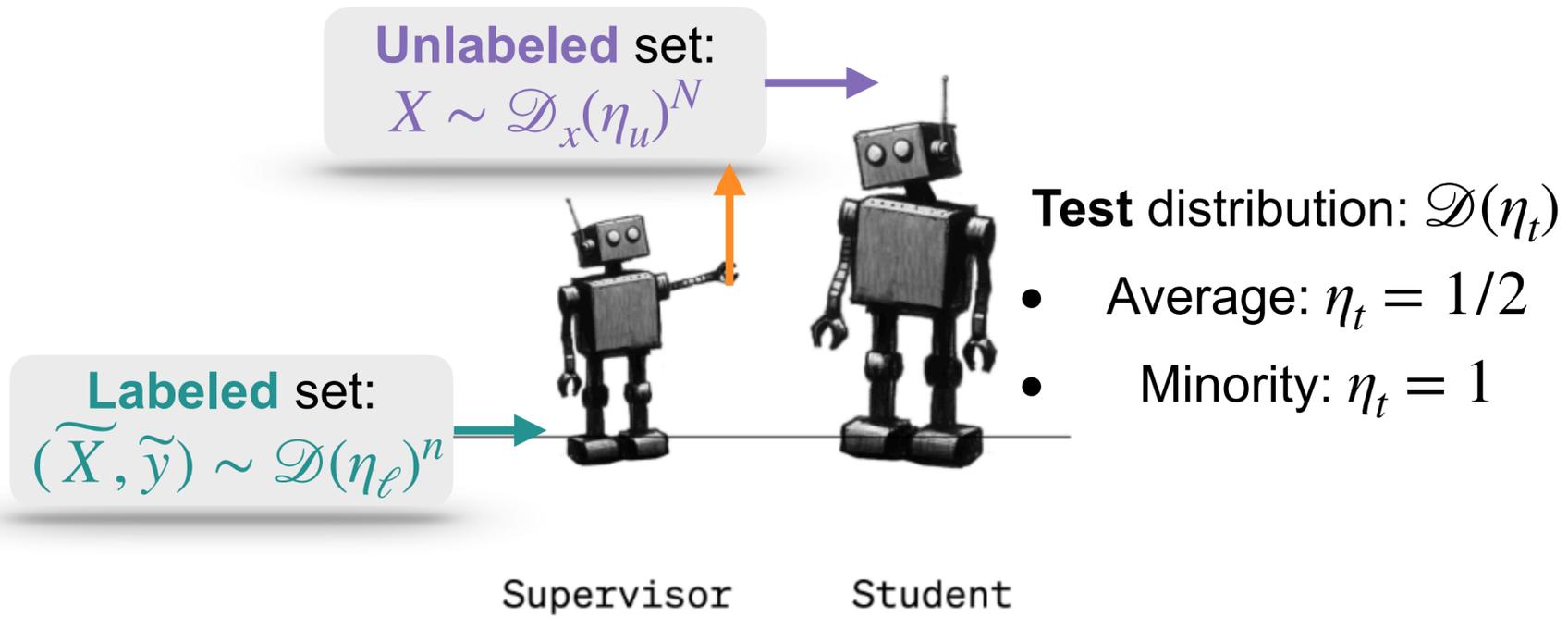
Supervisor

Student

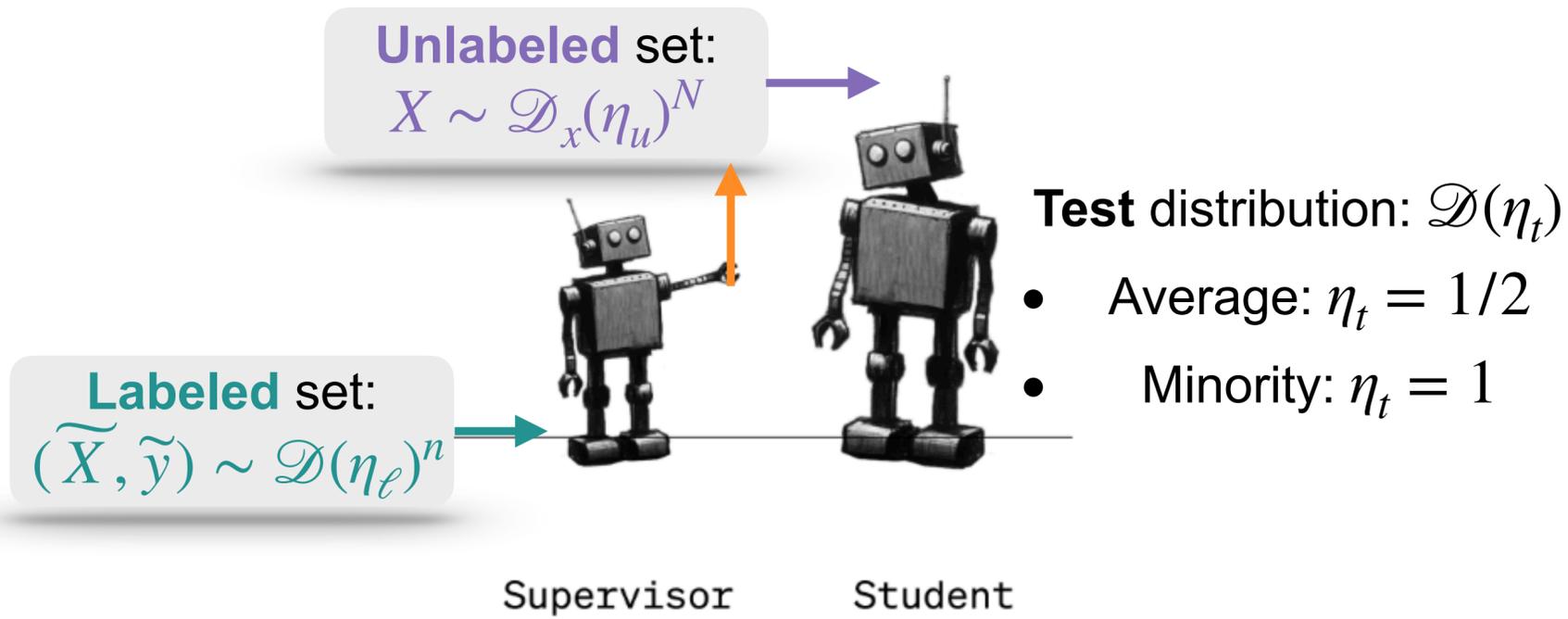
**W2S Gain** ↘ as  $(\eta_u - \eta_\ell)^2$  ↗



**W2S Gain** ↘ as  $(\eta_u - \eta_\ell)^2$  ↗



# W2S Gain ↘ as $(\eta_u - \eta_\ell)^2$ ↗



**Proportional asymptotic limit:**

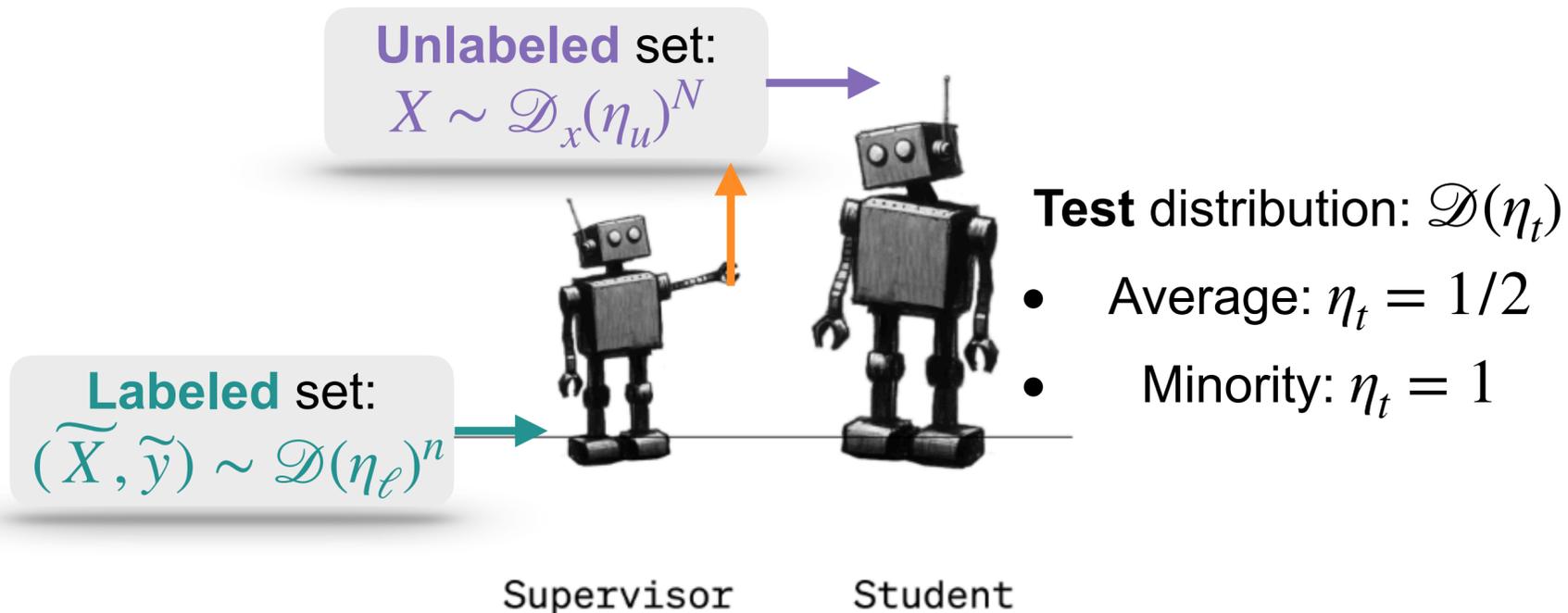
$$d_z, n, N \rightarrow \infty,$$
$$d_z/n \rightarrow \gamma_z, d_z/N \rightarrow \nu_z, p_s \leq p_w < \infty$$



**Precise W2S gain:**

$$\Delta \mathcal{R}_{\eta_t} = \mathbb{E}_{\eta_\ell} [\mathbb{E} \mathcal{R}_{\eta_t}(f_w)] - \mathbb{E}_{\eta_\ell, \eta_u} [\mathbb{E} \mathcal{R}_{\eta_t}(f_s)]$$

# W2S Gain $\curvearrowright$ as $(\eta_u - \eta_\ell)^2 \curvearrowleft$



**Proportional asymptotic limit:**  
 $d_z, n, N \rightarrow \infty,$   
 $d_z/n \rightarrow \gamma_z, d_z/N \rightarrow \nu_z, p_s \leq p_w < \infty$

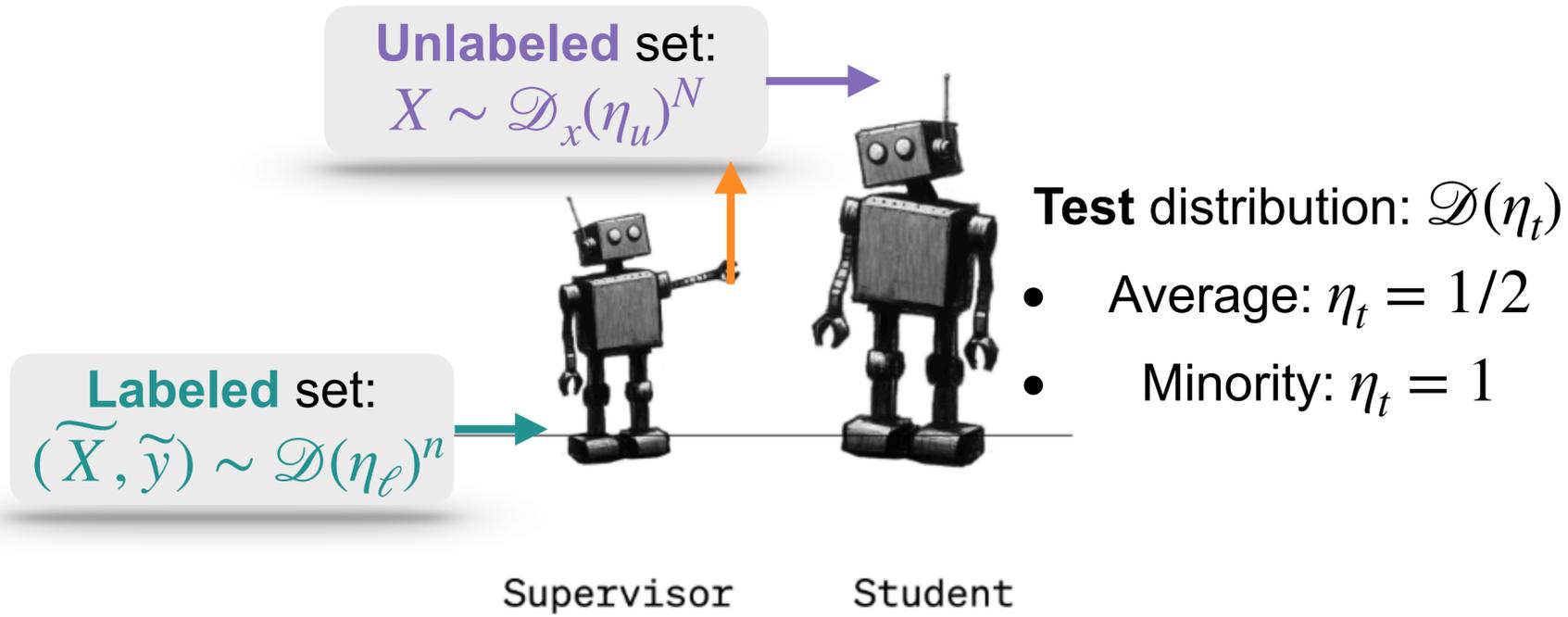
**Precise W2S gain:**  
 $\Delta \mathcal{R}_{\eta_t} = \mathbb{E}_{\eta_\ell}[\mathbf{ER}_{\eta_t}(f_w)] - \mathbb{E}_{\eta_\ell, \eta_u}[\mathbf{ER}_{\eta_t}(f_s)]$

**Theorem** (informal [LDL25]). When both teacher and student are unbiased over the population, assuming low group feature similarity,  $p_{s \wedge w} \ll p_s \leq p_w$ , and large unlabeled data size  $\nu_z \ll 1$

$$\mathbb{E}_{\eta_\ell}[\mathbf{ER}_{\eta_t}(f_w)] \xrightarrow{\mathbb{P}} \gamma_z \Theta \left( \quad + \quad \right)$$

$$\mathbb{E}_{\eta_\ell, \eta_u}[\mathbf{ER}_{\eta_t}(f_s)] \xrightarrow{\mathbb{P}} \gamma_z \Theta \left( \quad + \quad \right)$$

# W2S Gain ↘ as $(\eta_u - \eta_\ell)^2$ ↗



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 $d_z, n, N \rightarrow \infty,$   
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↓

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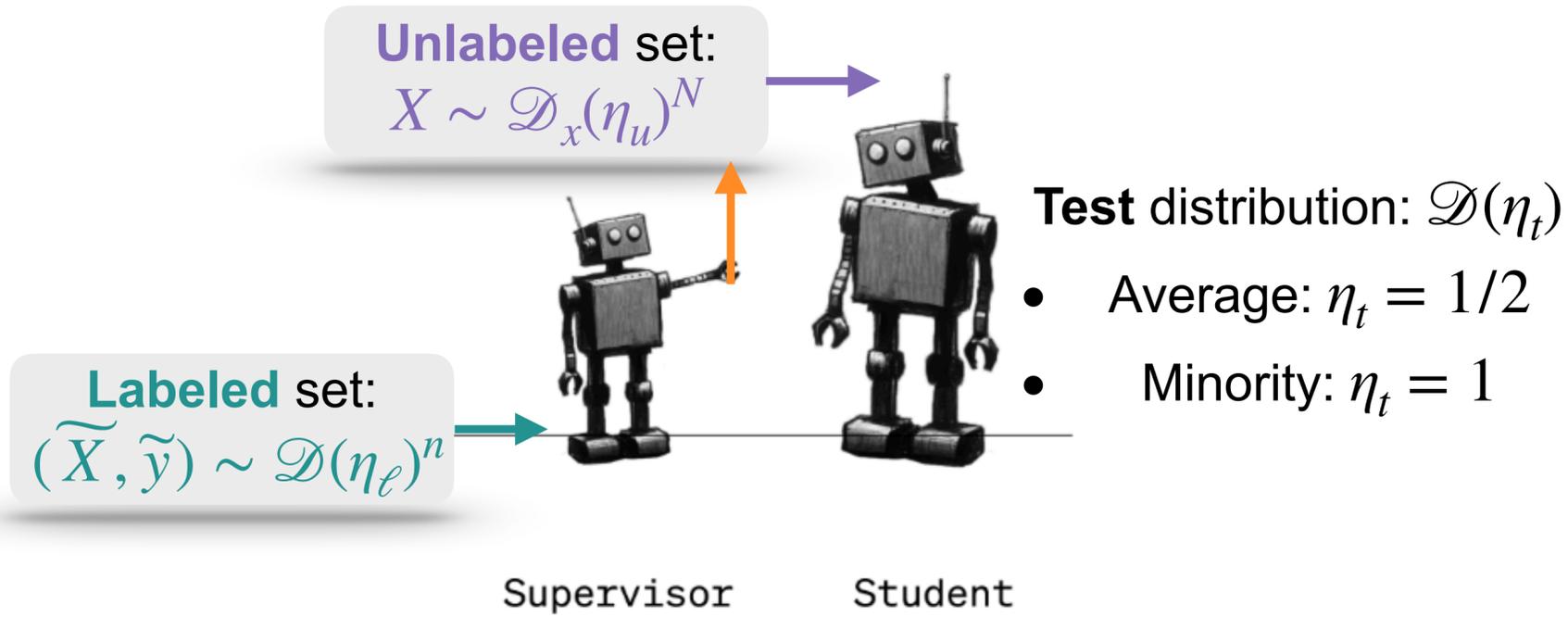
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From label noise

$$\mathbb{E}_{\eta_\ell}[\mathbf{ER}_{\eta_t}(f_w)] \xrightarrow{\mathbb{P}} \gamma_z \Theta \left( \begin{array}{c} p_w \\ p_{s \wedge w} + \Theta(\nu_z) \leq p_w \end{array} + \right)$$

$$\mathbb{E}_{\eta_\ell, \eta_u}[\mathbf{ER}_{\eta_t}(f_s)] \xrightarrow{\mathbb{P}} \gamma_z \Theta \left( \begin{array}{c} p_{s \wedge w} + \nu_z p_s (p_w - p_{s \wedge w}) \\ \end{array} + \right)$$

# W2S Gain $\curvearrowright$ as $(\eta_u - \eta_\ell)^2 \curvearrowleft$



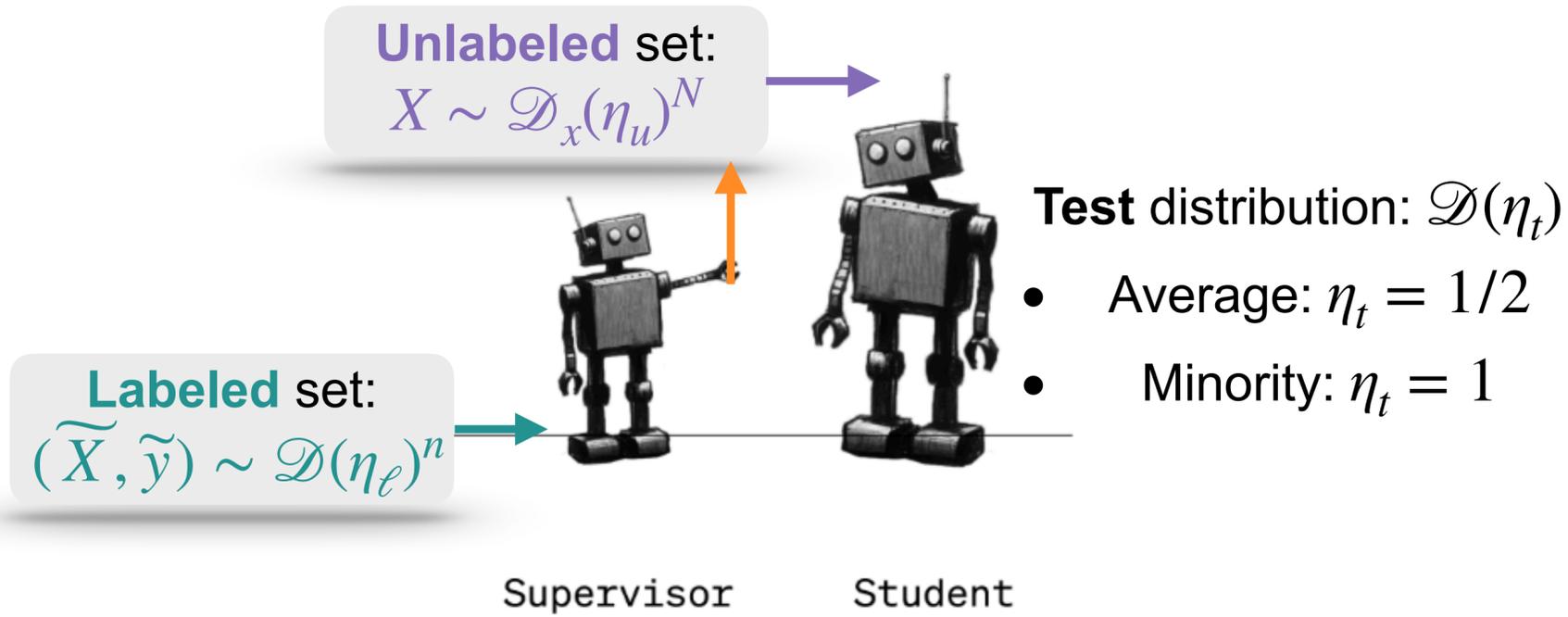
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**Precise W2S gain:**  
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|  |   |   |  |
|--|---|---|--|
|  | From label noise  |   | From <b>group imbalance</b>  |
| $\mathbb{E}_{\eta_\ell}[\mathbf{ER}_{\eta_t}(f_w)] \xrightarrow{\mathbb{P}}$         | $\gamma_z \Theta \left( \begin{array}{c} p_w \\ p_{s \wedge w} + \Theta(\nu_z) \leq p_w \end{array} \right)$    | + | $\gamma_z \Theta \left( \begin{array}{c} (\eta_t - \eta_\ell)^2 \\ \text{Negligible when } \eta_\ell = \eta_u \end{array} \right)$ |
| $\mathbb{E}_{\eta_\ell, \eta_u}[\mathbf{ER}_{\eta_t}(f_s)] \xrightarrow{\mathbb{P}}$ | $\gamma_z \Theta \left( \begin{array}{c} p_{s \wedge w} + \nu_z p_s (p_w - p_{s \wedge w}) \end{array} \right)$ | + | $\gamma_z \Theta \left( \begin{array}{c} (\eta_u - \eta_\ell)^2 + \nu_z (\eta_t - \eta_u)^2 \end{array} \right)$                   |

# W2S Gain ↘ as $(\eta_u - \eta_\ell)^2$ ↗



**Proportional asymptotic limit:**  
 $d_z, n, N \rightarrow \infty,$   
 $d_z/n \rightarrow \gamma_z, d_z/N \rightarrow \nu_z, p_s \leq p_w < \infty$

↓

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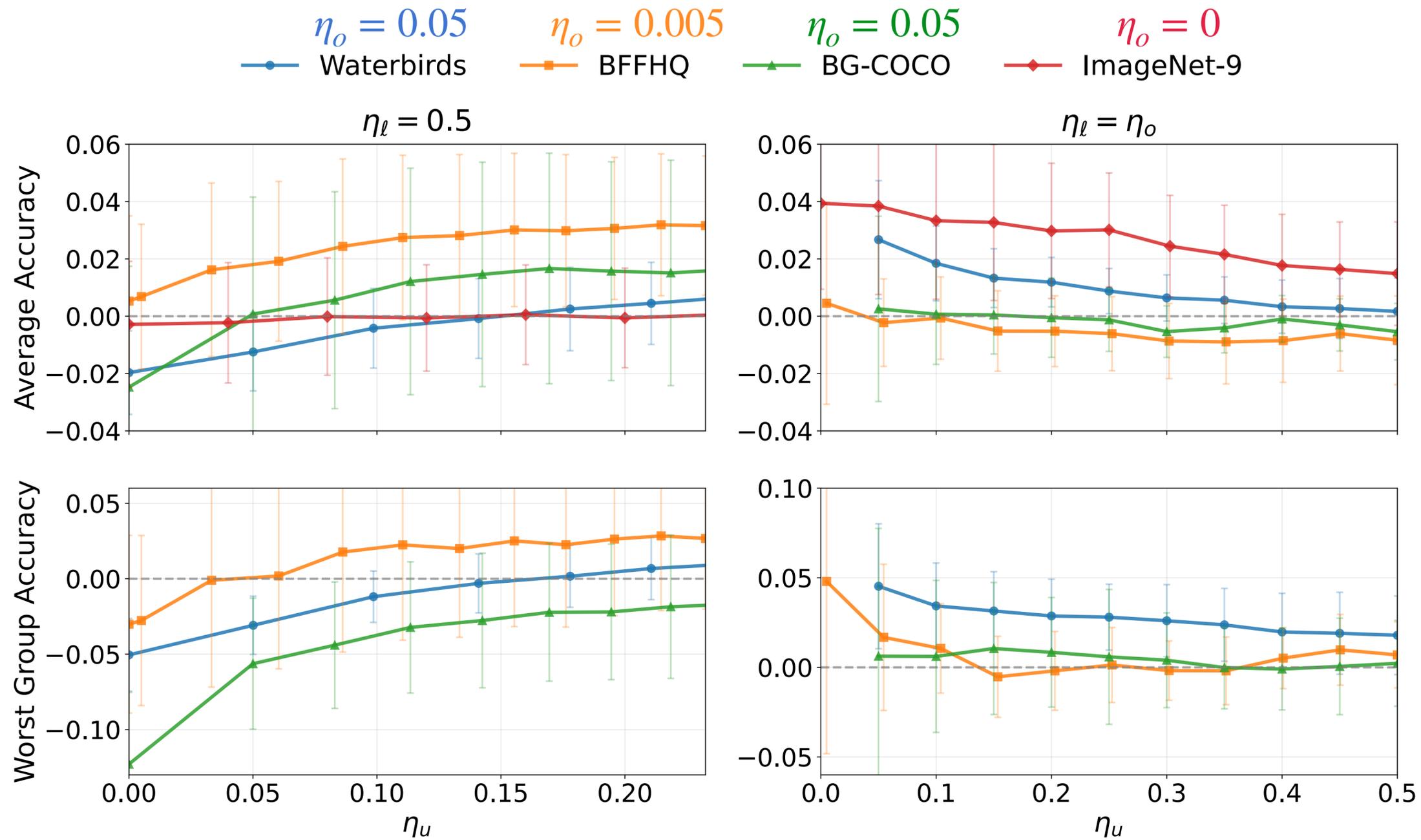
|   |   |   |  |
|---|---|---|--|
|   | From label noise                                    |   | From group imbalance                                 |
| $\mathbb{E}_{\eta_\ell}[\mathbb{E} \mathcal{R}_{\eta_t}(f_w)] \xrightarrow{\mathbb{P}} \gamma_z \Theta$         | $p_w$   | + | $(\eta_t - \eta_\ell)^2$                             |
|   | $p_{s \wedge w} + \Theta(\nu_z) \leq p_w$           |   | Negligible when $\eta_\ell = \eta_u$                 |
| $\mathbb{E}_{\eta_\ell, \eta_u}[\mathbb{E} \mathcal{R}_{\eta_t}(f_s)] \xrightarrow{\mathbb{P}} \gamma_z \Theta$ | $p_{s \wedge w} + \nu_z p_s (p_w - p_{s \wedge w})$ | + | $(\eta_u - \eta_\ell)^2 + \nu_z (\eta_t - \eta_u)^2$ |

For  $p_{s \wedge w} \ll p_s$  and  $\nu_z \ll 1$ :

😊  $\Delta \mathcal{R}_{\eta_t} > 0$  if  $\eta_\ell = \eta_u$

😞  $\Delta \mathcal{R}_{\eta_t} \rightarrow$  as  $(\eta_u - \eta_\ell)^2 \rightarrow$

# W2S Gain $\searrow$ as $(\eta_u - \eta_\ell)^2 \nearrow$ in Practice



# Enhanced W2S for Large $(\eta_u - \eta_\ell)^2$ : Selective Retraining

Unlabeled set:  $X \sim \mathcal{D}_x(\eta_u)^N$

$$\begin{aligned}\eta_\ell &\rightarrow 0 \\ \eta_u &= 0.5\end{aligned}$$

# Enhanced W2S for Large $(\eta_u - \eta_\ell)^2$ : Selective Retraining

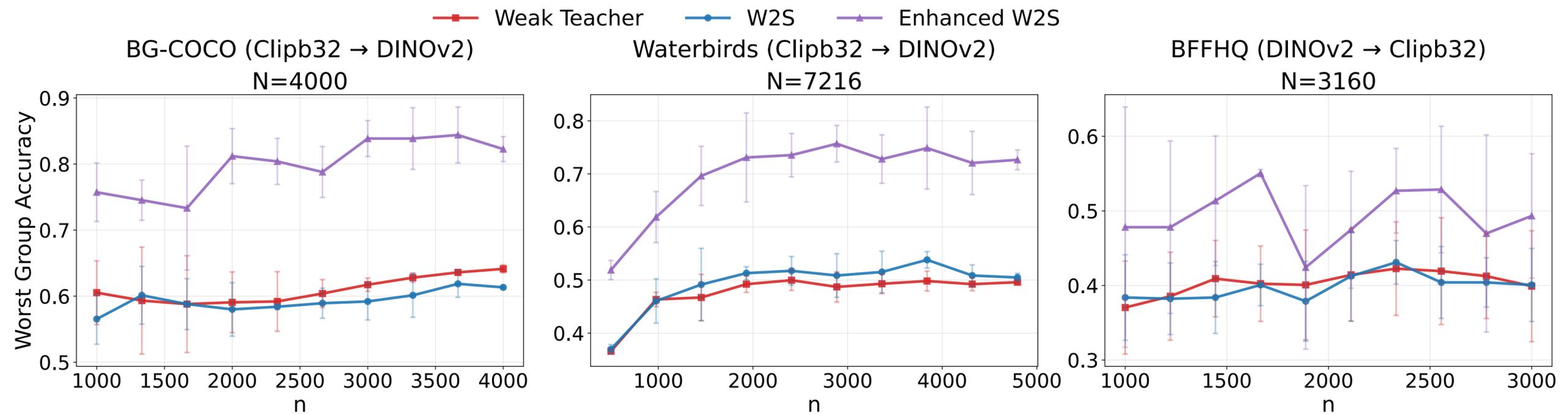
Unlabeled set:  $X \sim \mathcal{D}_x(\eta_u)^N$

① W2S fine-tuning with large  $(\eta_u - \eta_\ell)^2$

W2S fine-tuned student  $f_S$

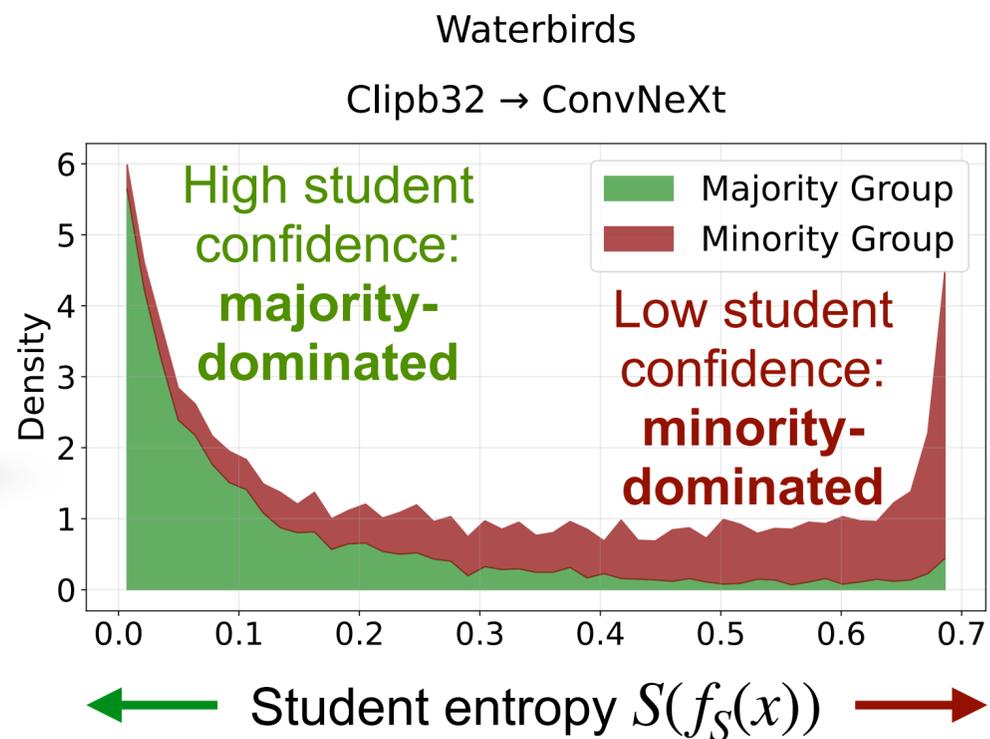
$\eta_\ell \rightarrow 0$   
 $\eta_u = 0.5$

$\eta_\ell = \eta_o$   
 $\eta_u = 0.5$



# Enhanced W2S for Large $(\eta_u - \eta_\ell)^2$ : Selective Retraining

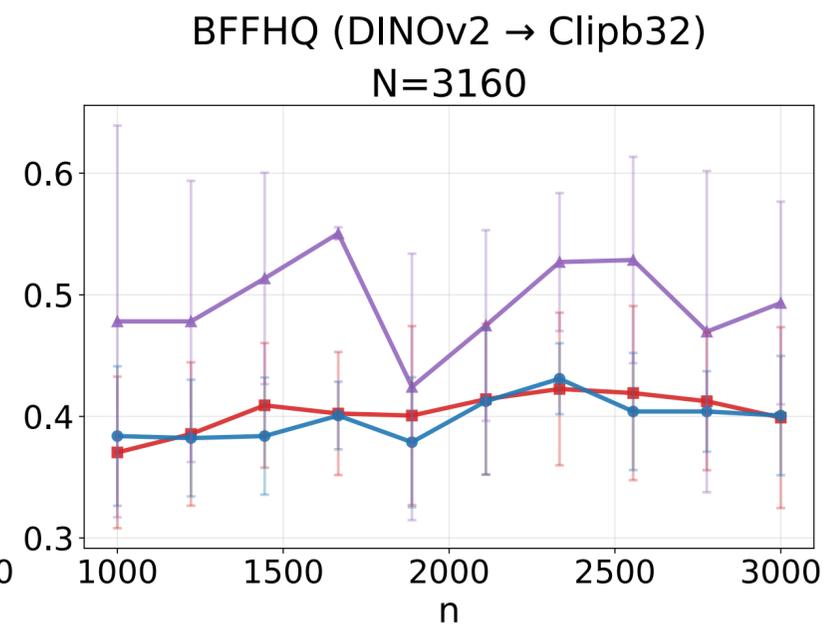
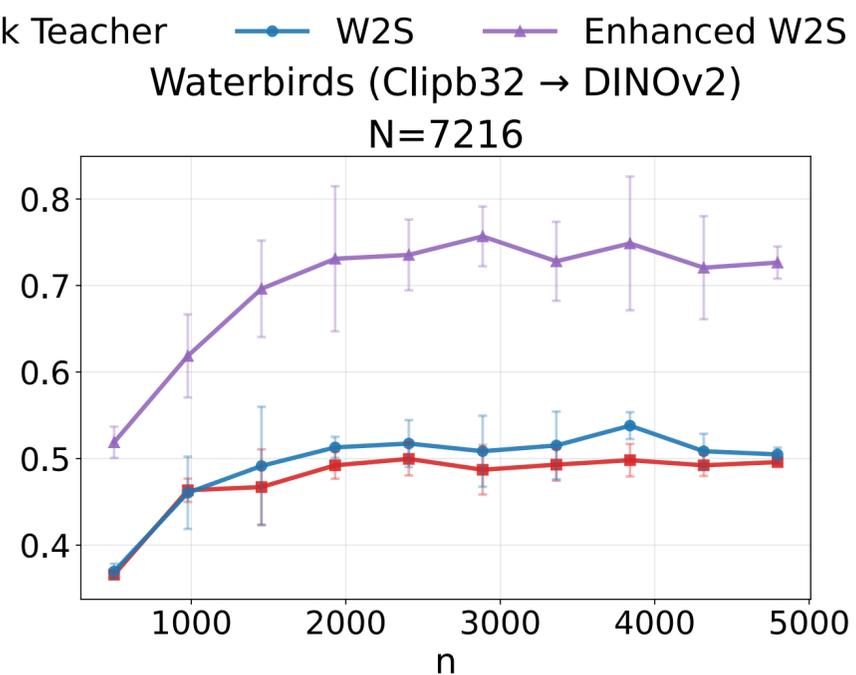
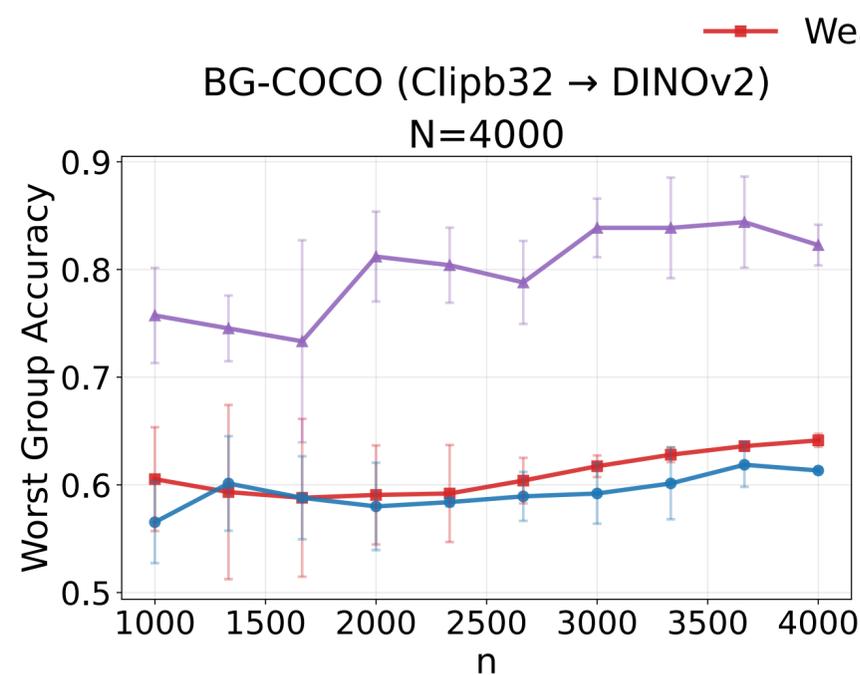
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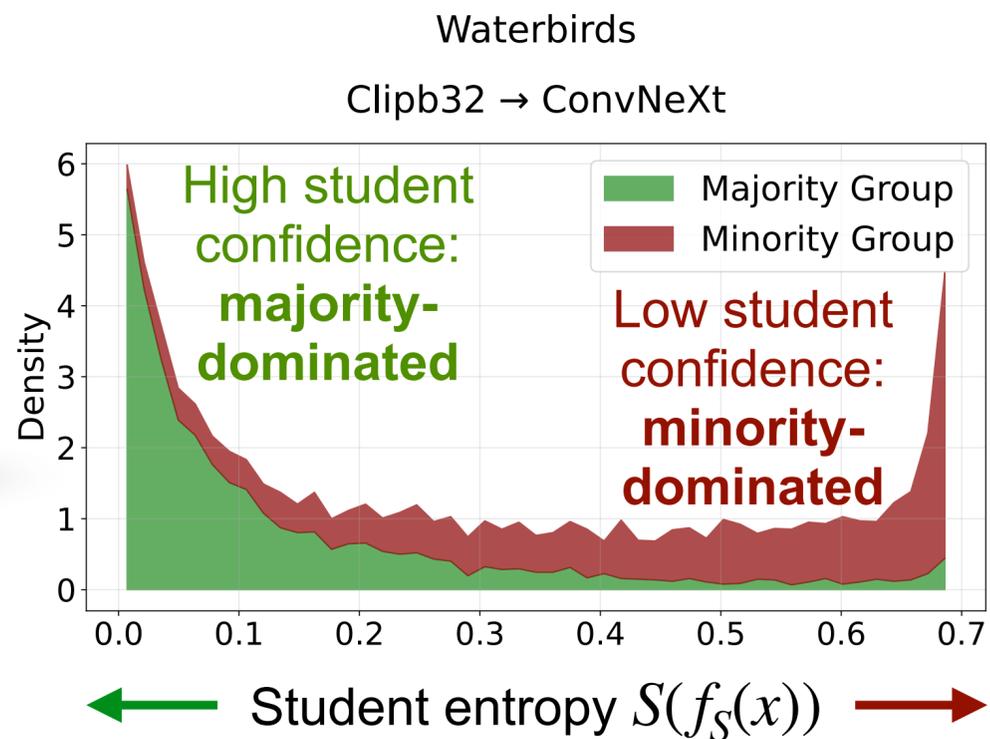
W2S fine-tuned student  $f_S$



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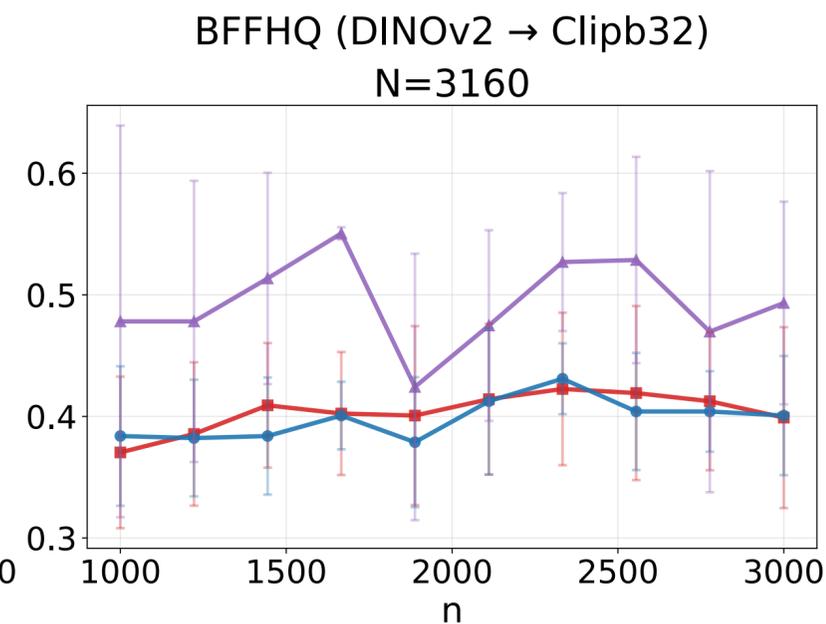
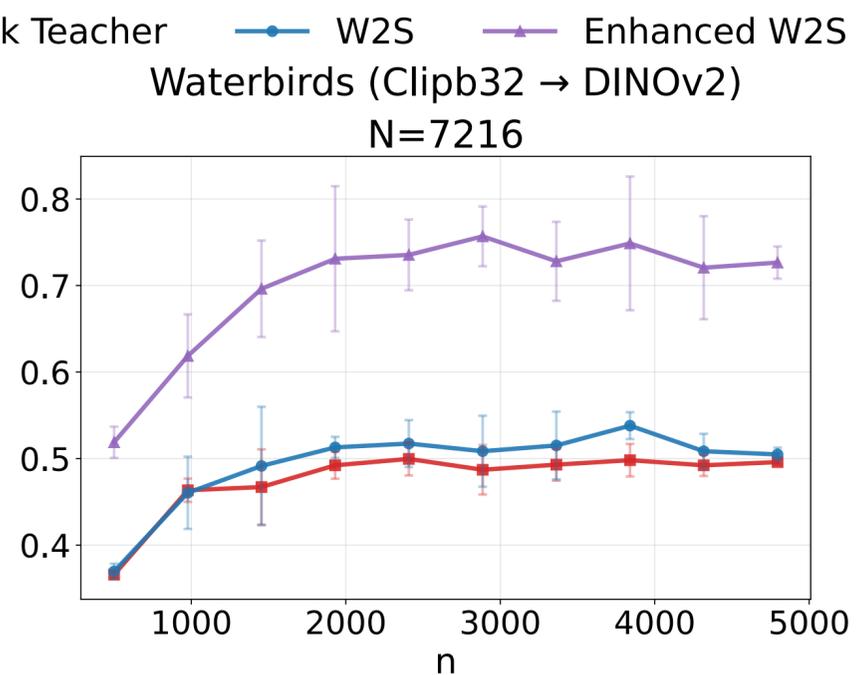
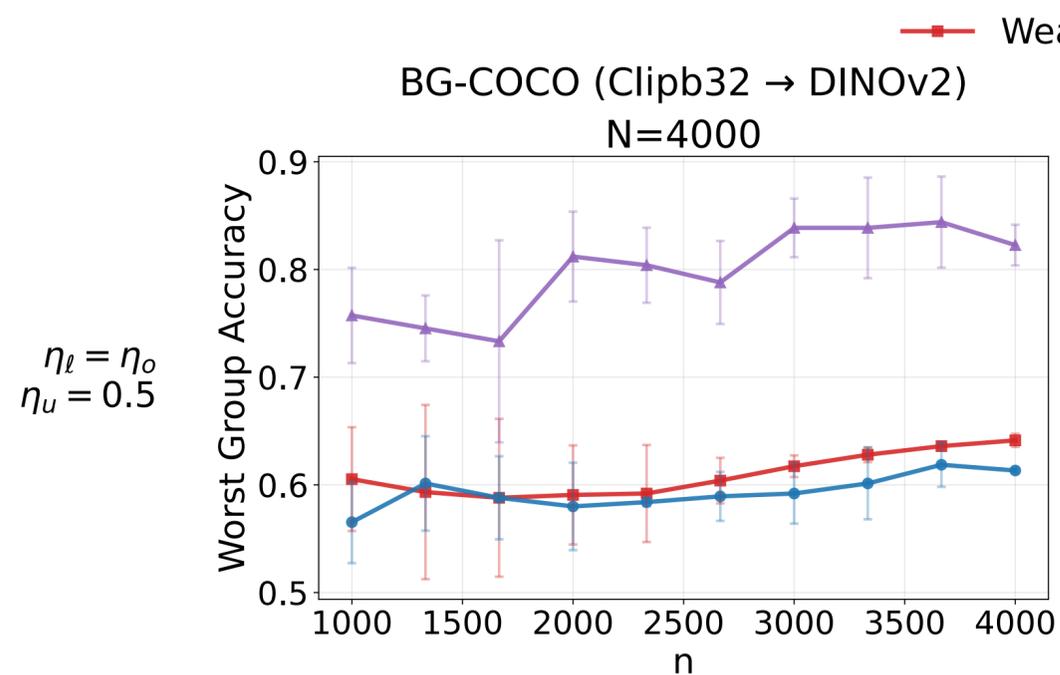
Unlabeled set:  $X \sim \mathcal{D}_x(\eta_u)^N$

① W2S fine-tuning with large  $(\eta_u - \eta_\ell)^2$

② Select high-confidence subset

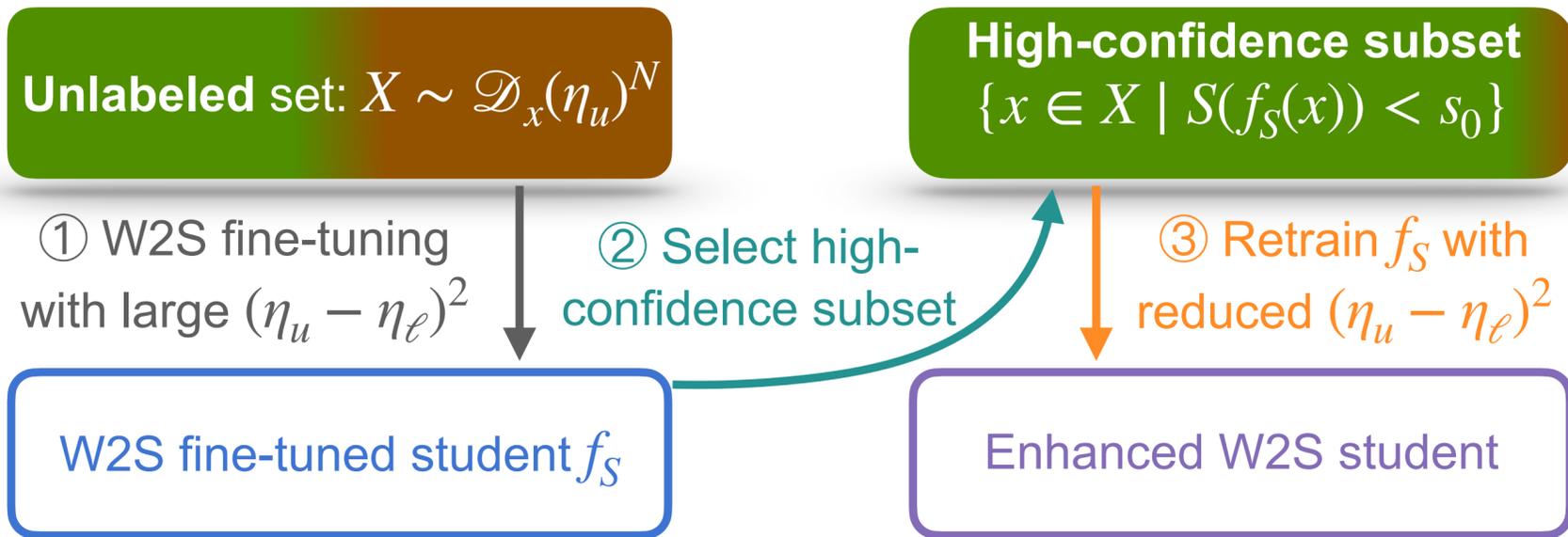
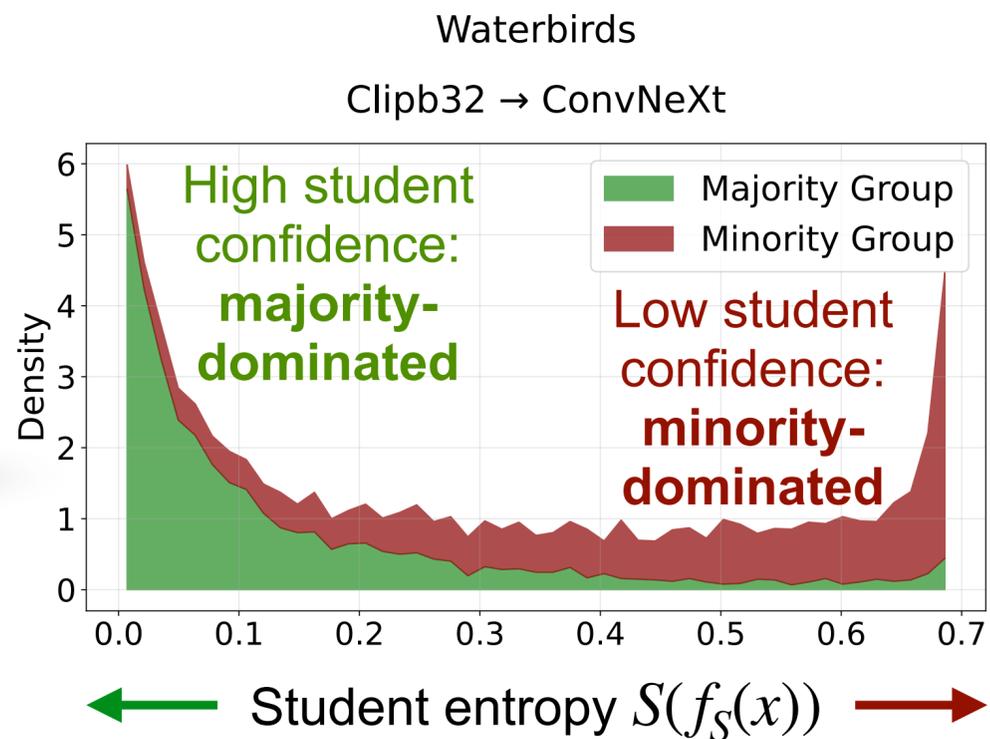
W2S fine-tuned student  $f_S$

High-confidence subset  
 $\{x \in X \mid S(f_S(x)) < s_0\}$

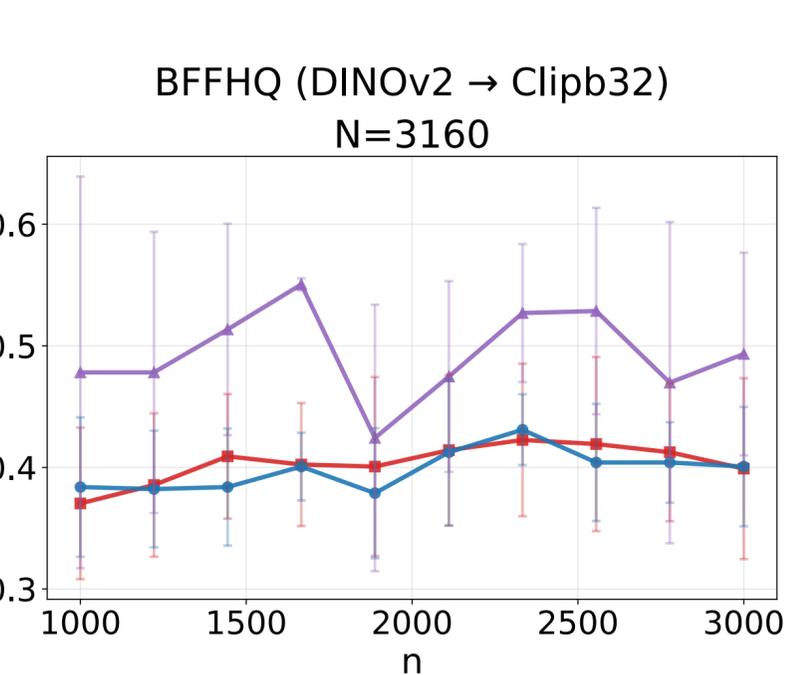
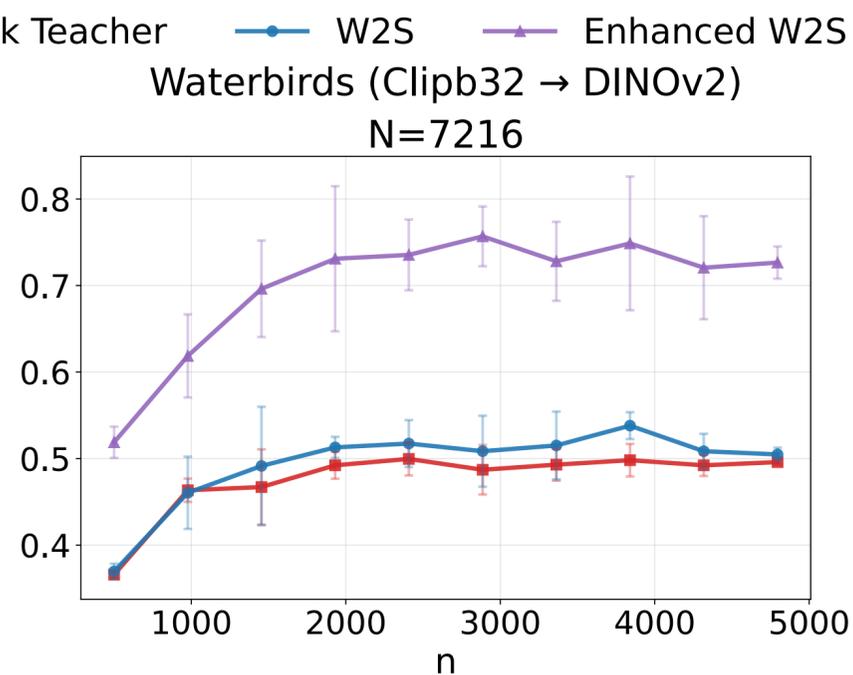
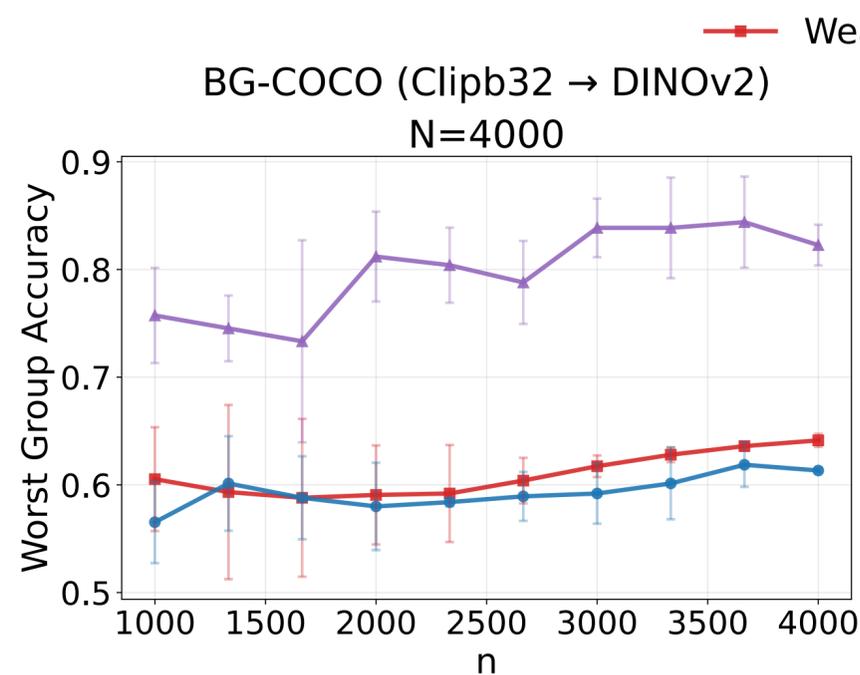


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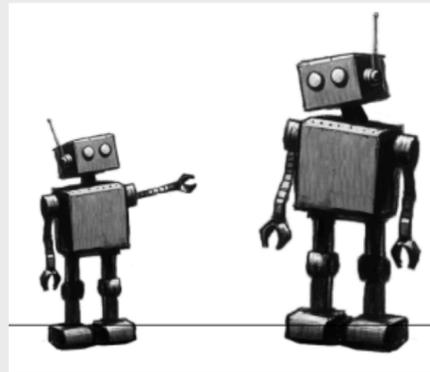
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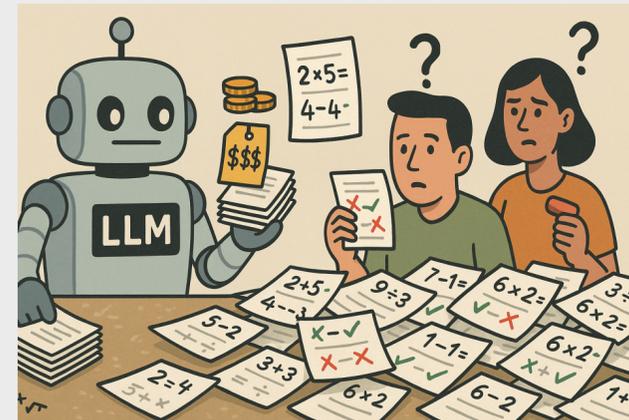
# Overview: Understand Post-training through Low Intrinsic Dimension

Post-training on specialized downstream tasks

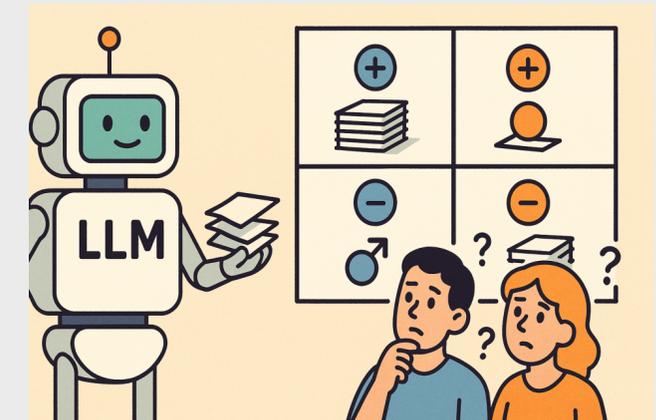
e.g., W2S



① limited & noisy labels



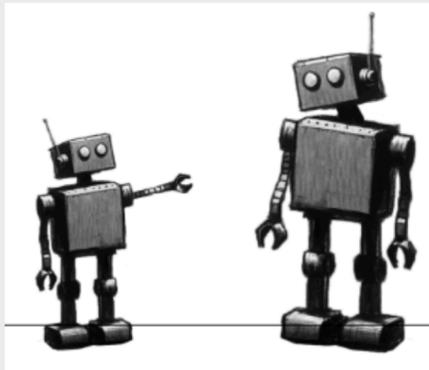
② systematic bias



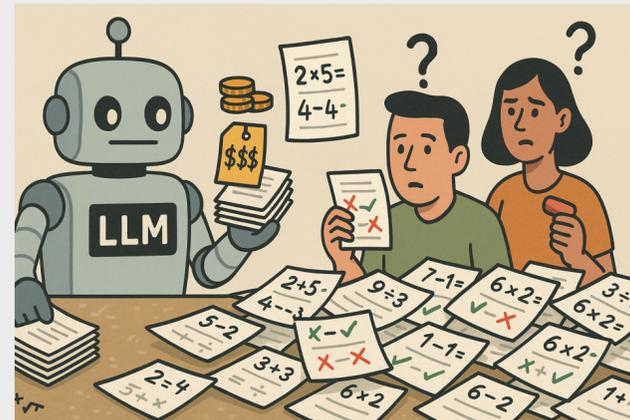
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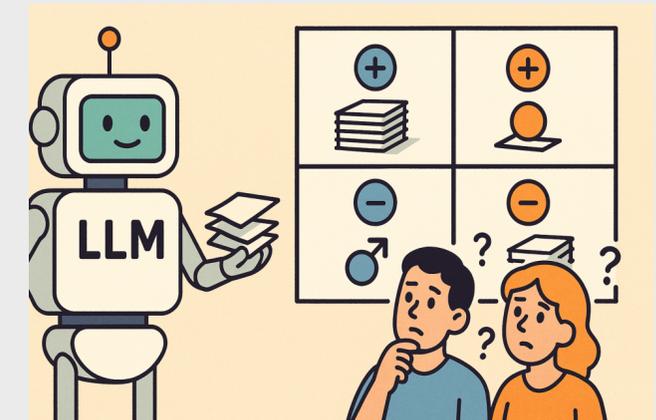
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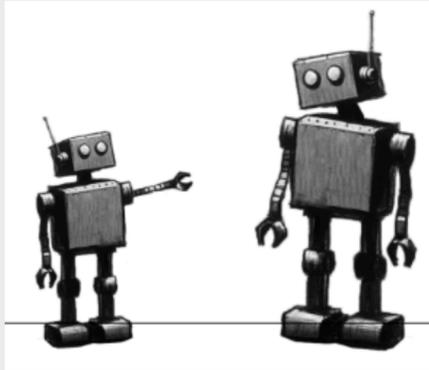


**Learning theory:** How does W2S happen?  
What if the data are group imbalanced?

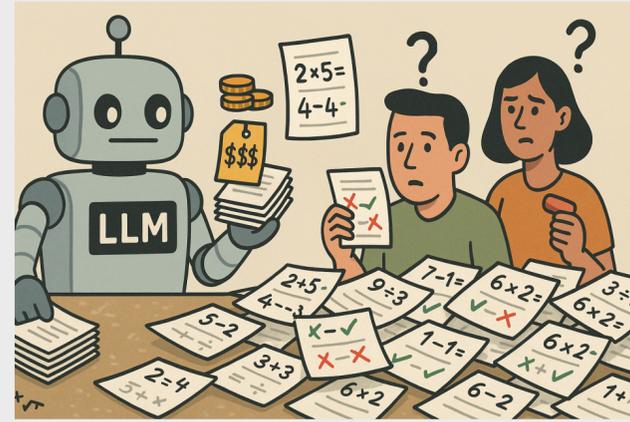
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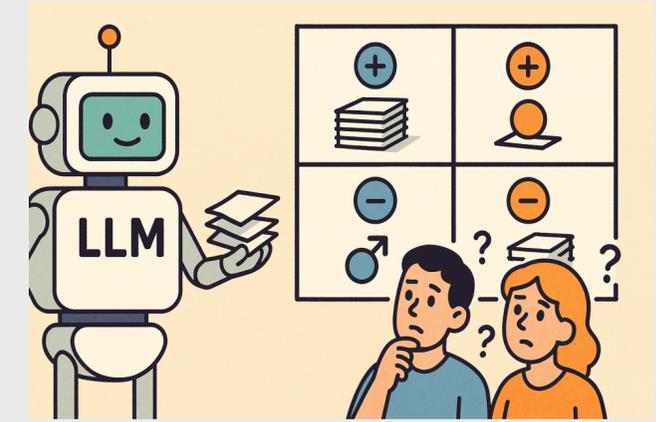
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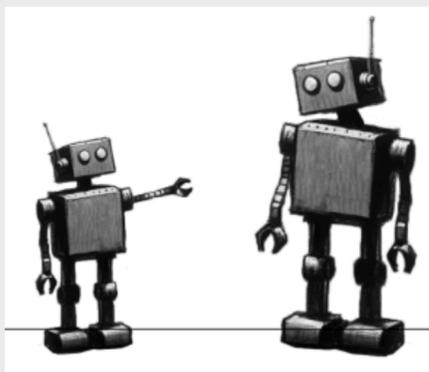
**Theory-motivated algorithms**

**Principled algorithm:** How can we improve W2S under group imbalance upon failures?

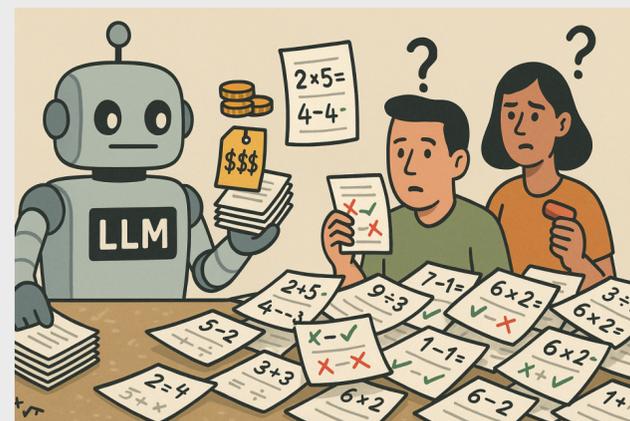
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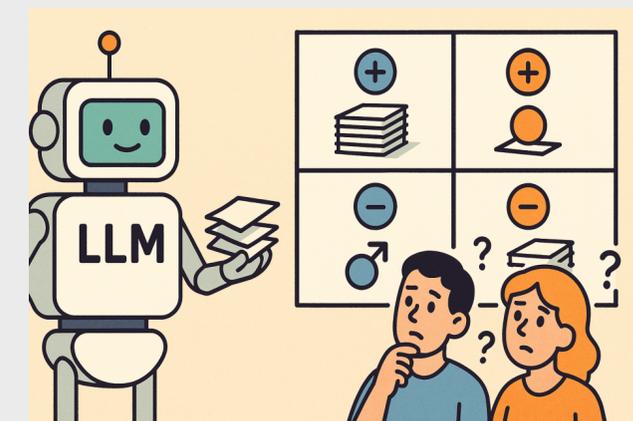
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**Randomized Numerical Linear Algebra (RNLA)**

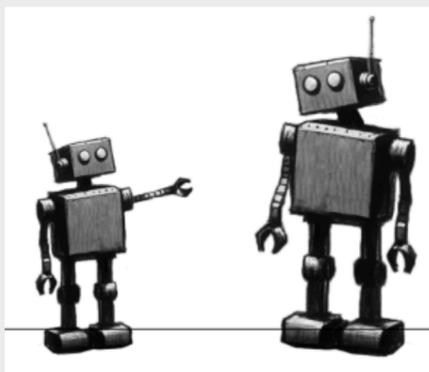
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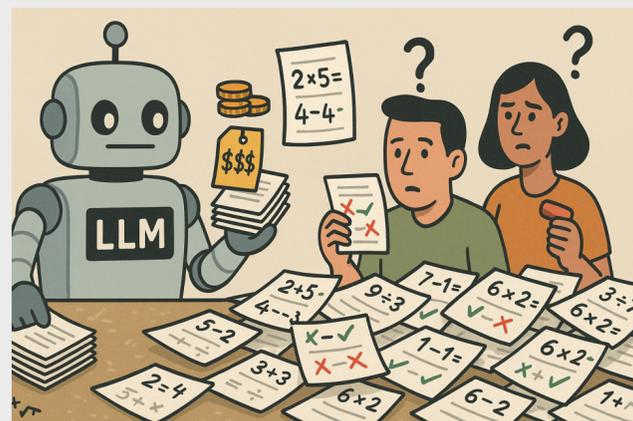
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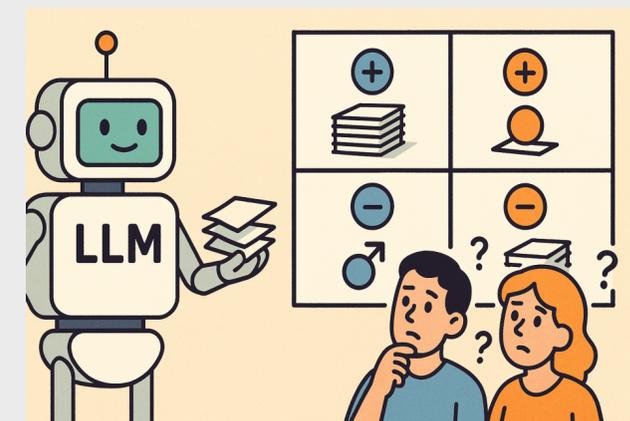
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Knowledge distillation:  
[DMLW, NeurIPS23]

Data augmentation:  
[YDWDSL, AISTATS23]

**Linear / kernel regression, ...**

**Randomized Numerical Linear Algebra (RNLA)**

High-dimensional probability  
Random matrix theory

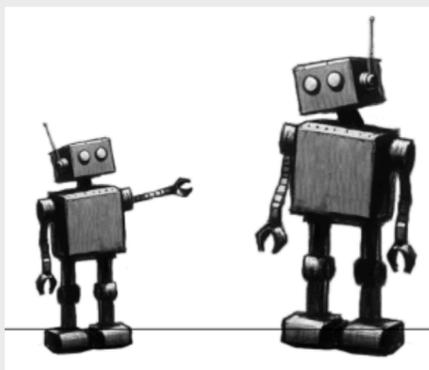
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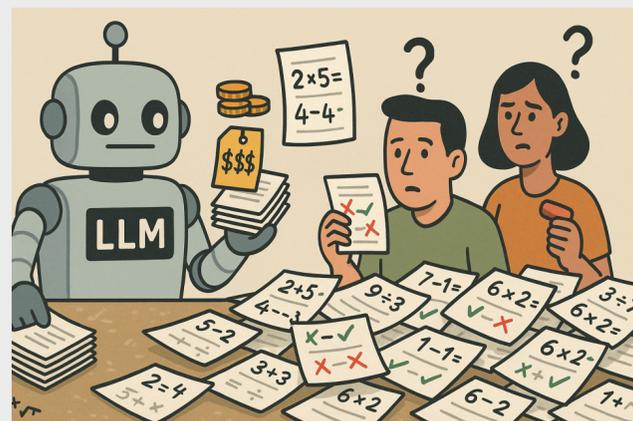
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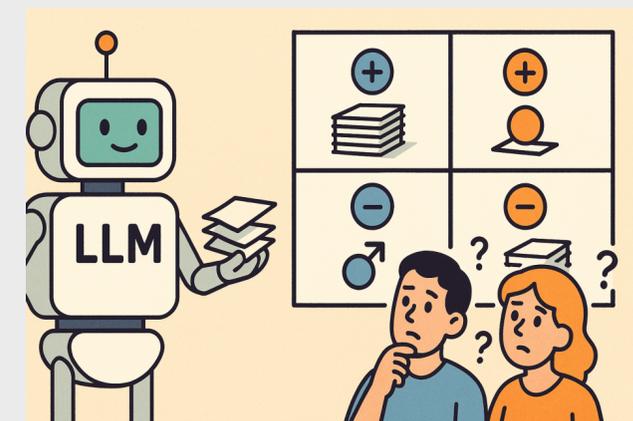
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**Importance sampling, ...**

**Randomized Numerical Linear Algebra (RNLA)**

High-dimensional probability  
Random matrix theory

Randomized algorithms  
Matrix computations

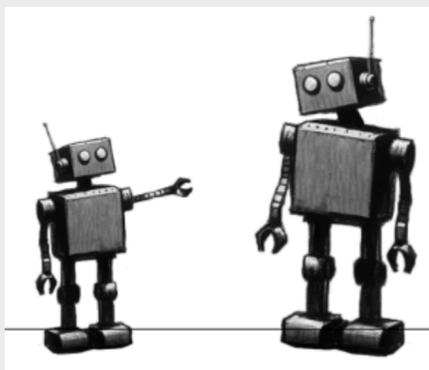
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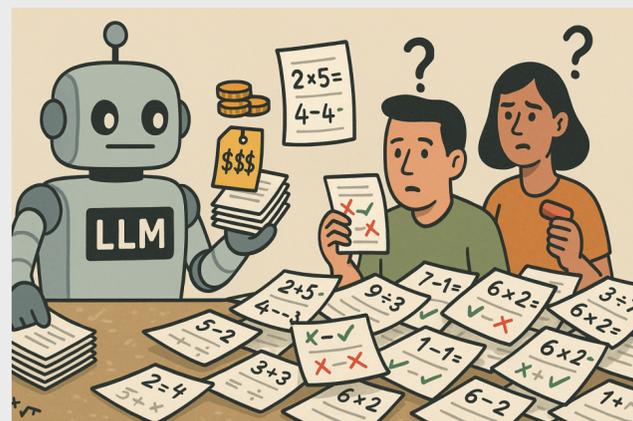
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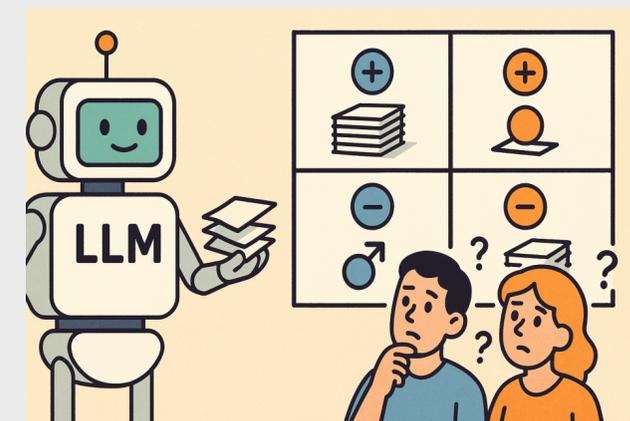
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**Understand & exploit low intrinsic dimensions** in high-dimensional problems

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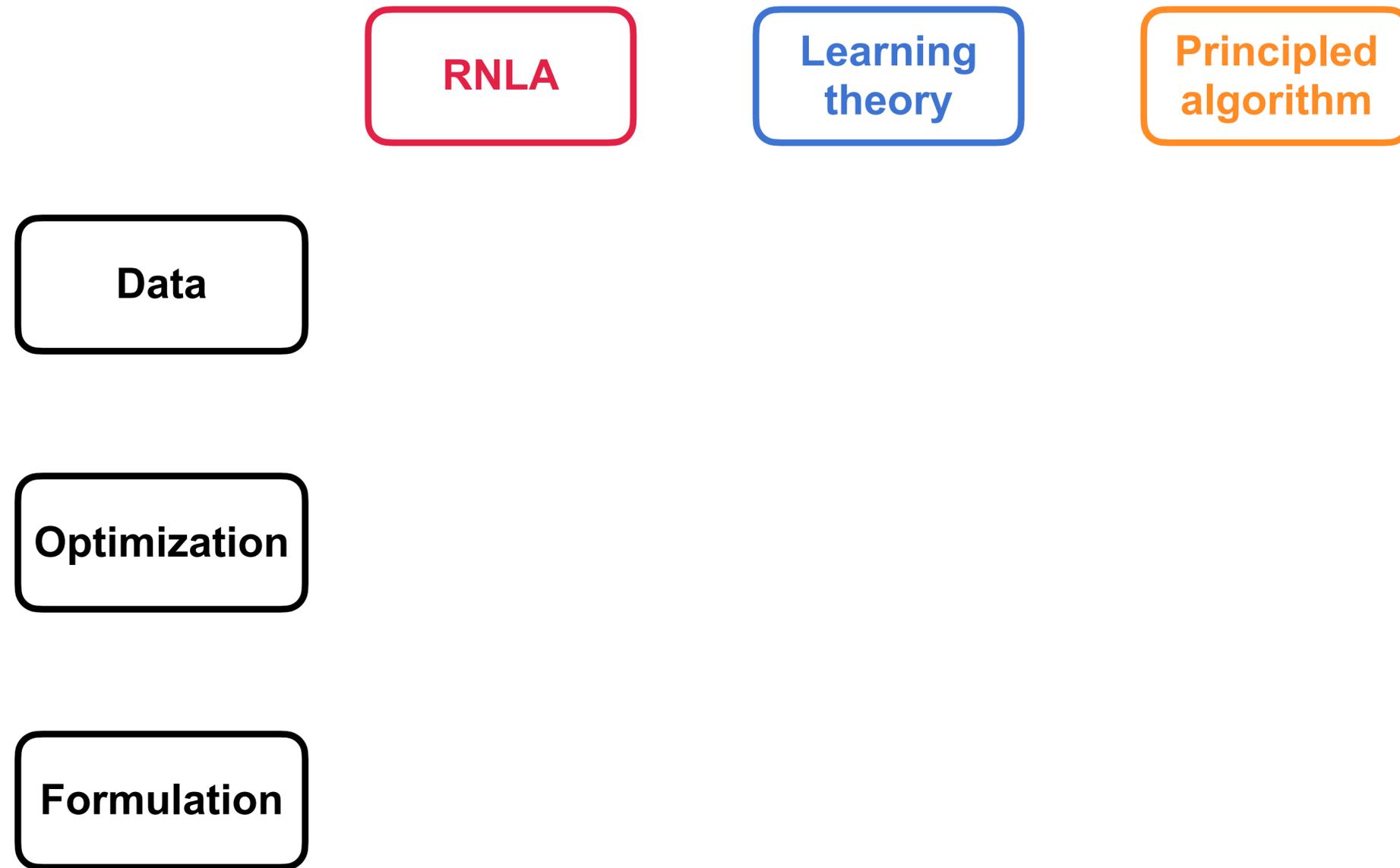
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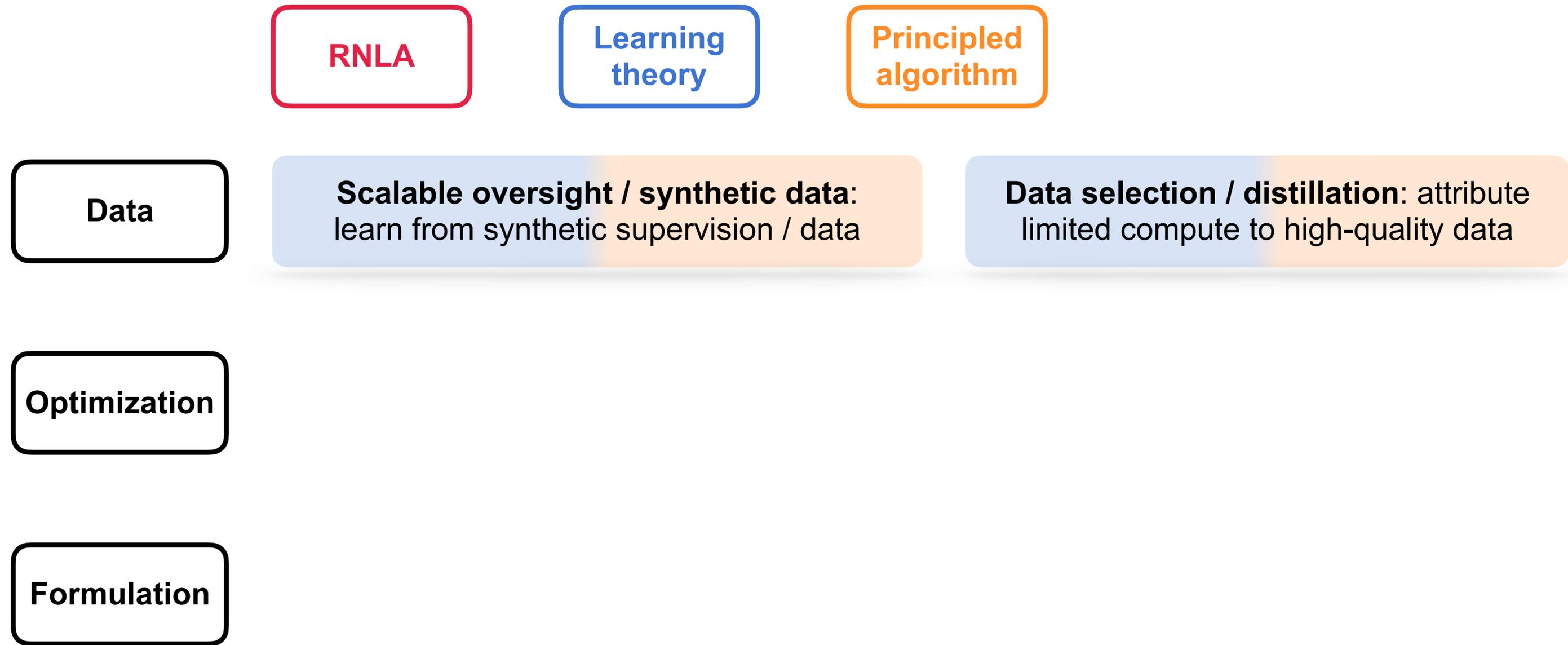
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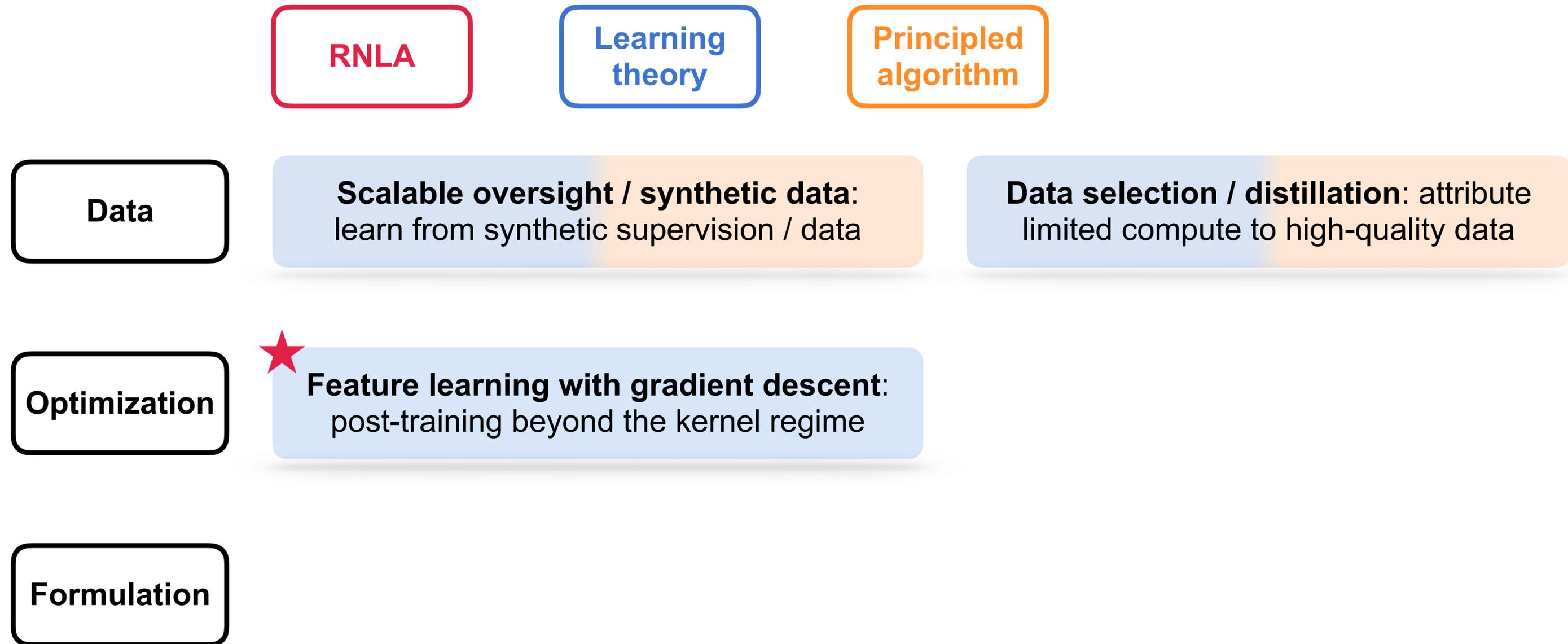
# Future Directions on Post-training



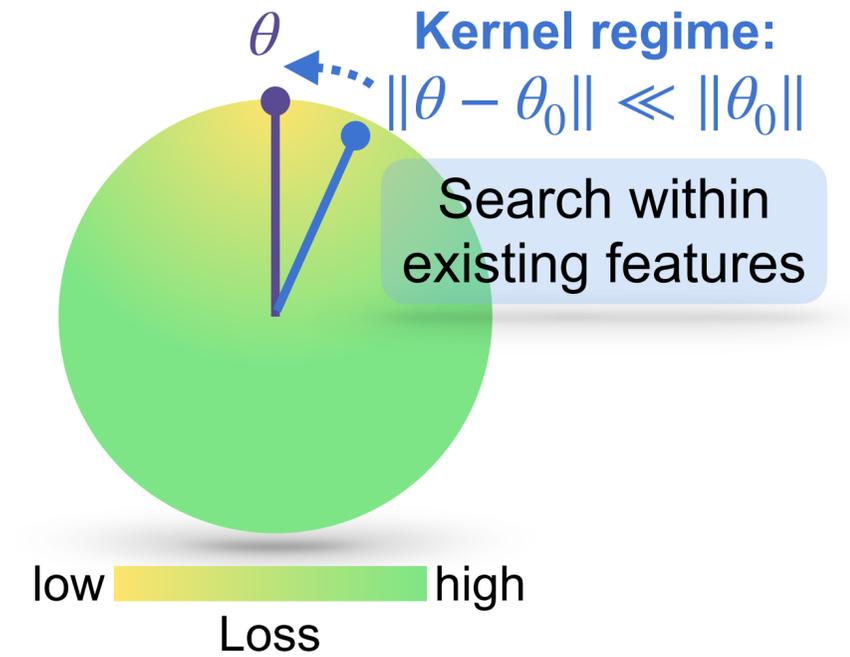
# Future Directions on Post-training



# Future Directions on Post-training



# Future Directions on Post-training



RNLA

Learning theory

Principled algorithm

Data

Scalable oversight / synthetic data:  
learn from synthetic supervision / data

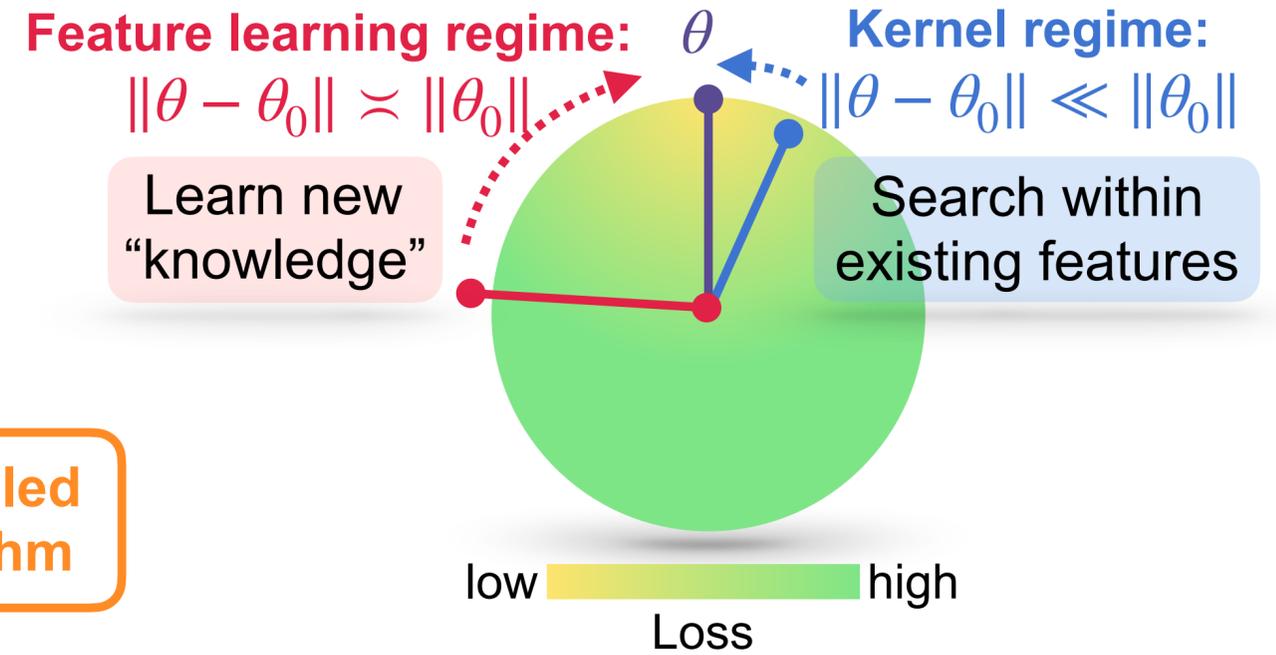
Data selection / distillation: attribute limited compute to high-quality data

Optimization

★ Feature learning with gradient descent:  
post-training beyond the kernel regime

Formulation

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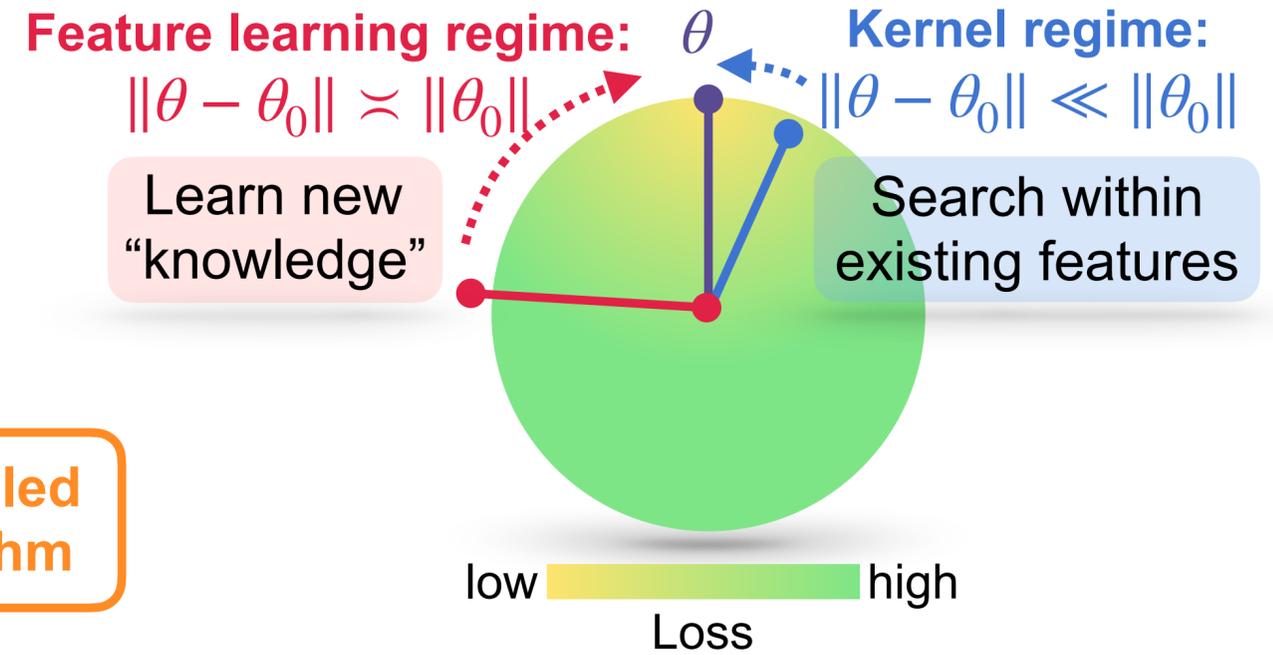
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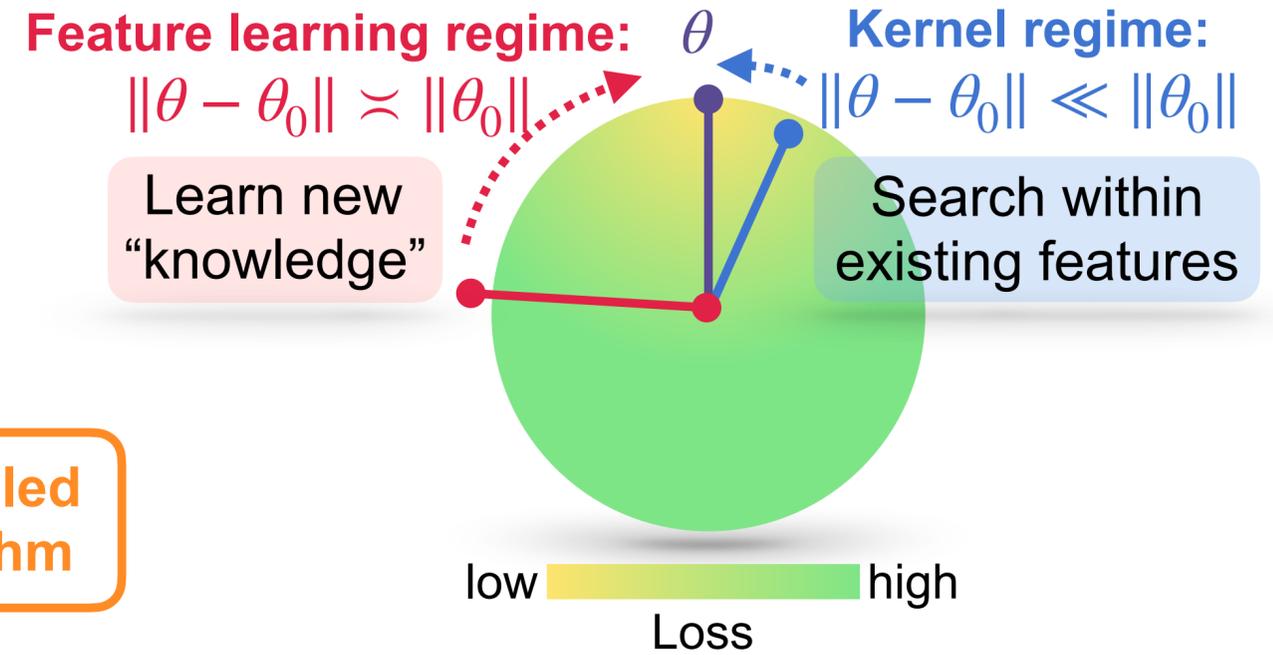
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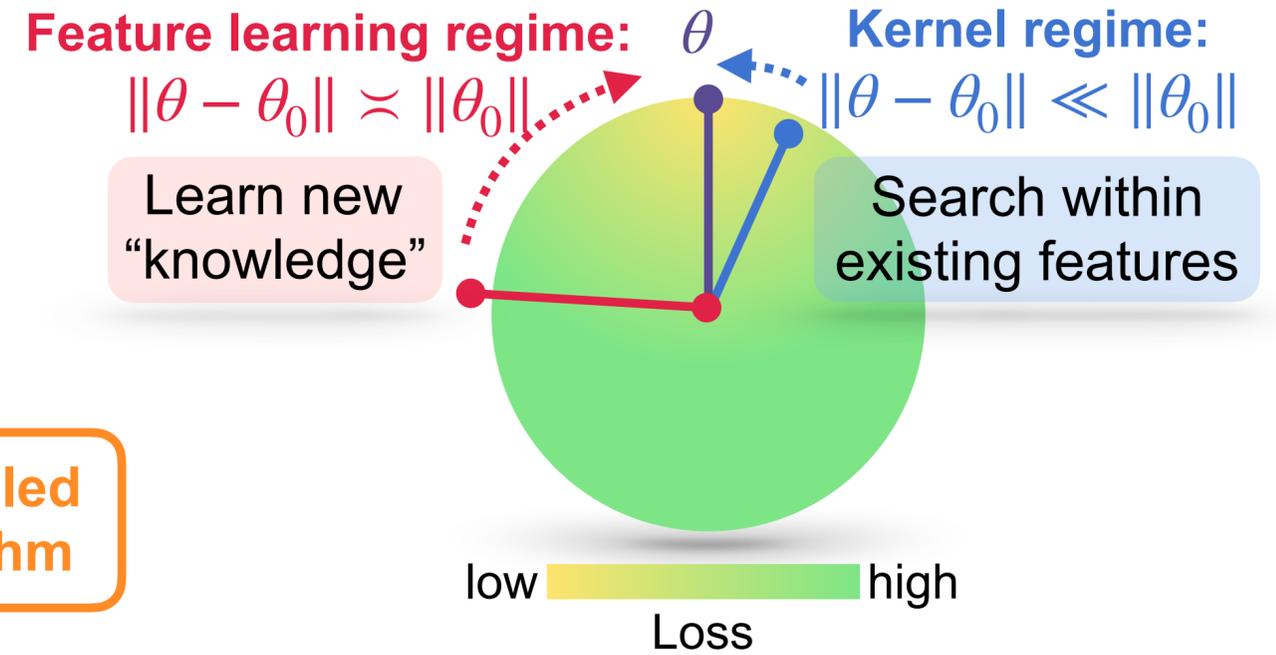
**Matrix preconditioning for post-training:** tailored for limited, biased data

Formulation

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# Future Directions on Post-training



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Formulation

**Parameter-efficient fine-tuning:**  
 low-rank adaptation, mixture-of-experts, ...

**Scientific ML from a post-training perspective:** “pre-training” from physics

# Thank you! Happy to take questions



Discrepancies are Virtue: Weak-to-Strong Generalization through Lens of Intrinsic Dimension.  
Yijun Dong, Yicheng Li, Yunai Li, Jason D. Lee, Qi Lei. ICML 2025.



Does Weak-to-strong Generalization Happen under Spurious Correlations?  
Chenruo Liu\*, Yijun Dong\*, Qi Lei. ICLR 2026.



Yicheng Li  
UPenn



Yunai Li  
Northwestern



Chenruo Liu  
NYU



Jason D. Lee  
UC Berkeley



Qi Lei  
NYU

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- Wu, David Xing, and Anant Sahai. "Provable weak-to-strong generalization via benign overfitting." In *The Thirteenth International Conference on Learning Representations*. 2025.
- Medvedev, Marko, Kaifeng Lyu, Dingli Yu, Sanjeev Arora, Zhiyuan Li, and Nathan Srebro. "Weak-to-strong generalization even in random feature networks, provably." *arXiv preprint arXiv:2503.02877* (2025).
- Mulgund, Abhijeet, and Chirag Pabbaraju. "Relating misfit to gain in weak-to-strong generalization beyond the squared loss." *arXiv preprint arXiv:2501.19105* (2025).
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- Xue, Yihao, Jiping Li, and Baharan Mirzasoleiman. "Representations shape weak-to-strong generalization: Theoretical insights and empirical predictions." *arXiv preprint arXiv:2502.00620* (2025).

# Appendix

# Weak vs. Strong: How Different Models Encode Group Imbalance

Classify cow vs. camel:  
 $z(x) \sim \mathcal{N}(0_{d_z}, I_{d_z})$   
 $y \sim \mathcal{N}(z(x)^\top \beta_*, \sigma^2)$

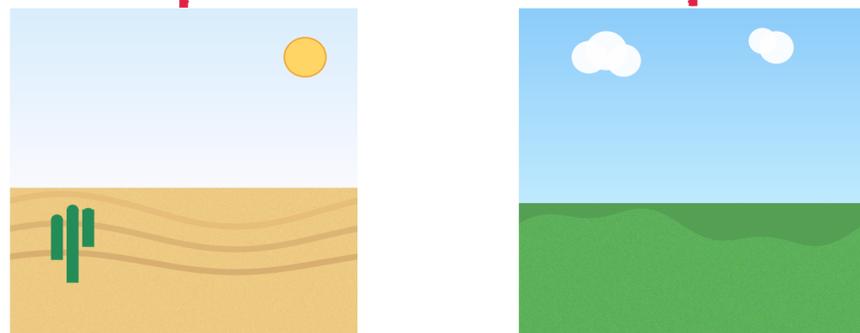
Foreground in  $z(x)$



Minority  
 $\Pr[g = 1] = \eta$

Majority  
 $\Pr[g = 0] = 1 - \eta$

Group feature ( $p \ll d_z$ ):  
 $\xi(x) | g \sim \mathcal{N}(g\mu_\xi, \sigma_\xi^2 I_p)$



Background in  $z(x) \otimes \xi(x)$

**Weak vs. Strong:** How efficiently the abstract notion of majority vs. minority is encoded by pre-training

Both weak teacher and strong student have low approximation error

$$z(x) \in \mathbb{R}^{d_z}$$

Weak teacher encodes  $\xi(x)$  less efficiently:  
 $W \in \text{Stiefel}(p, p_w - 1)$

$$W^\top \xi(x) \in \mathbb{R}^{p_w - 1}$$

Strong student encodes  $\xi(x)$  more efficiently:  
 $S \in \text{Stiefel}(p, p_s - 1)$

$$S^\top \xi(x) \in \mathbb{R}^{p_s - 1}$$

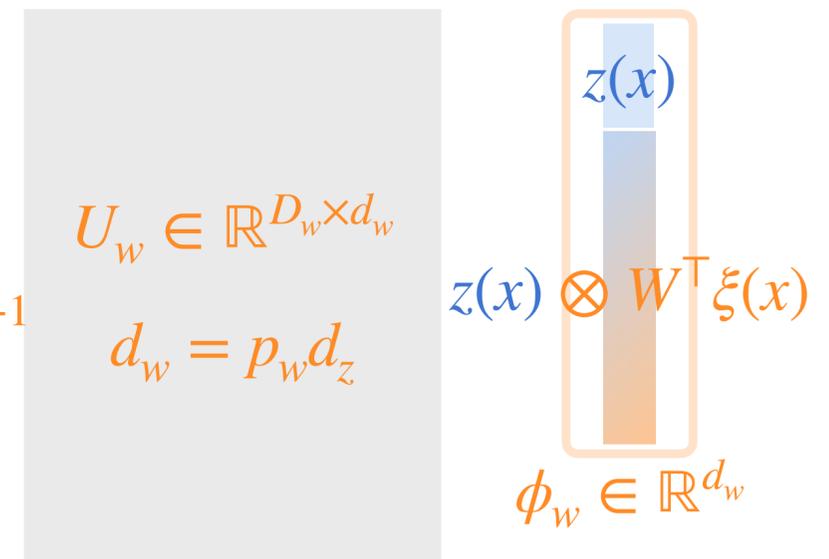
Teacher-student similarity:  $W^\top S$

$$p_s \leq p_w \leq p \ll d_z$$

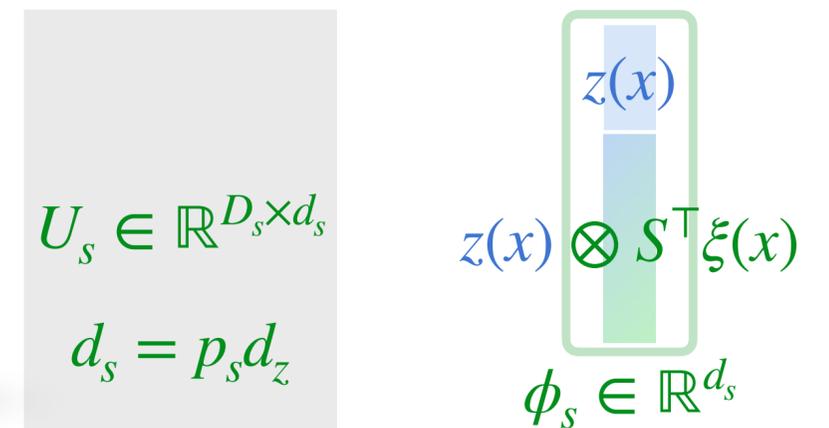
$d_w, d_s =$  intrinsic dimensions

$D_w, D_s =$  model sizes  $\gg d_w, d_s$

Weak teacher  $\varphi_w(x) = U_w \phi_w(x)$



Strong student  $\varphi_s(x) = U_s \phi_s(x)$



# Weak-to-Strong Generalization under Group Imbalance

Labeled set:  
 $(\tilde{X}, \tilde{y}) \sim \mathcal{D}(\eta_\ell)^n$

Weak teacher  $f_w(x) = \varphi_w(x)^\top \theta_w$ :  $\theta_w = \operatorname{argmin}_{\theta \in \mathbb{R}^{D_w}} \frac{1}{n} \|\varphi_w(\tilde{X})\theta - \tilde{y}\|_2^2 + \alpha_w \|\theta\|_2^2$

Unlabeled set:  
 $X \sim \mathcal{D}_x(\eta_u)^N$

W2S  $f_s(x) = \varphi_s(x)^\top \theta_s$ :  $\theta_s = \operatorname{argmin}_{\theta \in \mathbb{R}^{D_s}} \frac{1}{N} \|\varphi_s(X)\theta - f_w(X)\|_2^2 + \alpha_{w2s} \|\theta\|_2^2$

Test distribution:  $\mathcal{D}(\eta_t)$

- Average:  $\eta_t = 1/2$
- Worst group:  $\eta_t = 1$
- Best group:  $\eta_t = 0$

Proportional asymptotic limit:  $d_z, n, N \rightarrow \infty, \frac{d_z}{n} \rightarrow \gamma_z \in (0, p_T^{-1}), \frac{d_z}{N} \rightarrow \nu_z \in (0, p_S^{-1}); p_s \leq p_w < \infty.$

Theorem [LDL25]. As  $\alpha_w, \alpha_{w2s} \rightarrow 0$ :

$$\mathbb{E}[\mathbb{E}R_{\eta_t}(f_w) \mid \eta_\ell] \xrightarrow{\mathbb{P}} \sigma^2 \gamma_z \left( \begin{array}{c} p_w \\ p_{S \wedge w} + \Theta(\nu_z) \leq p_w \end{array} \right) +$$

From **group imbalance**

$$\sigma_\xi^{-2} \|(\eta_t - \eta_\ell) W^\top \mu_\xi\|_2^2$$

$\mathcal{S}(\eta_\ell)$  from  $\eta_\ell < 0.5$

①  $\mathcal{S}(\eta_\ell \rightarrow \eta_u) \leq \mathcal{S}(\eta_\ell)$   
 if  $\eta_u = \eta_\ell$

★ ② If  $T^\top S = 0$ ,  
 $\mathcal{S}(\eta_\ell \rightarrow \eta_u) \propto (\eta_u - \eta_\ell)^2$

$$\mathbb{E}[\mathbb{E}R_{\eta_t}(f_s) \mid \eta_\ell, \eta_u] \xrightarrow{\mathbb{P}} \sigma^2 \gamma_z \left( \begin{array}{c} p_{S \wedge w} + \nu_z p_s (p_w - p_{S \wedge w}) \\ p_{S \wedge w} := 1 + \|W^\top S\|_F^2 \leq p_s \end{array} \right) + \sigma_\xi^{-2} \|(\eta_u - \eta_\ell) W^\top \mu_\xi + (\eta_t - \eta_u) W^\top S S^\top \mu_\xi\|_2^2 + \Theta(\nu_z (\eta_t - \eta_u)^2)$$

$\mathcal{S}(\eta_\ell \rightarrow \eta_u)$  from  $\eta_\ell, \eta_u < 0.5$

negligible:  $\nu_z \ll 1$